

**UKUGUQUKA KWESIKO KUVEZA UKUHLUKUMEZEKA KWABANTU  
BESIFAZANE KUBHEKISWA EZINCWADINI EZINGAMANOVeli  
ATHI: IFA LENKULULEKO, IFA NGUKUFA.**

**S. O. SIWELA**

**2015**

**UKUGUQUKA KWESIKO KUVEZA UKUHLUKUMEZEKA KWABANTU  
BESIFAZANE KUBHEKISWA EZINCWADINI EZINGAMANOVeli  
ATHI: IFA LENKULULEKO, IFA NGUKUFA**

**NGU**

**SIZWE OOSIE SIWELA**

**UMQULU WOCWANINGO OWETHULWE UKUFEZA IZIMFANELO ZEZIQU**

**ZE**

**MASTERS IN HUMANITIES**

**ENYUVESI YAKWAZULU-NATALI**

**NGO**

**LWEZI 2015**

**UMELULEKI: Nkk. T. R. Ngcobo**

## **Ukufunga**

Mina Sizwe Oosie Siwela, ngiyaqiniseka ukuthi:

Lolu cwaningo lungumsebenzi osungulwe waphothulwa yimina uqobo lwami, ngaphandle kwezindawo lapho kucashunwe amazwi ababhali abathile base bayavezwa

Lolu cwaningo alukaze lwethulwe kwenye inyuvesi ukufezekisa umsebenzi weziq ezithile.

Lolu cwaningo alunawo umsebenzi womunye umuntu.

Lo msebenzi awunalo ulwazi uluthathwe kwi-intanethi lwananyathiselwa njengoba lunjalo.

Imibono nemiqondo yababhali isetshenzisewe kulolu cwaningo.

- Ngokucaphuna amazwi njengoba enjalo.
- Ngokuwasebenzisa kwase kuyavezwa ukuthi athathwephi/ acashunwephi.
- Ngokuhumusha abakushoyo kwavezwa umbhali nekhasi lencwadi.

Igama lomfundi:.....

Inombolo yomfundi.....

Ukusayina.....

Usuku.....

Igama lomeluleki.....

Inombolo yomeluleki.....

Ukusayina.....

Usuku.....

## **Amazwi okubonga**

Ngithanda ukudlulisa ukubonga okujulile ngomsebenzi ozima walo msebenzi kulaba abalandelayo ngendlela ababe wusizo ngayo.

- Ngibonga kumphathi wami uNkk T. R. Ngcobo, ngezeluleko zakhe eziphusile nezibe wusizo olukhulu ekuphumeleni kwalo msebenzi, nokuba kwawo yilokhu oyikho.
- Ngiphinde ngibonge kuDkt E. B. Zungu obengumphathi wami ngiqala lo msebenzi, nesingakwazanga ukuqedo naye ngenxa yomsebenzi omthuthelo kwesinye isikhungo.
- Ngibonge umama wami uPhithiza Emmeline Siwela (MaHlela) ngothando nosizo lwakhe namazwi akhayo ngibhekene nalo msebenzi.
- Ngibonge kudadewethu omdala uGugu Siwela ngokungilekelela nokukholelwa kimi ngesikhathi sonke, “ngiyabonga Thabekhulu.”
- Ngiphinde ngibonge kakhulu emindenini emibili umndeni kaMnu David noNkk Pauline Bullock. Nomndeni kaMnu Mike noNkk Sue Tarr, ngosizo lwezezimani nemishini yokusebenza ocwaningweni lwalo msebenzi, “ningaphezi”

## **Iqoga**

Lo mbhalo ukhuluma ngamasiko esiZulu abukeka ehlukumeza abantu besifazane ngezindlela ezahlukene. La masiko ekugxilwe kuwona isiko lokuzila nesiko lokungenwa. Konke lokhu kwenziwa kususelwa ezincwadini ezimbili ezingamanoveli ethi ‘Ifa Lenkululeko’ nethi ‘Ifa Ngukufa.’ ukuguquka kwesiko yikho okubukeka kuyinto enomthelela omkhulu ekuhlukumezekeni kwabantu besifazane ngenxa yamasiko. Kubuye kuvele ukuthi abantu abanangi abasahambisani namasiko ayenziwa emandulo ngenxa yokuthi awasahambisani nesikhathi sanamuhla. Lokhu kuvezwa izingxoxo ezenziwe kuxoxiswana nabantu bemiphakathi eyahlukene eyakhele indawo yaseMgungundlovu. Kubuye kuvele ukuthi abanye abantu basaweseka la masiko yize engahambisani nesikhathi sanamuhla. Kugqama ukuthi amasiko anezingxenye ezimbili njengalokhu eguquka nje, kukhona okuhle ngawo kanti futhi kukhona nokubi ngawo. Okucacayo ukuthi ngeke kwagwemeka ukuguquka kwamasiko njengalokhu inkathi yokuphila ishitsha, nezizwe sezahlala ngokuxubana ndawonye.

Izihloko	Ikhasi
Isifungo .....	i
Umnikelo.....	ii
Ukubonga.....	iii
Ukufinyenza.....	iv
Okuqukethwe.....	v

## ISAHLUKO SOKUQALA

1.1 Isingeniso nolwazi lokwendlalela.....	1
1.2 Ukuchazwa kwamagama.....	2
1.2.1 Isiko.....	3
1.2.2 Ifeminizimu.....	4
1.2.3 Ifeminizimu yase-Afrika.....	5
1.2.4 Amafeministi.....	6
1.2.5 Iphathriyakhi.....	6
1.2.6 Umfelokazi.....	6
1.2.7 Illobolo.....	7
1.2.8 Ukuzilla.....	8
1.2.9 Ukungenwa.....	8
1.2.10 Amadlozi.....	8
1.3 Umklamo wocwaningo.....	9
1.3.1 Izincwadi ezingamanovelı	
1.3.1.1 Ifa Ngukufa.....	9
1.3.1.2 Ifa Lenkululeko.....	10
1.3.2 Indawo ekuzokwenziwa kuyo ucwaningo.....	10

1.4 Ireshinali yesifundo.....	12
1.5 Ihayiphotesi.....	13
1.6 Umkhawulo wesifundo.....	13
1.7 Izahluko ezilandelayo.....	14
1.8 Isiphetho.....	14

## **ISAHLUKO SESIBILI**

2 Ukubuyekezwa kwemibhalo.....	16
2.1 Imibhalo yase-Afrika.....	16
2.2 Imibhalo yaseNingizimu Afrika.....	18
2.2 Isiphetho.....	28

## **ISAHLUKO SESITHATHU**

3. Ipharadayimu nezindlela zocwaningo.....	29
3.1 Ipharadayimu.....	29
Izindlela zokuqhuba ucwaningo	
3.2 Ikhwalithethivu nekhwantithethivu.....	30
3.3 Indlela yekhwalithethivu.....	31
3.3.1 Ifenominoloji.....	33
3.3.2 I-ethnography.....	34
3.4 Injulalwazi.....	35
3.4.1 Injulalwazi ezosetshenziswa.....	36
3.5 Izinselelo zocwaningo.....	38

## **ISAHLUKO SESINE**

4. Isiko lokuzila
-------------------

4.1	Ukuguquka kwesiko lokuzila.....	40
4.2	Umthelela wokuguquka kwesiko lokuzila .....	44
4.3	Amalungelo ngokomthetho sisekelo.....	46
4.3.1	Indlela yokuzila kuqala neyamanje.....	48
4.3.2	Inhloso yesiko lokuzila.....	52
4.3.3	Ukuzila kubantu besifazane.....	53
4.4.	Ifa Lenkululeko .....	56
4.5	Ifa Ngukufa .....	59

## **ISAHLUKO SESIHLANU**

5.	Isiko lokungenwa	
5.1	Ukuganana.....	66
5.2	Ukungenana.....	67
5.2.1	Ukungenwa.....	69
5.2.2	Ukuvusa amabele.....	71
5.3	Inhloso yesiko lokungenwa.....	73
5.4	Ukungenwa kubantu besifazane.....	79
5.5	Okubi nokuhle ngamasiko.....	86
5.6	Isiphetho.....	87

## **ISAHLUKO SESITHUPHA**

6.	Okutholakele ocwaningweni.....	89
6.1	Inkolo yase-Afrika namasiko.....	90
6.2	Ukuzila nenkolo yobuKhrestu.....	91
6.3	Isiko lokungenwa.....	91

6.4 Imibono ngamafeministi.....	92
6.5 Amasiko nentuthuko.....	93
6.7 Izincomo zokuqhubela ucwaningo phambili.....	94
6.8 Isiphetho.....	95
7. Izincwadi ezifundiwe.....	96
7.1. I-Aphendiksi.....	108
7.1.2 Imibuzo.....	108
6.1.3 Abantu ekweziwe nabo izingxoxo.....	109

## ISAHLUKO SOKUQALA

### 1.1 ISINGENISO NOLWAZI LOKWENDLALELA

INingizimu Afrika iyizwe elikhulu elakhele izwekazi lase Afrika. Leli lizwe linezinhlanga eziningi ezahlukene ngamasiko azo. Kuleli lizwe kunesizwe esikhulu futhi esidume kakhulu emhlabeni wonke jikelele. Leso sizwe isizwe samaZulu, esabunjwa ngeminyaka yawo 1800. Sabunjwa yingonyama yaso inkosi uShaka kaSenzangakhona, owabe ebusa lesizwe ngaleyo minyaka kusuka ku 1816 ukuya ku 1828. Isizwe samaZulu siyisizwe esinamasiko amanangi kakhulu esiwagcinayo nesabe sivele siwagcina kwasemandulo. Ngokuhamba kwesikhathi lawo masiko ashintsha kancane kancane njengamasiko ezizwe zonke ayashintsha ngenxa yokuguquka kwenkathi. Nakuso isizwe samaZulu kuningi okungamasiko aso osekuwashintshe kakhulu kusukela sabunjwa kuza enkathini yanamuhla. Okuyinkathi yamalungelo nentando yeningi, okwabe kungekho emandulo. Amasiko esizweni samaZulu ayinto ebaluleke kakhulu ukwedlula eziningi izinto eziyimikhuba yangemihla nezenziwa abantu ngoba bezithandela. Uguuko empilweni yabantu luyinto ehlezi ilindelekile kodwa kuyaye kube yinto engavami ukuthi yejwayeleke kalula ngoba abantu basuke sebeze bajweyela lokhu abasuke bekade baqala ukukulandela. Nasesikweni kuba njalo ngoba uma lishintsha kwabanningi akubi lula ukulandela lokho okusuke kukusha empilweni. Kanti-ke uma isikhathi sempilo siguiska kuyinto engephikiseke ukuthi imikhuba namasiko abantu kuyoshintsha noma ngayiphi indlela.

Esizweni samaZulu kusukela emandulo isiko nobuntu kwabe kuyinto ebaluleke ukuzedlula zonke izinto umuntu angazicabanga ngesizwe. Lokhu kubukeka sengathi

kukahlamezeke kakhulu impela uma kufika izikhathi zokuguquka kwenkathi yokuphila, okuguqula nabantu abangamaZulu indlela abaphila ngayo. Lezi zinguquko zenkathi singasho ukuthi yizo ezibe nomthelela ekuguqukeni kwamasiko amaZulu. Kulokhu singekumise ngesihloko ukuthi lokhu kuguquka kwamasiko esizweni samazulu kubi, ngoba amanye alamasiko kubukeka ngathi anokuchema nabathize. Kuyamangaza lokhu ngoba isiko lichazwa njengento ebahlanganisa bonke abantu baleso sizwe kanye nalokho okuyinqubo yokuphila kwabo. U-Andrewes (2005:47) uthi:

*Culture refers to the cumulative deposit of knowledge, experience, beliefs, attitudes, meanings, hierarchies, religion, nations of time, role, spatial relations, concepts of the universe, and material objects and possessions acquired by group of people in the course of generations through individual and group striving.*

Isiko liphawulwa njengolwazi oluqokelelwwe lwakhwezwu lususelwa kokuboniwe, izinkolelo, izinyathelo, izincazelo, imibuso, inkolelo, izikhathi zobuzwe, iqhaza, ukulandisa ngenkathi yakudala, amagama omhlaba nezulu, kanye nokuphathekayo nendawo eyatholwa amaqoqo abantu ngokufika kwezizukulwane ngenxa yomuntu ngamunye nangemizamo yakuhlanganya.

## 1.2 UKUCHAZWA KWAMAGAMA

Ukuchazwa kwamagama kuyindlela ebalulekile esetshenziswayo ukubona nokwazi izincazelo zamagama nendlela afanelwe ukusetshenziswa ngayo. Amagama asetshenziswa ngezindlela eziningi ezahlukene esiZulwini kokunye igama lithi lilinye kodwa lisebenziseke ngezindlela ezihlukene. Kulolu cwaningo maningi amagama ehlukahlukene azosetshenziswa ngaleyo ndlela umcwaningi uzobheka ukuthi amagama lawo achazwe kanjani ngendlela yawo. Nokuyinto eyaye isize ukulandela lokho okukhulunywa ngakho ocwaningweni. Ngokwazi izincazelo zamagama asetshenzisiwe.

Kulolu cwaningo umcwaningi uzocwaninga kabanzi ngokuguquka kwamasiko esizweni samaZulu, indlela abegcinwa ngayo emandulo nendlela asegcinwa ngayo enkathini yanamuhla. Kulokho umcwaningi uzogxila kakhulu emasikweni abhekene nabesifazane abashonelwe ngabayeni babo (abafelokazi), ngenhloso yokuthola ukuthi ngabe amasiko esiZulu awabacindezeli yini labafelokazi. Ngaleylo ndlela lolu cwaningo luzothathisewa ezincwadini ezingamanovel iezimbili ethi “Ifa Lenkululeko” nethi “Ifa Ngukufa” kanye nemibono yabantu abangamaZulu. Ngalolu cwaningo kungacaca ukuthi kuyini okudala ukuguquka kwamasiko nokuthi aguquka kanjani futhi lolu guquko ngabe luhle noma lubi yini esizweni samaZulu ngobungako baso.

### 1.2.1 ISIKO

Isiko yigama elijwayelekile kubantu kodwa abacwaningi abalichaza ngezindlela eziningi kokunye ezithanda ukudida kwabanye abantu. Eqinisweni isiko liyigugu kuleso naleso sizwe kungaba esincane noma esikhulu kangakanani, yilo futhi isiko elihlanganisa impilo yabantu. UNyembezi noNxumalo (1966: 99) bachaza isiko kanje:

Igama elithi isiko umuntu angalichaza ngokuthi lingumkhuba owenziwayo; inqubo eyejwayelekile elandelwa yisizwe; indlela yempilo eqokothiswe yaba nesigqi somthetho, okuthi lapho umuntu eyeqa imithetho okufanele ayigcine avelelwe yishwa, yena, noma umndeni wakhe, noma nanaso sonke isizwe sakhe, kube kuya ngokuthi isimiselo sakhe besiskhulu kangakanani ekufezeni lokho obekufanele ukwensiwa.

Uma sibuka le ncazelo engenhla ngesiko kuyacaca ukuthi isiko singathi inqubo abantu besizwe ngasiye abaphila ngayo, nabalafulwa ngayo impilo yabo. Isizwe singehlukaniseke nesiko, ngaphandle kwesiko asikho isizwe. Lokhu kukucacisa kahle ukuthi isiko lakhelwe ezintweni ezaziwayo nezihlanganisa abantu besizwe. Nokungaba sobala, ukuthi kungeshiwo ukuthi isiko licindezela abantu abathize ngoba lisuselwe ezintweni abazaziyo. Kulokhu imibuzo ingaba minigi kakhulu mayelana nokuguquka kwamasiko. Kungaba yinto ebalulekile ukubheka ukuthi ngabe amasiko kufanele yini kube nabantu abacindezelayo kunabanye, kodwa bengabesizwe esisodwa. Kokunye kungavela ukuthi ukuguquka kwamasiko kuyinto enhle ukuze uma kakhona lapha kunokucindezeleka ngakhona kuphele lokho kucindezeleka kuvele ubunye besizwe esisodwa esibumbene.

### 1.2.2 IFEMINIZIMU

Lolu cwaningo luzosetshenzisa ithiyori yefeminizimu, echazwa ngokuthi yithiyori elwela amalungelo abantu besifazane. Le thiyyori singathi iyo elwela ukuthi abantu besifazane mabanikwe amathuba alinganayo nalawa abantu besilisa, futhi ibuye ithi abantu besifazane abangabukelwa phansi kunabantu besilisa emiphakathini. Ithiyori yefeminizimu ithi akukho ukuthi abantu besilisa yibo kuphela abafanelwe ukuba semagunyeni nasemandleni okuphatha emiphakathini nasemakhaya. U-Evans (1995:43) uchaza athi:

*Feminism means that we seek for women some opportunities and privileges the society gives to men or that we assert the distinctive value of womanhood against patriarchal denigration or believe in the principle that women should have the same rights and opportunities as men.*

Ifeminizimu isho ukuthi sifisela abesifazane amathuba namalungelo umphakathi owanikeza amadoda noma lawa agcizelela izinga lobufazane embusweni wamadoda kumbe ukukholewa ukuthi abesifazane babe namalungelo namathuba njengamadoda.

Ngalokhu kucaca kahle ukuthi kuyini emelwe ithiyori yefeminizimu, okungukuthi amalungelo abantu besifazane emphakathini mawalwelwe futhi nabo bazibone belingana

nabantu besilisa nanoma ngabe kungayiphi indlela. U-Oakley no Mitchell (1986:12) bagcizelela ngokuchaza ifeminizimu bathi:

*Feminism is usually defined as an active desire to change women's position in a society.*

Ifeminizimu ngokujwayelekile ichazwa njengokulangazelela ukushintsha indawo yabesifazane emphakathini.

### 1.2.3 IFEMINIZIMU YASE-AFRIKA

Ifeminizimu ihlobene kakhulu nefeminizimu yase-Afrika. Ifemenizimu yase-Afrika nayo ibhekele kakhulu amalungelo abantu besifazane nangendlela abaphethwe ngayo emiphakathini nasemindenini yabo. Ifeminizimu yase-Afrika yona iphinde ibheke kakhulu ukutuswa kwegalelo labo emiphakathini, emindenini, nasemnothweni wezwe. I-African feminismu igqamisa okubili okubalulekile; ukumela abesifazane emiphakathini enika abesilisa igunya namandla okuphatha kuyo yonke into, iphinde ilwele ukulingana kwabesifazane nabesilisa ngayo yonke indlela kubalwa nangokobulili. U-Griffin (1995:73) uma echaza ifeminizimu yase-Afrika uthi:

*...Feminism is essentially for two things. Firstly, it is a theoretical paradigm in social theory that seeks to advocate for women's emancipation in a predominantly patriarchal world. It is also a movement that mobilizes for women's emancipation and equality with regards to gender. Hence, feminism encompasses many varied activities and contexts...*

...Ifeminizimu ibaluleke ngezinto ezimbili. Okokuqala iyipharadayimu yenjulalwazi kwizinjulalwazi zemiphakathi ezifisa ukulwela abesifazane enkathini esadlula yokubuswa amadoda. Iphinde ibe inhlango eyazisa abesifazane ngokulingana kubekiswe ngokobulili. Futhi, yengamele imisebenzi ehlukahlukene kanye nengqikithi...

Ifeminizimu yase-Afrika elwela ukukhulula nokuqwahisa wonke umuntu ngokubaluleka kwenkululeko yabantu besifazane.

#### 1.2.4 AMAFEMINISTI

Amafeministi ngabantu abavuna noma abahambisana nethiyori yefeminizimu. Bakholwa ukuthi kufanele kulwelwe amalungela abantu besifazane emiphakathini abaphila kuyo. U-Mandell (1995: 60) uma ecacisa ngamafeministi uthi:

*It's the supporters of feminism- who is against the oppression of others*

Umlandeli wefeminizimu ophikisana okucindezelwa kwabanye.

#### 1.2.5 IPHATHRIYAKHI

Iphatriyakhi igama elisetshenziswa ukuchaza uhlobo lomphakathi okholwa wukuthi ngabantu besilisa kuphela abanamandla namava okuphatha. Ngaleyo ndlela uphinde ukholwe wukuthi umuntu wesilisa wuye okumele aqhoqhobale abesifazane, ngenxa yokuthi uyindoda. U-Charles noHughes (1996:17) uma bechaza iphathriyakhi bathi:

*This is the word that is used interchangeably with the male dominance or system of male dominance. It denotes the rule of Law -of -the -Fathers.*

Leli yigama elisetshenziswa ngokushintshana nokubusa kwabesilisa kumbe umbuso wabesilisa. Ikhombisa ukubusa komthetho wobubaba.

#### 1.2.6 UMFELOKAZI

Umfelokazi umuntu wesifazane oganile wabe eseshonelwa ngumyeni wakhe. Kuyinto evamile emiphakathini ukubiza umuntu ngesici noma ngezigigaba ezithile adlule kuzo. Amanye ala magama agcina esemukeleka ngenxa yokuthi asebenza kakhulu kuyona imiphakathi. Leli gama lethiwa owesifazane ngenhloso yokumchaza nokumehlukanisa kalula kalabo abasenabayeni. U-Lessing (1995:252) uma emchaza uthi:

*Widow is a woman who lost her husband by death and has not remarried.*

Umfelokazi owesifazane olahlekelwe ngumyeni wakhe ngokufa akangabe esagana futhi.

Ngokwencazelo kaLessing owesifazane ubizwa ngomfelokazi kuphela uma engabange esagana emva kokwedlula kumnyeni wakhe.

#### 1.2.7 ILOBOLO

Isizwe samaZulu sinesiko lokulobola elidumile neligcinwa uma kuganiselwana. Umkhwenyane ukhipha izipho aziyise ekhwени ngenhloso yokubonga kubazali bamalokazane ngokumkhulisa. Singathi nje ilobolo indlela yokuthi kwande ubudlelwano obuhle phakathi kweminden iemibili eganiselanayo. Ngokusobala nje ilobolo akusilo inani noma intengo ekuthengwa ngayo umakoti kubo ukuze ayogana emzini. Ilobolo liyindlela yokuthi kuflanganiswa iminden iemibili kubongwe futhi kududuzwe abazali abakhulise umakoti ngokuthi useyabashiya useya emzini lapho esezokuba ngowakhona ngokuphelele. UMsimang (1975:265) uma echaza ilobolo uyavumelana nalokhu osekuchaziwe ngelobolo uma ethi:

Illobolo liyindlela yokuthi izandla ziyagezana. Ngokuphuma kwentombazane ekhaya abazali bayo bayalahlekelwa ngosizo esuke iyilo ekhaya. Okwesibili ilobolo liyindlela yokubonga ukukhulisewa intombi ibe ngumuntu ogcwele lona oseyokwakha umuzi kobani.

### 1.2.8 UKUZILA

Lolu cwaningo lugxila kakhulu esikweni lokuzila, okuyisiko elaziwayo esizweni samaZulu. Ukuzila kwenziwa ngokuthi kuleso sikhathi umndeni oshonelwe ngaso yilunga lawo uwema izinto ezithize. Kunenkolelo yokuthi uma zingagwenywa lezi zinto abantu balowo mndeni bazodlula. Ukudlula lokhu kusho ukuthi lezo zenzo ezenziwe ngezikathu sokuzila kungafanele zizoqhubeka zenzeke noma abantu bengasathandi ukuthi zenzeke. Kanti ukuzila kuyahlukana kukhona ukuzila komndeni uwonke kube khona nokuzila komfelokazi uma kushone umnumzane wekhaya. UMsimang (1975:145) uma echaza izinto ezigwenywayo ngesikhathi sokuzila uthi:

Okuzilwayo amacece neminye imidlalo nemigidi. Kuzilwa futhi ukuhlabelela, ukweshela nokuqoma. Akukikizwa emaceceni kodwa abazilile bangaya bayoba izibukeli.

### 1.2.9 UKUNGENWA

Ukungenwa kungachazwa ngokuthi kulisiko lapho umakoti oshonelwe ngumyeni wakhe egana umnewabo womyen oseshonile, ngenhloso yokuzovusa umuzi womnewabo. Radcliff-Brown (1950:183) echaza ukungenwa uthi:

*When a husband dies, his brother has to take over all his wives and bear responsibilities of a husband, taking care of his late brother's wives and children.*

Uma umyeni eshona, umfowabo kufanele athathe wonke amakhosikazi akhe kube umsebenzi wakhe ukuba umnyeni, anakekele amakhosikazi omfowabo ongasekho nezingane.

### 1.2.10 AMADLOZI

Amadlozi abantu asebashona okunenkolelo yokuthi bahlezi bebheke labo abasaphilayo emndenini ngokomoya. Yibo abaqaphela ukuphepha kwamalunga aphilayo eminden. Elinye lamasiko asabaluleke kakhulu kubantu abangamaZulu. U-Lugg (1975:34) uma echaza idlozi uthi:

*The spirit of departed, that become a guardian of his descendants and it's believed to look after their well-being in all respect.*

Umoya wongasekho, lo obangunogaba wabasele, kukholelwa ukuthi unakekela impilo yabo ngandlela zonke.

### 1.3 UMKLAMO WOCWANINGO

#### 1.3.1.1 IFA NGUKUFA

Lolu cwaningo lugxile ekubhekeni amasiko njengoba evezwa encwadini ethi "Ifa Ngukufa". Incwadi ethi "Ifa Ngukufa" ibhalwe nguMngadi kanti ikhulumu ngomndeni wakwaNdlovu, lapho kushona khona umnumzane uNdlovu ashiye owakwakhe uMaShezi namadodana amathathu. Kule ncwadi kuvela ukuthi uMaShezi ngesikhathi sakhe sokuzila ubhekana nenkinga yokweshelwa indoda yekhaladi enguDustin. Bagcina ngokuqomana okwaletha izinkinga emndenini wakwaNdlovu. UDustin wagcina esexabene namadodana kaNdlovu nokwaholela ekutheni ambeke isandla uSthembiso okungomunye wamadodana kaNdlovu. Ngaphezu kwalokho uDustin waphinda waletha umshana wakhe kwaNdlovu okunguLinda, nowagcina eganene noSthembiso. Okwathi ekushoneni kwakhe uSthembiso, uLinda wangenwa uThemba umfowabo kaSthembiso. Khona kulokho naye uDustin wagcina ngokushona engozini yemoto.

#### 1.3.1.2 IFA LENKULULEKO

Enye yezincwadi lolu cwaningo olugxile kuzo yilena ethi “Ifa Lenkululeko”. Le ncwadi ikhuluma ngomndeni wakwaDlamini, okwakuganele kuwo uDaisy nosewashonelwa ngumyeni wakhe uThemba Dlamini. UDaisy wabe engahambisani nendaba yokufaka inzilo eyizingubo ezimnyama, ngoba ethi ayihambisani nenkolo yakhe. AbakwaDlamini babefuna ukuthi azifake izingubo zokuzila njengalokhu bekholelwa kulelo siko. Lokhu kwadala ukuthi kuze kufike esikhathini sokuxabana phakathi kwabakwaDlamini nomalokazane wabo, uDaisy. Okunye okwase kubangwa kwabe kuyifa likaThemba elabe lisele kuDaisy, okwabonakala ukuthi uDlamini nomkakhe uMaNxumalo nabo babe beligaqele. Kulokhu kuxabana bagcina bengenisana ezinkatolo ngabameli, okwagcina kunqobe uDaisy. Akuphelanga sikhathi esingakanani uDaisy wabe esezipholele isoka elisha okwabe kunguMthunzi Buthelezi, naye owabe eganwe nguMaSithebe. Isenzo sokuthola isoka elisha saholela uDaisy ekutheni agcine ephunyukwa izimali zakhe ngoba uMthunzi wabe efuna ukuzodla yona leyo mali avuse ngayo isitolo sakhe esabi sesiwa.

### 1.3.2 INDAWO EKUZOKWENZELWA KUYO UCWANINGO

Olunye ulwazi kulolu cwaningo luzoqoqwa kubantu baseSweetwaters eMgungundlovu lapho umcwaningi ehlala khona. Lena indawo eyakhelwe imiphakathi exubile ngokwezimo zomnotho, imfundo nenkolo. Abantu abantu abanangi basebenza edolobheni, elibudebuduze nale ndawo. Abanye basebenza emizini yabelungu engomakhelwane nale ndawo. Kule ndawo kunezakhiwo zamasono akhonza ngendlela yobuKhrestu. Iningi labantu abahlala kule ndawo bangamaZulu. Ulwazi kulolu cwaningo luqoqwe kubantu abangamaZulu kugxilwe kwabesifazane abaganile kanye nabafelokazi.

Indawo yaseMgungundlovu iyindawo edumile futhi enemiphakathi eminingi nexubile. Kule miphakathi singabala imiphakathi yasemakhaya lapho abantu bakhona besaphila ngoludala, belandela amasiko nezinkolo ezihambisana nawo amasiko esintu. Kule miphakathi abantu basalandela okuyindlela egxile emasikweni esintu yize nayo singeqinise ukuthi isafana nale ndlela ayelandelwa ngayo emandulo. Iningi lale miphakathi yilelo elisabalele ngaphandle kwezindawo ezisemadolobheni. Kanti kukhona nemiphakathi eyakhele amadolobha lapho kutholakala khona izinhlanga ezahlukene zabantu kanye nezinkolo zabo zihlukene, okudala nokuthi balandele namasiko angefani. Kulezi zindawo zasesilungwini kutholakala ukuthi abantu abangamaZulu nabo sebangena ezinkolweni ezaziwa ngokuthi izinkolo zezimishini. Imvama yalezi nkolo ilena ethi ikholelwa kumdali kuphela hhayi emasikweni nasemadlozini. Kulezi ndawo zasemadolobheni kubukeka kuyinto eyimfashini kubantu bakhona ukuthi bazihlanganise nezinkolo hhayi amasiko ngoba bethi abazi ashoni kubo, njenganalokhu bengahlushwa lutho ngaphandle kokuwagcina. UNkz Dube (2014) wathi:

Kungani silokhu sizihlupha ngamasiko kodwa awasizi ngalutho nabawagcinayo sihlupheka nabo, futhi kuze kubengcono thina esingahlangani namasiko kunabo. Bona kuxabana iminden iumoswe nezimali kodwa kuyefana nje.

Lokhu kucacisa ngokusobala ukuthi abantu kule ndawo yaseMgungundlovu sebaphila ngendlela engefani. Okuphawulekayo lana ukuthi iningi lalaba bantu abasemadolobheni yilaba abasuka khona ezindaweni zasemakhaya. Kanti-ke kunjalo nje iningi labo laba abasemakhaya nabo bathutha kancane kancane bethuthela khona emadolobheni. Okufike kube yinkinga ukuthi bonke labantu abathuthela emadolobheni ilabo asebazifundela bama kahle ngakwezomnotho, basebenza imisebenzi esezingeni

eliphezulu. Okungeqinisekiswe ukuthi ngabe imfundo yini eletha uguuko kubantu baze baguqule namasiko abo nendlela yokuphila. Kungabanzima ukuchaza noma ukuvumelana nalokhu ngoba nakhona ezindaweni zasemakhaya ezakhele uMgungundlovu zikhona izifundiswa ezimi kahle kodwa ezsazinze khona ezindaweni zasemaphandleni. Esingakubalula nje ngale ndawo yaseMgungundlovu ukuthi abantu bakhona ukubaluleka kwemfundu kubo kuyinto eseqoka kakhulu, kubo bonke abasemaphandleni nalabo abasemadolobheni. Kuyinto eqqamayo ukuthi le ndawo iyindawo enkulu futhi enabantu abaningi abehlukene. Ngaleylo ndlela kungaba yinto ebalulekile neseqoka ukwenza lolu cwaningo ukuze kutholakale ubuqiniso nobunjalo bezinto eziguqula amasiko esintu.

#### 1.4 IRESHINALI YESIFUNDO

Umcwaningi uma eqala ecabanga ngento azoyicwaninga usuke enezizathu ezimenza enze lokho. Ngezinye izikhathi isizathu sokwenziwa kocwaningo kuyaye kuhambisane nothando lwaleyo nto umcwaningi afisa ukuyicwaninga. Lolu cwaningo ngokuguquka kwamasiko amazulu ikakhulukazi lawo abhekene nabantu besifazane, okungabalwa kuwo lawo abukeka ebacindezela, njenganesiko lokuzila, ukungenwa komfelokazi namanye. Lokhu kuletha imibuzo eminingi ngokuvela kwavo, ukubaluleka kwavo, awusizo ngani, kanye nobubi nobuhle bawo. Iningi labantu abasayazi imvelaphi yabo nokuthi amasiko abo ashintsha kanjani futhi ashintshwa yini. Umongo walolu cwaningo ukuphendula imibuzo mayelana nokuguquka nokugcinwa kwamasiko nokuthi aqhamuka kanjani. Abacindezela kanjani abanye abantu. Lolu cwaningo luzophinde luhamisanise nemibono yabantu abaphila esikhathini sanamuhla ngokuguquka kwamasiko,

nokuzokwenziwa ngendlela yocwaningo Iwe-*ethnography* endaweni yaseMgungundlovu.

Kulolu cwaningo olubaluleke kangaka zingabaningi izizathu zokwenza lolu cwaningo.

### 1.5 IHAYIPHOTESI

Lolu cwaningo luhlose ukuveza ukuthi amasiko abantu abangamaZulu amanangi ayabacindezela abantu besifazane, kanti futhi ababukela phansi. Ngalokho ukuguquka kwamasiko kuletha ukukhululeka kubantu besifazane kanti futhi kudala nezinkinga eziningi emindenini nasemiphakathini wonkana. Ngabe okudala ukuthi abantu bengabe besazi ikuphi okubalungele ngamasiko abo.

### 1.6 UMKHAWULO WESIFUNDO

Isiko liyingxene enkulu yempilo, kanti ukwenza isifundo kulo kungaletsha eziningi izingxene eziyinkinga ezingaphazamisa umongo wocwaningo olwenziwayo. Ngalokho kulolu cwaningo kuzoba nomkhawulo ozosetshenziswa ukugcina ucwaningo luhambisana nereshinali yocwaningo. Umkhawulo walolu cwaningo uveza lokhu okungeke kugenwe kukho kulolu cwaningo kodwa okuyisiko lamaZulu njengalokhu: ubuciko bobuhlalu, izindlela zokutshala, ukudla neminye imikhutshana, izangoma nezinyanga, imikhosi yesizwe kanye nezemba

### 1.7 IZAHLUKO EZILANDELAYO

Lolu cwaningo lunokuningi okufanele ukubheka nokucwaninga ukuthola amaphuzu abalulekile ngesihloko nangocwaningo lulonke. Izahluko ezilandelayo kuzoba isahluko sesibili: Ukubuyekezwa kwemibhalo, isahluko sesithathu: Ipharadayimu nezindlela zocwaningo, isahluko sesine: isiko lokuzila, isahluko sesihlanu: isiko lokungegwa kanye nesahluko sesithupha: okutholakele. Lokhu kuzoba izingxoxo ezizotholakala ezahlukweni ezilandelayo kanye nesiphetho esizophetha lolu cwaningo selulonke ngemuva kwesahluko sokugcina. Ezahlukweni ezilandelayo kuzobhekwa kabanzi ukuguquka kwamasiko amaZulu, ukucindezeleka kwabantu besifazane ngenxa yamasiko. Kuzobhekwa kabanzi amasiko afana nesiko lokuzila, isiko lokungenwa nemibono yabantu bemiphakathi eyahlukene eyakhele uMgungundlovu mayelana nokuguquka kwamasiko.

## 1.8 ISIPHETHO

Sengiphetha lesi sahluko kuyacaca ukuthi minigi imibuzo eqhamukayo mayelana namasiko esiZulu samaZulu. Abantu abaningu banemibono yabo eminingi eyahlukene, kwabanye kubukeka kuyinto engafanele engabe iyalandelwa le yamasiko ancindezelayo. Kwabanye, isiko lifanele ukugcinwa noma ngabe linjani ngoba bekholwa ukuthi liyingxenye yempilo. Kulolu cwaningo umcwaningi uveza lokhu okubalulekile ngocwaningo acwaninga ngalo, njengalokhu kuyisahluko sokuqala socwaningo. Kwavezwa okubalulekile okuyilokhu, okungukuchazwa kwamagama, imuva lesifundo, ireshinali, kanye nomkhawulo wesifundo. Kuchazwe nakabanzi ngendawo yaseMgungundlovu lapho kuzofunwa khona imibono yabantu ngokuguquka kwamasiko. Lesi sahluko siveze sachaza ne-hayiphotesisi yesifundo okuyiyo okuhloswe ngayo

ukuthola ukukholakala kwayo esifundweni. Kwavezwa nalokho okuyingxene ye yesiko kodwa okungeke kungenwe kukho kulesi sifundo.

## ISAHLUKO SESIBILI

### 2. UKUBUYEKEZWA KWEMIBHALO

Luningi ucwaningo oselenziwe emasikweni esiZulu nendlela alandelwa ngayo, naleyoye ayelandelwa ngayo emandulo kanye noleyo ekuphathwa ngayo abesifazane. Bakhona abaningu abacwaningi abacwaninge ngamasiko nenhlalo yamaZulu. Amasiko kuyezeka ukuthi abaluleke kakhulu kwabanye abantu. Njengoba zonke izizwe zinamasiko azo kunga into ebalulekile ukuthi kubhekwe imibhalo yakhona ngamasiko abakhona abacwaningi bathini ngamasiko. Amasiko engahlukaniseka kaningi ngokwezizwe. Nabacwaningi bezizwe ngezizwe angeke basho okufanayo ngamasiko. Umcwaningi ukubone kubalulekile ukubheka isiko nasemibhalweni yamazwe angaphandle kweNingizimu Afrika.

## 2.1 IMIBHALO YASE-AFRIKA

Emazweni ase-Afrika baningu ababhali ababhale ngamasiko nokucacayo ukuthi nabo banendlela yabo ababheka ngayo amasiko. UNdenge 2007, ubheka amasiko angxile ekutheni abuke ngokwemindenii nemiphakathi. Ubeka akucacise ukuthi emazweni ase-Afrika ubudlelwane obukhona phakathi kwabaganene bubaluleke kanjani. Ucacisa ukuthi e-Afrika amadoda avumelekile ukuba nesithembu, nokuyinto eyandisa umnotho womdeni. Ukuthi indoda eganwe amakhosikazi amaningu kusho ukuthi iba yindoda enothile ngoba lokho kwandisa izingane ezibamba iqhaza emisebenzini yasekhaya nokusimamisa umnotho walowo mndeni. UNdenge (2007:79). Uthi:

*Polygyny is also significant because of the contribution of a women's labor to the wealth of the households. In addition, more wives means more children, which increases the amount of labor at a disposal of the household.*

Isithembu sibalulekile ngenxa yemisebenzi yabesifazane emnothweni wekhaya. Ukwengeza, amakhosikazi amaningi asho nezingane eziningi, okwandisa inani lomsebenzi ovelayo ekhaya.

Abanye ababhali bayakuveza ukuthi amasiko ezizwe zase-Afrika asethole ukuthikamezeka ngenxa yofuduko labantu bakwamanye amazwe beya kwamanye. Lokhu kubuye kuthiwe nezinkolo zamanye amazwe zinomthelela. Kuyabonakala ukuthi ukuguquka kwamasiko kuyinto ekhona neyenzekayo emazweni ase-Afrika. UMbaku 2005, ukubuka ngeso elibanzi ukuguquka kwamasiko ezweni lase-Cameroon nokuyilapho ebuka izinto eziningi ezinomthelela ekuguqukeni kwamasiko. Okubonakalayo kulokhu ukuthi ingcindezelo efike nabantu bamazwe aseNtshonalanga emazweni ase-Afrika inomthelela omkhulu ekuguqukeni kwamasiko ase-Afrika. UMbaku (2005:138). Uthi:

*Traditional views on gender, marriage and family in Cameroon have been affected significantly by migration, colonialism and the institutions it brought to the country, globalization, and foreign religions.*

Imibono yesiko ngokobulili, umshado nomndeni e-Cameroon uthikanyezwe ngokusobala ufuduko, umbuso wobandlululo kanye nezinhlaka ofike nazo ezweni, iqoqazwe kanye nezinkolo zokufika.

Imibhalo eminingi emazweni ase-Afrika igqamisa ukukhuluma ngokuganana uma kubukwa isiko. Kubukeka engathi emazweni ase-Afrika ababhali abanangi kuningi abakubhekisisayo ekugananeni nemndeni. Okungazeki kahle yikho ukuthi kungabe yini lena eyenza ababhali bagxile kakhule kulengxenye. Kungenze mhlawumbe kube ukuthi lengxenye iyona abangathokozile ngayo kumbe iyona ngxenye abanqonde ukuthi abantu bacaciseleke kabanzi kuyo. U-Oyebade 20007, omunye wababhali abagxile engxenyeni yokuganana nokuhlalisana kwabantu emphakathini. Ugqamisa ukuthi izwe lase-Angola

umshado uyingxenyé yesiko ebaluleke kakhulu. Ucacisa ngokuthi umshado awuyona nje into yokwakhiwa komndeni kuphela kodwa uphinde ube umgogodla wokwakhiwa kobudlelwano phakathi kweminden. U-Oyebode (2007:114). Uthi:

*Marriage has an important place in the culture of Angola. It is central not only for the formation of the family, but it is also a vehicle for inter family and communal relationships and for cohesion among many ethnolinguistic group.*

Umshado uneqhaza elibalulekile esikweni lase-Angola uphakathi hhayi ngokwakhiwa komndeni nje, kodwa ubuye ube umgogodla wokuhlangana kweminden nobudlelwano bokuhwebelana nokulandelani ngezilimi zobuhlanga.

Lokhu kukucacisa kahle ukuthi isiko lakhelwe ezintweni ezaziwayo nezihlanganisa abantu besizwe. Nokungaba sobala, ukuthi kungeshiwo ukuthi isiko licindezela abantu abathize ngoba lisuselwe ezintweni abazaziyo. Kulokhu imibuzo ingaba miningi kakhulu mayelana nokuguquka kwamasiko. Kungaba yinto ebalulekile ukubheka ukuthi ngabe amasiko kufanele yini kube nabantu abacindezelayo kunabanye, kodwa bengabesizwe esisodwa. Kokunye kungavela ukuthi ukuguquka kwamasiko kuyinto enhle ukuze uma kukhona lapha kunokucindezeleka ngakhona kuphele lokho kucindezeleka kuvele ubunye besizwe esisodwa esibumbene.

## 2.2 IMIBHALA YASE-NINGIZIMU AFRIKA

Imibhalo yase-Afrika nayo mining ekhuluma ngamasiko. UMdletshe 2011, embhalweni wakhe ucacisa kabanzi amazinga neqhaza lomuntu wesilisa nowesifazane emndenini. Kulokhu uveza ukuthi owesilisa nowesifazane banamaqhaza abo ekhaya, kodwa lokho akusho ukuthi kukhona okufanele abukeleke phansi noma acindezelwe ngeqhaza lakhe. Okugqamayo ukuthi amadoda abuye abe nezenzo zobulwane ngenxa yokuthi aziwa njengezinhloko zamakhaya. Indoda eganiwe kuyaye kube umgomo wayo ukuthi inakekele iphinde ivikele umuzi nomdeni wayo. Kodwa-ke kukhona lokho amadoda abuye aziphathise okwezilwanyazana angabuyi emakhaya, kokunye uma ibuyle kube yiyo futhi esatshiswa okwezulu lamaloyo ekhaya ngenxa yokuziphatha kwayo. Kukhona konke lokhu kugqama ukuthi leyo ndoda isuke ibuswa ukuthi iyone ephethe ekhaya. Okumangazayo ukuthi iphatha kanjani ibe iganiwe, njengalokhu kuyaye kuthiwe abantu abaganene babambisene ukwakha umuzi okuchaza ukuthi labantu bafanelwe ukusiszana. Lokhu uma kungabe kungukuthi kulisko lesiZulu ngabe lisibekaphi isithunzi somuntu wesifazane emzini? UMdletshe (2011:40) ucaphuna uNtuli nabanye (1985:13) bethi:

Indoda eganiwe iyisilwane sasekhaya. Iphuma isithunzi indoda ebanjezelwa ubukhwebezane njengonwabu lwasendulo, kuze kuhlwe ingabuyi ukuza emzini wayo. Indoda enobuntu zithi zingena esibayeni izinkomo zayo ibe isimi ngasesangweni izibuka ukuthi ziphila kahle zonke na?

Le ncazelo icacisa ukuthi umuntu wesilisa okubaluleke ngaye ukunakekela ikhaya nomdeni. Kanti uma kunjalo nowesifazane oganile kumele bungaciciyelwa ubukhosikazi bakhe kodwa buzhlalele obala ngezenzo zakhe ekhaya. Kodwa-ke uma

kungumnomzane wekhaya ombukela phansi ngoba ethi isiko lithi nguye oyindoda kugqama ukuthi lowo wesifazane akanandoda uhlezi hleke UMdletshe (2011: 23).Uthi:

Omunye angazibuza ukuthi elinjani isiko elithi umuntu makabukele phansi umsizi wakhe. Uma kubhekwa nje indoda emzini wayo uma ingabuyanga kade ihlezi ebukhwebezaneni ivele ibuye ingasabhekeki, ingasangeneki ulaka lulotshwe emehlweni, kodwa unkosikazi engaxoshwa ngisho ukuxoshwa.

UMkhize (2009) encwadini yakhe unikeza ubufakazi bokuthi abesifazane banesiphiwo esikhulu sokwengamela ikhaya kanye nabantu abaphakathi nanoma ngabe isimo sinjani. Uqhuba ngelokhuthi abesifazane bayakwazi ukuthi akekho umuntu ongaphezu komunye kodwa ukubambisana yikho okufunekayo ukuze kuqhamuke impumelelo. Lokhu kuveza ukuthi empeleni kungashiwo ukuthi amasiko amaningi lawo ayaphambuka ngoba kuliqiniso ukuthi indoda kwayona ize iphenduke ingane kunkosikazi wayo. Iyaphekelwa, iyawashela ayibalwa-ke eyokunakekelwa ngoba noma isihambe yajubalala, izinkinga ehlangabezana nazo lapho ekuhambeni izibuyisela kunkosikazi ekhaya. Kodwa phezu kwalokho okubalulekile kuyo ukuthi yazi ukuthi isiko lithi yiyo umakhonya unkosikazi akalutho kunayo. Lapho kucaca ubukhulu bengcindezelo abantu besifazane ababhekene nayo. Uma kuvezwa ubukhulu nobuqotho bomuntu wesifazane. UMkhize (2009:136) uthi:

*Therefore, we can see that by birth umama was born with the responsibilities of ikhaya, but these do not stop her from embracing more than this, for example, running umuzi if the man is not powerful enough. Umama was empowered from her birth, and given special skills so that they can often do things better than a man. She clearly acknowledge that the centrality of the African family hinges on both her and the man, not only man or on her alone.*

Ngakhoke, singathi ngokokuzalwa umama wazalwa enesibopho sekhaya, ngalokho ungavimbi ukwengamela okungaphezu kwalokhu, isibonelo, ukunakekela umuzi indoda ingenamandla

enele. Umama waphiwa amandla ekuzalweni kwakhe, wanokwa amakhona akhethekile khone engenza izinto kancono kunendoda. Wamukela ngokusobala ukuthi iphakathi lomndeni ngokwase-Afrika lixhumeleleke kubo bobabili nendoda, hhayi indoda kuphela nomaya.

Empeleni lencazelo iveza ngokusobala ukuthi ukube isiko lalifanelwe ukuchema nabathize kwakufanele kube ngabesifazane. Bubakuphi ubukhulu nobunhloko bomuntu wesilisa uma eze aphathiswe okwengane ngoba yena ethwele ngeqoma ukuthi uyinsika yekhaya. Kwalona leli gama lensika liba yindida ngoba phela insika iyo ebambe yazimelelisa indlu, enjani-ke le engazimelelisi kodwa kube yiyo ezimelele. Ukuphambuka kwamasiko kubukeka kukuningi hleze okunye kudalwa izinguquko esezaba khona kuwo.

UMasuku (2005) embhalweni wakhe uveza ukuthi ifeminizimu yona iyaphikisana nakho konke ukucindezeleka kwabantu besifazane okwenzekayo emiphakathini. NgokukaMasuku ifeminizimu ilwa nokubukeleka phansi kwabantu besifazane, okungangoba ithi abantu besifazane mababe ngaphezulu kwabantu besilisa kodwa kumele mabalingane ngokobulili. Kulokhu uqhuba athi ifeminizimu ilwisana nokuthi abesilisa kube yibo abaqhohobele amandla ngaphezu kwabesifazane. Lokhu kuyakucacisa ukuthi ukucindezeleka kwabantu besifazane kudaleka ngezindlela eziningi ngoba abantu besilisa bevele beyizingqongqo ngaphezu kwabo ngoba nakhu bevunwa yisiko. Ifeminizimu ilwela ukulinganiswa kwabantu besifazane nabesilisa ukuze nabo bathokozele amalungelo namathuba alinganayo nalawo abesilisa. Kulokhu kuyacaca ukuthi baningi ababhali ababonisa ukuthi amasiko acindezela abantu besifazane. Okuningi okungashiwo amadoda kuncike ekhutheni yisiko elithi makube njalo kodwa

kungabe kusachazeka ukuthi kuqhamukaphi kanjani futhi kulusizo ngani. Amafeministi awakaze athi indoda mayibukelwe phansi yize kokuningi ivele ingaphansi komuntu wesifazane, ngaphandle kwamandla nje asemzimbeni. Kubukeka kungaba yihlazo elikhulu ukuthi abantu abayimigogodla yamakhaya babukelwe phansi, kuphinde kuthiwe bangaphansi kwabantu abangakwazi ngisho ukukhulisa umtwana nje. Amadoda kubukeka engathi awazi ngamasiko awo nokuthi kushoni ukubambisana nonkosikazi ekhaya. Ifeminizimu ilwa nalamathuba namalungelo aphuncwa abantu besifazane ngendlakadla kungafanele, kanti wona amafeministi achaza okuningi ngalokhu. UMasuku (2005:23) uthi:

*Throughout its long history feminism has sought to disturb the patriarchal culture and to assert a brief in sexual equality as well as to eradicate sexist domination in transforming society. It is her freedom to decide her own destiny, freedom from sex determined roles, freedom from society's oppressive restriction, freedom to express her thoughts fully and to convert them freely into action. Feminism demands the acceptance of women's right to individual conscience and judgment. In short, feminism is a struggle to end sexist oppression. Its aim is not to benefit any specific group of women. It does not privilege women over men.*

Emlandweni omude wefeminizimu uveza ukuthikameza umbusa wamadoda uqinisekise ukulingana ngokobulili iphinde isuse umbuso wobulili obuthizeekuthukiseni umphakathi. Kuyinknululeko yakhe owesifazane ukuziqokela lokho akufunayo, inkululeko yangakwenza ngokobulili, inkululuko ngokwengcindezi yomphakathi, inkululeko yokuveza imibono yakhe ngokusobala akuveza ngokukhululeka futhi akwenze. Ifeminizimu iphoqa ilunge3lo lokwamukelwa kowessifazane ngamunye. Kafushane, ifeminizimu impi yokuqedo ingcinderezelo ngokobulili. Inhoso yayo akusikho ukudlondlobalisa abathize besifazane. Ayochemi nabesimame ngaphezu kwabesilisa.

UGumede (2002) embhalweni wakhe uphawula ukuthi izizwe eziningi emasikweni azo abantu besifazane babukeleka phansi lokhu okulwelwa amafeministi. Uthi kuyinto

eyejwayelekile emasikweni ezizwe eziningi ukuthi umuntu wesifazane abukeleke phansi. Kulokhu abanye abacwaningi bayavunana nemibono yamaFeministi, yokuthi abesifazane kudingeka bazimele futhi bangavumeli ukuthi izimiselelo zabo ziqhamuke kwabesilisa, njengalokhu bebuye bathathe leli thuba balisebenzisele ukudicilela phansi nokujivaza isithunzi somuntu wesifazane. Kulokhu kungaphawuleka ukuthi abantu besilisa ukuma ngesiko ukuze kugqame ubukhulu nobungqongqo babo iyonanto abayisebenzisayo. Singeqonde-ke ukuthi bona abesifazane bakuthatha kanjani okushiwu amafeministi ukuvikela amalungelo nesithunzi sabo ekujivazekeni. Kuliqiniso elimsulwa ukuthi abantu besifazane akubafanele neze ukubukelwa phansi ngoba yibo inzalabantu futhi kungephikiswa ukuthi amadoda amanangi anemizi nje ngenxa yabo. Uma kungabhekiswa ngasesikweni kuningi okudinga ukucaciswa ukuze nawo amadoda asibone isizathu sokubanika indawo yabo ebafanele. Empeleni nje uma kungachazwa kahle hleze kuvele ukuthi kahle kahle yibo abesifazane abamelwe ukuba babe izingqongqo emakhaya nasemphakathini ngenxa yegalelo labo. UGumede ubuye aveze ukuthi amathuba abanawo awabafanele, kanti nabo abesifazane akufanele bazinikele ekuncikeni kwabesilisa ngezidingo zabo nokunye. UGumede (2002: 54) ucaphuna uQuntu (1987:13) uthi:

*Women cannot afford to leave their fate in the hands of the males since the male-dominated system has provided men with a status that allows them to abuse women. African women must speak for themselves. They should decide for themselves who they are, where they are going, what obstacles face them and how to remove these.*

Abesefazane ngeke bayekela isimiselelo sabo ezandleni zabesilisa njengalokhu umbuso wamadoda unikezele amadoda ngesikhundla esivuna ukuhlukunyezwu kwabesifazane. Abesifazane base-Afrika kumele bazikulumele bona qobo. Kumele bazikhethelle bona bangoban, baya kuphi, iziphi ingqinamba abahlangabezana nazo nokuthi bengakunqoba kanjani lokho.

ULessing (1994) encwadini yakhe ubuka okubaluleke kakhulu okwaziwa njengesiko kodwa okubukeka kunokubacindezela abantu besifazane. Kulokhu uLessing ubheka ukuzila kwabafelokazi ngezingubo ezimnyama lokhu kodwa amadoda angakwenzi uma wona eshonelwe ngamakhosikazi awo. Ukubuka indlela abantu besifazane abacindezelwe ngayo yisiko kungaba yinto ejule kakhulu ngoba abacwaningi abangaphambili bayakuveza ukuthi abantu besifazane ngokuguquka kwesiko sebecindezelwe nayilokhu okungesilo isiko labo ngempela. ULessing uthi owesifazane ongumZulu ufanelwe ukuzila unyaka owodwa noma emibili lapho eshonelwe indoda, kodwa uyakuphikisa ukuthi kuyisiko lesiZulu ukuthi afake izembatho ezimnyama sonke le sikhathi. Uphinde aveze ukuthi kuyisiko lase-Afrika ukuthi owesifazane oshonelwe azile unyaka wonke kodwa ukufaka izembatho ezimnyama kuyinto yamaKhrestu. Kuyinto esobala ukuthi abesifazane kuningi kubacindezele egameni lesiko yize noma kungaselona isiko ngampela labantu abangamaZulu. Hleze kulokhu singathi kwaba imibono yabathize yokucindezela umuntu wesifazane ukuze azizwe naye esibekelwe yithunzi ngempela. Kanti futhi singathi hleze kwakwenzelwa ukuthi angatholi ithuba lokubona abanye besilisa ngaphandle ukuze emzini babe nethuba elanele lokusebenzisa elinye lamasiko elibukeka lisehlisa ngempela isithunzi somuntu wesifazane, leli isiko lokungenwa. Uma singabheka ngokuchaza kukaLessing singasho ukuthi lezembatho zokuzila zasetshenziswa njengonogada waloyo mfelokazi lapho ehamba khona ukuze engezuphambuka. Kwakhona lokhu nje kungukubukela phansi awesifazane ngoba amadoda awazifaki le zembatho, kodwa yiwo futhi anesimilo esintekenteke ngisho besekhona abangamakhosikazi abo emakhaya. Kula mazwi kaLessing kuyacaca ukuthi

izembatho ezimnyama azisilo qobo isiko laKwaZulu njengoba emandulo yabe ingekho indwangu KwaZulu. Kanti nenkolo yobuKhrestu ingeyokufika. ULessing (1994: 73) uthi:

*According to African tribal traditions, a widow mourns for one year and is expected to wear black from 'head to toe'. Thereafter an animal is slaughtered and her relatives give her permission to be free of the mourning process. There are different mourning practices for the different ethnic groups. The practice of wearing a black by Christian widows has fallen into disuse and people attending funerals do not wear black*

Ngokwesikompilo lase-Afrika, umfelokazi uzila unyaka owodwa futhi ulundeleke ukufaka izinguba ezimnyama "kusuka ekhanda kuyaphuma ozwaneni". Emvakwalokho kuhlatshwa isilwane izihlobo zimniikeze ilungelo lokuthi usekhululekile ekuzileni. Kunezindlela ezihlukene zokuzila ngokuhlukana kwabantu indlela yokugqoka izingubo ezimnyama yenkolo yobuKhrestu seyawela ekuyekweni kanti futhi nabantu abahambela imingcwabo abasazigqoki izingubo ezimnyama.

UMsimang (1975) encwadini yakhe ugqamisa ukuthi isiko kubantu abangamaZulu liyinto ebaluleke kakhulu, khona kunjalo liveza ukuthi umuntu wesifazane ungaphansi kowesilisa. Kakho konke lokhu isiko limile nokungumgomo walo, abacwaninga ngesiko bayakuveza ukuthi isiko lamaZulu lithi umuntu wesilisa unegalelo elingcnywana kunalowo wesifazane. Lokhu kucaca kahle umakubhekwa indlela owesifazane organile okumele aziphathe ngayo ngokwesiko lamaZulu. Umuntu wesifazane, esikweni lamaZulu kuvela ukuthi limuncisha ngisho inkululeko uma eganile, kunezindlu angavumelekile ukungena kuzo futhi kuna abantu abathize besilisa angavumelekile ukukhulumu nabo ekhaya, lokhu kuyingxenyenye yesiko lamaZulu. Uma sibuka kulokhu umuntu wesifazane organile emzini wehlulwa ngisho nayingane ngokwamalungelo, kodwa kusathiwa yisiko lelo. Esikweni lamaZulu kuningi okubonakalayo nje ukuthi akufanele ngabe kubizwa ngesiko, kwakhona nje ukungangeni ezindlini ezithile kwamakoti ebe esevingane yalowo

muzi akucaci kahle ukuthi kuyisiko uma kubhekephi ngoba kusuke kungengangoba eyolala kuleyondlu. Uma kungabekwa ngokusobala nje esikhathini sanamuhla amasiko esizulu aseguquke kakhulu kodwa phezu kwalokho lawa acindezela abantu besifazane abantu basawasebenzisa ngoba kuhloswe ukuphakanyiswa kwendoda. Umuntu wesifazane uma eseganile akehlukile nomuntu ozalelwe yinja endlini, ngenxa yalemithetho nemigoma ekuthiwa iyisiko abekelwa yona kodwa kube kuthiwa uzokwakha umuzi layikhaya. Umsimang (1975:297) uthi:

Umakoti akafanelanga ukumemeza noma aphakamise izwi ekhaya. Akaxoxi noyisezala, kepha angakuphendula okubuzwayo. Kufuneka ahloniphe isilili sesilisa kunoma iyiphi indlu, aye kuso ngoba eyokwenza okuthile agcine. Endlini kayisezala, akayi ngisho nangephutha. Ngisho ngabe usegulela ukufa uyisezala, ngeke amsize ngalutho oluyodinga ukuba eqe iziko. Njalo lapho kuhlatshiwe umakoti uhamba emva kwezindlu kuze kuphele inyama. Umakoti akalokothi akhwele phezu kwendlu, noma sekudingeke kanjani, noma mhlawumbe kufulelw.

UNyembezi noNxumalo (1966) encwadini yabo umabecwaninga ngesiko babheka nalapho owesifazane eseshonelwe umyeni ukuthi isiko lithini, yikuphi okuyilonona siko elidinga ukulandelwa. Bakuvezile abacwaningi abaningi ukuthi uma kushoniwe kuyazilwa noma ngabe kushone bani kunendlela eyisiko IamaZulu yokuzila. Nakhona lapho kusacaca ukuthi indoda ingaphezulu komuntu wesifazane ngokwesiko noma ngabe baganene. Ucwaningo luveza ukuthi esikweni lesizulu umnumzane uyinsika yekhaya hhayi unkosikazi. Lapha kuba yindida ukuthi umuntu okunguye owasuswa kubo wazogana ngenhloso yokuthi wazokwakha umuzi kungashiwo ukuthi nguye oyinsika ngoba nezenzo zakhe kulowo muzi ziske ziveza khona ukuthi uye insika kナルo wesilisa.

Futhi uma kuthiwa kuzobukwa ngokwalamasiko ashiwoyo kubuye kucace ukuthi owesifazane uma eseze washonelwa umyen i emzini kusuke sekusinda kakhulu kuye ngenxa yalamasiko assetshenziswayo. Kuqala ngokuziliswa eside isikhathi lesi, nalapho akugcini lokho kwelanywe ukungenwa kungaziwa noma lowo muntu uzomphatha kahle yini. Phezu kwalokhu noma ngabe kuthiwa lowo wesifazane ubezabalaza kanjani ephemba lokho anakho kulowo muzi, kuqala phansi kuthiwe akanalutho lokho kulifa lakulowo muzi. Nakhona lapho kusuke kusathiwa isikho lalapha ekhaya lithi kunjalo. Okusobala nje ukuthi isiko lamaZulu lidinga ukubhekwa kahle ubuhle nobubi balo nokuthi lisetshenziswa kanjani futhi kubani. UNyembezi noNxumalo (1966:135) bathi:

Lapho kufiwe kwakuzilwa okuningi ungathintwa umhlabathi, kungathezwa, kungahlakulwa kungashaywa khwela njll. Amakhosikazi kamufi ayephuma endlini egaxe zonke izevatho zakhe, ephethe namahawu, eholwa ngundlunkulu. Ithuna laligqitshwa bese kuthi lingagcwala kufakwe insika isinqunyiwe. Phela insika yayisumbulwa lapho sekushone umnomzane, ukukhombisa ukuthi nensika yekhaya isiphangalele.

Amasiko ezizwe ezahlukene nezingaphandle kwe-Afrika ayaveza ukuthi kakade umuntu wesifazane ungumuntu obukeka engothatheleka phansi ngandlela zonke. Okucacayo ukuthi izizwe eziningi amasiko azo aphakamisa amadoda kunabesifazane. Ezweni laseNdiya abesifazane abashonelwe babakhelwa ihositela lapho behlala khona bodwa ngoba kunenkolelo yokuthi isiko labo lithi uyibadi umuntu wesifazane oshonelwe yindoda ([www.world.time.com](http://www.world.time.com)). Kwakhona kulokhu omunye engabuza ukuthi uba libhadi kanjani umuntu ephila ngoba nje eshonelwe. Kungani kungathiwa owesifazane uma indoda iqala

nje imzeka kuthiwe hhowu! Selikulandele-ke ibhadi. Empeleni amasiko ezizwe okubala nalawa esizwe samaZulu angachazwa ngokuthi angamasiko achemayo nacwasayo.

### 3. ISIPHETHO

Uma sibheka osekucutshunguliwe ngamasiko, kuningi kakhulu osekwenziwe nokuyinto egqamisa ubunjalo bawo kubantu abawagcinayo. Ababhali abaningu bayakuveza ukuthi amasiko ayingxene yempilo ebaluleke kakhulu. Kodwa kuyinto egqamayo ukuthi esizweni samaZulu amasiko amaningu achema nabantu besilisa kanti futhi abonakalisa ukubacindazela abantu besifazane. Ababhali bayakuveza ukuthi esikhathini sanamuhla abantu besifazane sebaba namalungelo abavikelayo ekucindezelweni nganoma ingayiphi indlela. Abanye abaningu bayakuveza ukuthi ithiyori yamafeministi, okuyifeminizimu yiyo elwela amalungelo abantu besifazane.

### ISAHLUKO SESITHATHU

### 3. IPHARADAYIMU NEZINDELA ZOCWANINGO

#### 3.1 IPHARADAYIMU

Uma kwenziwa ucwaningo kubalulekile ukuthi umcwaningi abenendlela azokwenza ngayo ucwaningo lwakhe ukuze afinyelele lapho ehlose khona ngocwaningo lolo. Kuyinto eyazekayo ukuthi uma umcwaningi eqala ucwaningo usuke kakhona afisa ukukuthola ngalolo cwaningo lwakhe. Ngaleylo ndlela umcwaningi kufanele abe nomhlahlandlela awulandelayo ukwenza ucwaningo lolo. Ipharadayimu iyona eba umhlahlandlela kumcwaningi. Kafushane ipharadayimu ichazwa ngokuthi indlela leyo okubhekwa ngayo okucwaningwayo. Lena iyona ndlela entsha ekubukwa ngayo okuthize okucwaningwayo. Lapha umcwaningi usuke ecabanga ebuka lokho akucwaningayo ngendlela yakhe eyehlukile. U-Agamben (2002:13). Uthi:

*A paradigm is a new way of looking or thinking about something. This word comes up a lot in the academic, scientific, and business worlds. When you change paradigms, you're changing how you think about something.*

Ipharadayimu indlela etsha yokubuka izinto. Leli gama liqhamuka kaningi kwezemfundo, isayensi kanye nomhlaba wezamabhizinisi. Uma ushintsha ipharadayimu, ushintsha ukuthi ucabangani ngento ethize.

Maningi amapharadayimu akhona kwezocwaningo najwayelekile. Ekubalwa kuwo iphozithivist, inthaphrithivist, inashralistikhi kanye nekrithikhali pharadayimu. Kulolu cwaningo umcwaningi uzosebenzisa ikhrithikhali pharadayimu. Lena iyona pharadayimu eveza ubuqiniso balokhu okusuke kwenzeka kubantu. Le pharadayimu iveza ukuthi ikuphi okuliqiniso kulokho okusuke kulandelwa ngabantu. Lena ipharadayimu eveza ngokusobala amaqiniso empilo yangemihla yabantu. Le pharadayimu iveza nokuthi iqiniso lihlezi likhona abantu yibo okufanele balithole lapho lifihleke khona. Kule

paradayimu kucaca kahle ukuthi abantu bayibuka kanjani impilo nezinto ezenzeka kuyo nendlela ezichazwa ngayo. Umcwaningi ukhethe le paradayimu ngoba ihambisana nalolu cwaningo alwenzayo. Futhi le paradayimu yehlukile kwamamnye ajwayelekile njenge phositivisti paradayimu. Yona ayigxili kakhulu ekuvezeni ubuqiniso bempilo ngokuveza obala lokho okuhlangabezana nabantu empilweni yangemihla. Nokuveza izincazeloziliqiniso ngalokhu okuhlangabezana nabantu.

## IZINDLELA ZOKUQHUBA UCWANINGO

### 3.2 IKHWALITHETHIVU NEKHWANTITHETHIVU

Umcwaningi nomcwaningi uyaye abe nendlela yakhe azikhethela yona yokuqhuba ucwaningo lwakhe, kuye ngokuthi wenza ucwaningo olunjani. Kunezindlela ezimbili ezidumile nezisetshenziswa kakhulu abacwaningi ekwenzeni lokho abasuke bekucwaninga. Lezi zindlela ilena eyaziwa ngokuthi yiKhwalithethivu neKwantithethivu. Lezi zindlela zehlukene nendlela ezisetshenziswa ngayo ayifani. Indlela yekwalithethivu yaziwa ngokuthi ile ndlela esetshenziswa ukuchaza amaqiniso empilo ngalokhu abantu asebehlangebezane nakho empilweni. Le ndlela yaziwa ngokuthi iyona ndlela ekubalula ngayo ukuthola ulwazi umcwaningi alufunayo kubantu ngalokho asebehlangebezane nakho empilweni ngokwenza izigxoxo nabantu mathupha. U-Green (2004: 98). Uthi:

*Qualitative research is characterised by its aims, which relate to understanding some aspect of social life, and its methods which (in general) generate words, rather than numbers, as data for analysis.*

Ikhwalithethivu riseshi ibukwa ngokwe nhoso yayo, ehlobene nokuqonda izingxenyenempilo yabantu, indlela yayo (ngokujwayelekile) iveza amagama okunezinombolo, njengolwazi lokucutshungulwa.

Kunenye indlela eyehlukile kulena yekhwalithethivu yona okuyikwantithethivu. Le ndlela yona yehlukile okugqamayo ngayo ukuthi yona umcwaningi usebenzisa isibalo salokho akutholile ukufinyelela esinqumweni sokugcina ngocwaningo alwenzayo. Kulendlele kubukeka sengathi isinqumo sokugcina sivezwa inani lalokho okutholakele ngenkathi kwenziwa ucwaningo. U-Green (2004: 132). Uthi:

*In natural sciences and social sciences, quantitative research is the systematic empirical investigation of observable phenomena via statistical, mathematical or computational techniques.*

Kwisayensi yezemvelo nesayensi yokuhalisana kwabantu, ikhwantithethivu riseshi ngokomthetho iwukuhlola ngokubona izinto ngokwezibalo nobuxhakaxhaka bamakhompiyutha.

### 3.3 INDLELA YEKHWALITHETHIVU

Uma kwenziwa ucwaningo ngesifundo esithize kuyaye kudingeka izindlela ezithize zokuqhuba lolo cwaningo ukuze lumphumelele. Indlela yeKhwalithethivu iyona ndlela ezosetshenziswa kulolu cwaningo ngoba iyona ndlela evumela umcwaningi ukuba athole aphinde ahlaziye okuqukethwe, nokuthi enze ingxoxo namalungu emiphakathi. Le ndlela yeKhwalithethivu isebeenzisa indlela yemvelo ezama ukuqonda izinto ezenzeka endaweni ethile njengendawo lapho umcwaningi engazama ukwenza izinto ezizozuzisa yena (Patton, 2002). Kulokhu umcwaningi kufuneka abe nendawo lapho ezokwenzela khona ucwaningo ngenhoso yokuthola abantu azobe enza nabo izingxoxa lezo ezizobe ziyingxene yocwaningo lwakhe, ukuze aphethe izinhoso zesifundo sakhe. Ngaleyondlela umcwaningi usuke ezozibandakanya nemiphakathi enza kuyo ucwaningo ukuze athole ithuba nesikhathi sokwenza izingxoxo nabantu, ezwe nezimvo zabo ngesifundo sakhe endaweni yalabo bantu. U-Burns (2000: 11) uthi:

*Qualitative methodologies proved avenues that can lead to the discovery of these deeper levels of meaning. The task of qualitative methodologies is to capture what people say and do as a product of how they interpret the complexity of their world, to understand events from the viewpoints of the participants. It is the lifeworld of the participants that constitutes the investigative field. ‘Truth’ within this context is bound to humanistic caprices.*

Indlela yeKhwalithethivu ikholakalisa izindlela ezingaholela ekutholakaleni kwamazinga ajulile ezincalelo. Umnsebenzi wendlela yekhwalithethivu ukuthola ukuthi abantu bathini ngendlela abachaza ngayo izwe labo eliyindida, ukuqonda izingameko ngokwemibono yabo njengezisulu. Kuyimpilo yomhlaba ukwenza uphenyo kwizisulu. Iqiniso ngokungaphakathi lixhumene nabantu.

Ingxoxo yeKhwalithethivu igxila entweni okucwanigwa ngayo kanti iyasiza ukuchaza ukuthi amasiko avela kanjani, agcinwa kanjani nokuthi alandelwa kanjani (Rubin, 1995). Ngokusebenzisa lolu hlobo lwendlela yokucwaninga, umcwaningi uzothola ukuthi isiko lamaZulu linjani, lisukaphi, liguquka kanjani ngabe lithini ngokuphathwa kwabantu besifazane bebonke kanye nabashonelwe, nokuthi ngabe kuyilo yini isiko eligqugquzelu ukuthi kuthunazwe isithunzi somuntu wesifazane. Ikhwalithethivu lena iyindlela yokuthola lokho okushiwo abantu ngalokho abakubona noma lokho okuyimibono yabo mayelana nalokho okucwaningwa ngakho. Lapha umphakathi usho uphinde uhumushe lokho okwaziyo ngendlela okuqonda ngayo.

Indlela yekhwalithethivu iphendula imibuzo eminingi eyehlukilke kunaleyo ephendulwa ikhwantithethivu. Kugqcama ngokusobala ukuthi ikhwalithethivu kunemibuzo engeke yayiphendula ngoba yona igxila ekuvezeni okuliqiniso ngobunjalo bempilo hhayi izinombolo. U-Barbour (2008: 11) uthi:

*Qualitative research answers very different questions from those addressed by quantitative research, and some criticisms direct against qualitative research have, at times, failed to take this into account. Qualitative methods answer questions such as 'How many?', 'What are the causes?', 'What is the strength of relationship between variables?' It can however, provide an understanding of how official figures are created through social processes.*

Ikhwaithethivu riseshi iphendula imibuzo eminingi eyahlukene kuleyo ebhekwe yikhwantithethivu riseshi, nokunye ukugxeka okuqondiswe kwikhwalithethivu riseshi, ngezinye izikhathi kuyehluleka ukubhekana nalokho. Indlela yekhwalithethivu iphendula imibuzo efana nalena 'kungaki? Yini imbangela? Yimaphi amandla obudlelwane phakathi kokungafani? Kungenzeka hleze, kuniikeze ukuqonda ukuthi ukulinganisa okusemtethweni kwenziwa kanjani ngezindlela yomphakathi.

Umcwaningi uzothola ulwazi olunzulu ngenkathi ebuza abantu emiphakathi ngokuyisiko labo elidala nelilandelwayo, kanye nendlela abalihuba ngayo nakule mihla abaphila kuyo bona. Indlela yokucwaninga ikhwalithethivu uma yenziwe ngobuhlakani, idinga ukuzinikela kanye nokusebenza kanzima kumcwaningi ukuze aqinisekise ukuzuza amaqiniso awadingayo mayelana nesifundo zakhe (Hemmersley, 1993). Kule ndlela yokucwaninga umcwaningi uzama ukuxhumana nabantu bakuleyo ndawo enza kuyo ucwaningo ubudlelwane buyaphoqeleka kanye nokuxhumana nabantu ngqo (Coombes, 2001).

### 3.3.1 I-PHENOMENOLOGY

Izindlela zokucwanonga ziningi kulalu cwaningo njengalokhu umcwaningi enza indlela yekhwalithethivu kudingekile ukuvela nendlela yefenominoloji njengalokhu kuyindlela

ebukeka ihambisana nayo ngokocwaningo olwenziwayo. Le ndlela yona yaqhamuka ezifundweni zefilosofi, nedume ngokufundisa ngendlela yekhwalithethivu yingakho iningi lithi lonke ucwaningo Iwekhwalithethivu luyifenominoloji. U-Stake (1995: 57). Uchaza ifenominoloji athi:

*an approach that concentrates on the study of consciousness and the objects of direct experience.*

Indlela egxila esifudweni ngokwesazelo nomongo walokho akuboniwe ngqo.

### 3.3.2 I-ETHNOGRAPHY

Inhloso yokusebenzisa i-*ethnography* wukubheka ukuthi isiko seliguquke kanjani emiphakathini uma kuqhathaniswa nokwenzeka emanovelini akhethiwe. Yize umcwaningi engeke ahiale isikhathi eside emiphakathini bakhona abantu azokwazi ukuphindlela kubo ukuyothola ulwazi olubalulekile. Uzosebenzisa izingxoxo ukuthola izimvo zemphakathi yaseMgungundlovu ikakhulukazi kubantu abadala abanolwazi olunzulu ngamasiko esiZulu, abantu besifazane bona ababhekene nezinkinga ezidalwa ukuguquka kwamasiko kanye nalabo abasebasha abawabuka ngeso lemfundo nempucuzeko amasiko nokuguquka kwawo. I-*ethnography* indlela yokuqoqa ucwaningo lapho umcwaningi ezibandakanya nabantu enza kubo ucwaningo ukubona indlela abaphila ngayo, aphinde enze lokho abakwenzayo ukuze athole ulwazi aludingayo ngendlela eyiyo. Ebuka amasiko abo nendlela abenza ngayo izinto aze azithole naye esenza lokho abakwenzayo ngenhloso yokuthola ulwazi olunzulu. U-Hoey (2012: 17) uthi:

*Ethnography is a collection of qualitative methods used in the social sciences that focus on the close observation of social practices and interactions. These qualitative methods enable the researcher to interpret and build theories about how and why a social process occurs. They are particularly useful for elucidating the steps of processes that have not been well understood, and to create rich descriptions of people's experiences.*

I-ethnography inhlanganisela yezindlela zekhwalithethivu ezisetshenziswa ezifundweni zomphakathi ezigxile ekubhekeni izenzo zomphakathi nokusebenzisana. Lezi zindlela zekhwalithethivu zivumela abacwaningi ukusebenzisana nokwakha izinjulwazingokuthi kungani izinto zenzeka emiphakathini. Kakhulukazi zisetshenziswa ukuchwepesha ezigabeni ezingaqondakalanga kahle nokwenza izincazelo ngolwazi lwabantu.

Lokhu kunikezela umcwaningi ithuba lokuba kanye nabantu enza kubo ucwaningo abe ingxene ye yomphakathi wabo. Kulokhu umcwaningi uthola ithuba lokubona kahle isiko, imikhuba kanye nezinqubo zalabo bantu enza kubo ucwaningo (Agar, 1996). U-Berreman, (1968: 33) uthi:

*The ethnographer enters a research setting with an orientation towards discovering new knowledge through multiple learning (ethnographic data collection) episodes. Each subsequent learning episode builds on questions that emerged during preceding episodes. As such, each subsequent data collection method or instrument is designed and implemented in order to complement and enhance the data already collected. That is this iterative approach allows an ethnographer's ongoing experience in the field to inform decisions on subsequent methods and approaches.*

I-ethnography ingene kwiriseshi ukuhlela nokuma ukutholaulwazi olusha ngokufunda okuxubile (inhlanganisela yowlazi Iwe-ethnography) izigigaba. Ukufunda okulandelayo isigameko sakhela emibuzweni evela ezigigabeni ezandulelayo. Ngaloko, ukuqoqwa kolwazi okulandelayo noma amathuluzi enzelwe avezwa ukuba akhulise ulwazi olusuke seluqoqiwe. Lokhu kuyindlela yokufinyelela yokusebenzisana evumela ama-ethnographers kulwazi oluqhubekeyo endimeni ukwazisa izinqumo nendlela eqhubekayo kwindlela yokufinyelela.

Abacwaningi bathi ucwaningo olwenziwe ngendlela yokukhuluma nabantu ngqo lungaphezulu kocwaningo lapho abantu benikwa imibuzo ukuba bayiphendule bezibhalela bona phansi, ngoba abantu abaningu abakuthandi ukubhala, futhi uma bezobhala bangabhalu baveze isithombe esihle kube kungenjalo ngampela (Holt, 1959). Kanti lolu cwaningo yilo olubukeka luluhle futhi luthandwa abacwaningi abaningu kulemihla ngoba luveza lumphinde luthole amaqiniso empilo ngabantu njengoba enjalo.

### 3.4 INJULALWAZI

Umakwenziwa ucwaningo injulalwazi yinto ebaluleke kakhulu, lapho umcwaningi ethatha khona imibono yabathize ayisebenzise ukuze asekele aphinde aveze ubuqiniso bocwaningo. Ngalokhu injulalwazi iyonanto umcwaningi acabeka kuyo ucwaningo lwakhe lolu alwenzayo. Lapha umbali usuke ethatha ucwaningo lwakhe eluhlaziyo ngokwamathiyori athize asuke ezohambelana nololo cwaningo alwenzayo ukuze afinyelele esicongweni asihlosile ngocwaningo. UNdimande (2001: 19) uthi:

Injulalwazi ingachazwa njengombono womuntu ongawuthatha uwusebenzise ocwaningweni ukuze wesekele ubuqiniso nolwazi olwethuliwe ngocwaningo.

#### 3.4.1 INJULALWAZI EZOSETSHENZISWA

Lolu cwaningo lugxile kwinjulalwazi yeFeminizimu. Ifeminizimu ichazwe kakhulu abantu abaningu njengoba iyinjulalwazi ebalulekile nesetshenziswa kakhulu ezikhathini zanamuhla. Kanti inemvelaphi yayo nayo njenganezinye izinjulalwazi ezikhona futhi

ezisetshenziswayo. Le njulalwazi kuvela ukuthi yavela ngetemu lamaFulentshi eminyakeni eminingi eyedlule yabe seyiqhubekelake nakwamanye amazwe angaphandle kwelase-France. U-Friedman, Metelerkamp, noPosel (1987:11) bathi:

*Feminism really began as a term in France (feminisme) around the end of the 1800s. However, the principals behind this actual term the struggle for equality - have been around since the beginning of the Western world. It came to the U.S. at the beginning of the 1900s via an article about a French Suffragist named Madeline Pelltier.*

Equinisweni ifeminizimu yaqala njengetemi ezweni lase-France (feminisme) ngasekupheleni kweminyaka yowe- 1800sngakhoke, abaphathi kuleli temi lomzabalazowokulingana- babekhona kusukela eNtshonalanga yomhlaba. Lafika eMelika ekuqaleni kuya-1900sngombalo weFulentshi uSuffragist named Madeline Pelltier.

Ifeminizimu ingavezwa njengenkolelo ethi abantu besilisa nabesifazane badalelwwe noma bafanelwe ukuba babhekeke ngokulinganayo. Singathi ifeminizimu ibheka kakhulu ukuthi ngabe kukhona yini ukulingana ngokwezinga kubantu besilisa nabesifazane emiphakathini. Kulokhu kusacaca ukuthi iFeminizimu ilolu hlobo Iwenjulalwazi olulwela amalungelo abantu besifazane njengalokhu ezizweni eziningi kugqama ukuthi abantu besifazane babukeleka phansi kunalabo besilisa. U-Oakley noMitchell (1986: 27) bathi:

*Feminism is a belief that women and men are inherently of equal worth. Because most societies privilege men as a group, social movements are necessary to achieve equality between women and men, with the understanding that gender always intersects with other social hierarchies.*

Ifeminizimu ingxenyan yokuthi abesilisa nabesifazane bayalingana. Ngoba imiphakathi eminingi iphakamisa amadoda njengeqoqo, izinhlangano zomphakathi azenze kutholakale ukulingana phakathi kwabesilisa nabesifazane, ngokuqanda ukuthi ubulili buhlezi buhlangana ngokwemibuso yomphakathi.

Ifeminizimu iyinjulalwazi elwela amalungelo abantu besifazane ngandlela zonke ukusuka ekuphathweni kwabo, indlela ababukwa ngayo emphakathini namathuba

abawanikezwayo nabawatholayo kunalabo besilisa. Le njulalwazi ilwa nokuthi abantu besifazane mabangabukelwa phansi futhi mababonakale belingana nabantu besilisa ngandlela zonke. U-Evans (1995:43) uchaza athi:

*Feminism means that we seek for women some opportunities and privileges the society gives to men or that we assert the distinctive value of womenhood against patriarchal denigration or believe in the principle that women should have the same rights and opportunities as men.*

Ifeminizimu isho ukuthi sifisela abesifazane amathuba namalungelo umphakathi owanikeza amadoda noma lawa agcizelela izinga lobufazane embusweni wamadoda kumbe ukukholelwa ukuthi abesifazane babe namalungelo namathuba njengamadoda.

Umcwaningi uyavumelana no-Evans ngoba uma kubhekisiswa kahle indlela abantu besifazane abaphathwa ngayo esizweni samaZulu kunegeba elikhulu kakhulu kunalelo ekuphathwa ngalo abesilisa. Ngenxa yokuthi amasiko alandelwayo abukeka ebacindezela abasifazane. Ukucacisa nje ezizweni eziningi abantu besifazane babukelwa phansi kanti futhi abanikezwa amathuba alinganayo nalawo anikwa abantu besilisa. Eyabafelokazi yona inzima ngoba okwabo kungagcina kubehlisela nesithunzi emphakathini abayakhele, ngendlela abaphathwa ngayo ekuthiwa iyisiko. U-Oakley no Mitchell (1986:12) bathi:

*Feminism is usually defined as an active desire to change women's position in a society.*

Ifeminizimu ngokujwayelekilechazwa ngokuthi ilangazelela ukushintsha iqhaza labesifazane emphakathini.

### 3.5 IZINSELELO ZOCWANINGO

Ucwaningo nocwaningo luba nezinselele zalo ikhakhulu kazi lapho umcwaningi okufanele khona aye kubantu ayoxoxisana nabo ngolokho acwaninga ngakho. Kusobala ukuthi njengalokhu imiphakathi ingefani nabantu abakuyo ngeke befane. Kanti kuyaye kulethe enku lu inselelo lena ukukhuluma nabantu ngamasiko njengalokhu abanye bengasayingeni indaba yawo. Inselelo ebenku lu kulolu cwaningo ukuchithika kwesikhathi lapho umcwaningi ebezithola kufanele alinde kubantu abadala uma eba fice besematasatasa ngezinto zabo. Kokunye azithole esethunywa ukuyokwenza okunye ngaphambi kukuba athole ithuba lokuxoxisana nalowo amhambele. Emiphakathini yasemakhaya lokhu bekuba inselele kakhulu ngoba abantu abadala bayahlonishwa. Kanti kokunye abanye abantu bebengabi nesiqiniseko sokuthi kuphephe kangakanani ukwenxa izingxoxo zocwaningo njengalokhu bengafundanga, abanye benqabe kanti abanye baqale ngemibuzo eminingi ngaphambi kokunika umcwaningi ithuba. Njengokuthi kungani ukhethe yena? Nobekwenza ukumosheka kwesikhathi kakhulu. Kuloku lu bekuke kwehle ukuthi umcwaningi kuzofanele ahambele abantu abakude aphinde afike abalinde kwabakwenzayo ngaphambi kokuxoxisana. Izinselele eziningi bezilubambezela ucwaningo, lokhu obekudalela umcwaningi ingcindezi. Okube inselelo enku lu ekuxoxisaneni nabantu asebeke bathinteka ngalamasiko ekucwaningwa ngawo bekuba ukuthi bayezwela kakhulu futhi kube nokunengeta ukukhuluma ngawo, obekwenza umcwaningi ukuba aze aphindelele kumuntu emunye ngenhloso yokuthola ulwazi olonzulu. Kwabanye kakhulukazi labo abangahambisani namasiko bekuba nokuvukelwa ulaka nokudineka. Kanti konke lokhu kuba inselelo kakhulu kumcwaningi.

## **ISAHLUKO SESINE**

### **4 ISIKO LOKUZILA**

#### **4.1 UKUGUQUKA KWESIKO LOKUZILA**

Isizwe nesizwe njengalokhu zonke izizwe zinamasiko azo kuyinto ehlale ilindelekile ukuthi isiko liyashintsha kwazise nezikhathi ziyoshintsha. Isiko liyinto ebalulekile ezizweni

eziningi njengalokhu ligcina okuningi ngesizwe nomlando waso. Isiko kucaca ukuthi libambe iqhaza elikhulu empilweni yabantu besizwe ngasinye, kanti futhi liyisizinda senqubo yesizwe. Abantu ngokuhlukana kwabo isiko libahlahlela indlela yokuziphatha nokuphila, kanti futhi ligcina nemiphakathi iphilisana ngendlela efanayo neyamukelekile. Kukho lokhu isiko liphinde linikeze abantu besizwe ingqikithi yobubona. Kukho konke lokhu ekugcineni isiko liyaguquka ngenxa yezinto noma izizathu eziningi empilweni yabantu. U-Aubrey (1986:175) uthi:

*Culture is important because it reminds us where we are from. It gives us our identity and can shape a person's personality and attitude towards life. It validates proper behavior and discourages taboos. Cultures help us define our religious beliefs, personal values. Culture keeps social relationship intact. Culture has importance not only for men but also for the group. Culture prepares man for group life. Group life would have been poor, nasty, and short if there had been no cultural regulations. Group solidarity rests on the foundation of culture.*

Isiko libalulekile ngoba lisikhumbuza lapho siphuma khona. Lisinika ubuthina futhi lingenza ubunjalo bomuntu nokwenza kwakhe empilweni. Liqinisekisa ukuziphatha okuhle lilulaze ulimi olungalungile.isiko lisiziza ukuchaza izinkolelo zethu zenkolo. Isiko ligcina ubudlelwane bomphakathi buhlangene.isiko lilungisele amadoda impilo yokuhlanganyela. Impilo yokuhlanganyela ngabe ibuthaka ukube ibemfishane ukube ukube inqubo yesiko ibingekho. Ukuhlangana kwabantu kuncuke esisekelweni esiyisiko.

Ukuguquka kwesiko kuyinto abantu abangeke bayigwema ngoba kuyinto eyenzeka ngokuguquka kwenkathi abantu abaphila kuyo. Ukuguquka kwesiko kungachazwa njengoshintsho olwenzeka esikweni lesizwe sabantu abathize ngemuva kwesikhathi esithize. Lokhu kusho ukushintsha kwezinkolelo nemikhuba isizwe leso esiphila ngaphansi kwayo. Okucacayo ukuthi ukuguquka kwesiko kuyinto eyohlezi yenzeka njengalokhu isikhathi sihlale sishintsha. Kuyacaca ukuthi okubangela okukhulu

ukuguquka kwesiko ukushintsha kwesikhathi abantu abaphila kuso. Izizwe zonke njengoba zinemilando yazo kusobala ukuthi asikho isizwe esingeke sahlangabezana nokuguquka kwesiko laso. Ezizweni zonke kubalwa nesamaZulu impilo eyabe iphilwa emandulo ayifani nempilo ephilwa enkathini yanamuhla. U-Andrewes (2005: 103) ufkaza kanje:

*Culture is the characteristics of a group of people, defined by everything from language, religion, cuisine, social habits, music and arts. Today, in the United States as in other countries populated by immigrants, the culture is influenced by the many groups of people that now make up the country.*

Isiko uphawu Iwabantu oluchazwa izinto zonke kusukela olimini, ukupheka, inhlalo yomphakathi, umculo nobuciko. Namuhla, eMelika njengakwamanye amazwe sekugcweli abokufika , isiko lithikanyezwa abantu abanangi asebakha lelozwe.

Ngalokhu kuyacaca ukuthi nelamaZulu isiko selaguquka futhi lisazoguquka, ekuqhubekeni kwesikhathi. Abanye ababhali bathi okubangela ukuguquka kwesiko izidingo zabantu abaphila kulesi sikhathi. Kanti kubuye kuvele ukuthi ukuguquka kwesiko kuyinto eyohlezi yenzeka, njengalokhu kunezinto ezingafundwa mayelana nokuziphatha nezinkolelo. Okunye angeke kwaba yingxene yezipto ezingafundwa abantu, ngoba ukuguquka kwesiko kungenziwa imithelela evela ngaphandle kumbe ekhona ngaphakathi esizweni sisodwa. U-Nel (2005: 231) ufkaza athi:

*Culture is always changing. Because culture consists of learned patterns of behavior and beliefs, cultural traits can be unlearned and learned a new as human needs change. The source of change may be external and/or internal.*

Isiko lihlezi lishintsha. Ngoba isiko lakhwa izinto ezifundiwe ukuziphatha nenkolelo, izindlela zesiko zingga fundeka futhi

zifundeke kabusha njengoba abantu bedinga ushintsho. Umthombo woshintsho ungaba owangaphakathi noma owangaphandle.

Isiko njengalokhu laziwa njengokuthi inqubo leyo abantu abayisebenzisayo ukulawula ukuziphatha nemiphakathi yabo, kusobala kuningi okunye okungabangela ukuba liguquke. Ukushintsha kwenkathi yokuphila kungaba yinto yokuqala. Njengalokhu enkathini yamanje abantu bezizwe ezingafani sebehlala ndawonye kungakhathaleki omhlophe noma omnyama, nalokhu kungabamba iqhaza ekuguqukeni kwesiko lanoma isiphi isizwe kulezi zabamhlophe nabo abamnyama. Okucacisa imithelela yoguquko evela ngaphandle naleyo yangaphakathi esizweni. Enkathini yanamuha nenu bomgomomo yemiphakathi seyalawulwa ngokomthetho kaHulumeni, wona oqhakambisa amalungelo abantu. Ngalokhu kuvela obala ukuthi ngeke amasiko angaguuki njengalokhu nenhlalo yabantu seyashintsha. Kusobala ukuthi ukuguquka kwesiko kuyinto engasoze yagwemeka. Kungavela imibono eminingi ngalolu guuko olwenzeka emasikweni, abanye abantu bengaluvuna kanti abanye bengalugxeka. Emasikweni amazulu kuvela okukhulu ukucindezeleka kwabantu besifazane, okuthi uma kuqhathaniswa nenkathi yanamuha kungamukeleki. Lokhu kuholela ekutheni amanye amasiko abonakala enale ngcidezelo engathandeki kwabaningi. Ukubuka amasiko afana nesiko lokuziliswa kwabafelokazi eside isikhathi kodwa abafelwa bengakwenzi, kuveza ukucindezeleka kwabesifazane kodwa kuthiwa yisiko. Okunye, esikweni lokungenwa okungabe kusabhekwa ukuthi lowo wesifazane ongenwayo yena uhambisana kangakanani nalelo siko, kuholela ekutheni kugcina kuba yimpoqo kuye ngoba kuthiwa yisiko.

Ukuguquka kwesiko kuthinta izinto eziningi eziggamisa ukuthi isiko liyohlezi liguquka ngoba lezo zinto azigwemeki ukuvikela ukuguquka kwesiko. Abanye ababhali bayakuveza ukuthi ukuze isiko liguquke kuthinteka eziningi izinto eziyingxene ye yempilo kubantu. Kulokho kuvela ngokusobala ukuthi izidingo zabantu nenkathi abaphila kuyo yikho okunomthelela omkhulu ekuguqukeni kwesiko. Kanti ukuguquka kwesiko kuthinta kakhulu izinto ezifana nemicimbi, amasu, izinkolelo, ubuciko nokuye okuningi okupathelene nesiko. Kanti njengalokhu isikhathi sishintsha zonke lezi zinto ziyashintsha okubangela ukuthi isiko nalo liguquke. Kusobala ukuthi isiko angeke lihlale lingashintshi.

U-Brockman (2011: 4) uphawula kanje:

*Consider cultural inventory of some culture at some time. It should include all the languages, practices, ceremonies, edifices, methods, myths, music, art, and so forth that compose that culture. Over time, the inventory changes.*

Bheka abaqambi besiko bamanye amasiko ngesikhathi esifanayo. Kufanele libale zonke izilimi, ukwenza, imigubho, izindlela zokwenza, ubuciko umculo nokunye okwenza isiko. Ngokuhamba kwesikhathi abaqambi bayashintsha.

Ngalendlela kunoma isiphi isizwe kuyinto esemqoka ukuthi kwazeke ukuthi njengalokhu isiko liguquka kubalulekile ukuhlolisisa lamasiko acindezela abantu besifazane. Ngokusobala kuyinto engachazeka nengaggama ukuthi akusiyo impilo enhle nekhethekile ukuthi kugqugquzelwe kuphinde kuqhutshwe amasiko acindezelayo. Abantu besifazane bayingxene ye yomphakathi futhi babambe iqhaza elibalulekile emiphakathini nasemindenini. Ngalokho kusobala ukuthi akufanele neze ukuthi bacindezelwe ngamasiko angabhekeka njengasephelelwe isikhathi.

## 4.2 UMTHELELA WOKUGUQUKA KWESIKO LOKUZILA

Ziningi izinguquko ezenzekayo empilweni zabantu, okungaba ezithatha isikhathi eside ukwenzeka noma esithatha isikhathi esifishane. Ngokunjalo isiko lingenye yezinto eziguqukayo empilweni yabantu, kanti lokhu kunemithelela eminingi empilweni, okungaba imithelela emihle kumbe emibi. Kuningi okuthatheka njengemithelela emibi ikakhulukazi kubantu abasagcina nabakholelwa kakhulu emasikweni. Kanti ngakolunye uhlangothi nalabo abangahambisani namasiko nabangawaqondi bayibona iminingi imithelela emibi ekuguqukeni kwamasiko. Umthelela singathi ilokho okwenziwa noma okuvezwa okusuke sekwenzekile. Kubantu abaningi nababhali abaningi kugqama ukuthi isiko liyinto ebaluleke kakhulu empilweni yomuntu. Isiko liyinto eguqukayo kanti ukuguquka kwalo kuyinto eyenzeka emva kwesikhathi eside. Kulo mbhalo kubhekwa amasiko amabili, okuyisiko lokuzila nesiko lokungenwa. Ngokujwayelekile ukuguquka kwesiko kuletha ushintsho olukhulu empilweni yabantu ngobuningi babo. Amasiko amaZulu amanangi aqhakambisa kakhulu inhlonipho kanti kokunye kubuye kugqame ukuthi leyo nhlonipho isuke engeyabathize kumbe abakhethekile. Njengokuthi abantu besilisa bahlonishwa kakhulu kunalabo besifazane nezingane ngokwesiko lamaZulu.

Okufike kube yindida ukuthi kungani lamasiko abe kanjalo ngoba laba bangabantu bonke. Uma kubhekwa isiko lokuzila amadoda azilelwwe isikhathi eside kunabantu besifazane. Okungaqondakali ukuthi kungani ngoba abantu uma beganene basuke bemuntu munye futhi besizana, okuveza ukuthi labo bantu bayefana futhi bayalingana. Ezikhathini

zasemandulo abantu besifazane babezila imilibe uma beshonelwe ngabayeni babo, kunemithetho eminingi ababe beyilandela. Kanti amadoda uma eshonelwe ngamakhosikazi awo wona kwabe kungekho okuningi okwabe kuwanqanda ekuzileni kwavo futhi engazili isikhathi eside. Kulokhu kukodwa nje kubonakala ukuthi leli siko labe licheme namadoda kwasekusukeni, okungabhekeka njengokuthi leli isiko elicindezela abantu besifazane. Isiko lokungenwa nalo liveza ukuthi linakho ukucindezela abantu besifazane, ngoba umabeshonelwe akubhekwa ukuthi isithunzi sakhe lowo oshonelwe sizoba kusiphi isimo, uma sekuthiwa akaphinde aganwe umfowabo wendoda yakhe.

Ukuguquka kwesiko kuveza imithelela eyehlukile njengokuthi abanye abantu bethi kuba nomthelela omkhulu ekutheni abantu baphelelwe inhlonipho emasikweni aba omdabu. Kanti futhi kubaguqula nendlela yabo yokuziphatha nokwazi amazinga abo empilweni. Lokhu kubukeka kungumthelela omubi ngoba kubalulekile ukuthi abantu bahloniphe futhi bazihloniphe. Kokunye abantu uma bengasalandeli amasiko abo akubi khona okubalawulayo endleleni yempilo. Kanti futhi kuvela ukuthi umthelela wokuguquka kwamasiko kwenza abantu bazikhukhumeze ngenxa yokuthi basuke sebazi ukuthi akukho siko elingumgomu kubo elizobanqanda. Ukuguquka kwamasiko kubenomthelela wokulahlekisa abantu kulokho okuyimvelaphi yabo nokuyinto ebukeka ingeyinhle ekuphileni komuntu. Kanti futhi lolu guuko lwenza abantu badukelane nomlando wabo njengesizwe, okudala ukuthi izizukulwane ezilandelayo zingazi ngobunjalo besizwe sabo. Kulemithelela kukhona umthelela wokuthi abantu bagcine sebezifake emasikweni ezinye izizwe ngenxa yokudungeka kwesiko lesizwe sabo.

Ezintweni eziguqukayo akungangokuthi ziguqukela kokubi kuphela kuyenzeka ziguqukele kokuhle noma uguuko lolo lube nemithelela engaba mihle. Ukuguquka kwesiko kubenomthelela omkhulu ekutheni abantu babone futhi baqonde okubalungele nokungabalungele. Amasiko amanangi esiZulu ekuveleni kwawo abebacindezela abantu besifazane, kanti uguuko olwenzekile lukukhanyisile ukuthi maningi amalungelo abo abawemukwa yilamasiko. Ekuguqukeni kwesiko kubenomthelela omkhulu ekutheni abantu ikakhulukazi abesifazane bawazi futhi bawabone amalungelo abo ukuthi ayaxhashazwa kumiwe ngesiko. Eminye yalemithelela kubewukuthi abantu babe nenkululeko yokuveza lokho okuyimibono nemizwa yabo ngamasiko abonakala ecindezela abanye. Kanti kuphinde kwasiza ekutheni kuvele ukuthi kwasekusukeni amasiko esiZulu angamasiko achemile nangamshayimkhuba umuntu wesifazane.

#### 4.3. AMALUNGELO NGOKOMTHETHOSISEKELO

ENingizimu Afrika sekwabusa umthetho kaHulumeni ohamba ngomthetho sisekelo ophethe wonke umthetho wezwe laseNingizimu Afrika. Kulo mthetho kukhona wonke umthetho owengamele izwe nabantu baseNingizimu Afrika. Lokhu kwaziwa ngokuthi umthetho sisekelo wezwe. Kulo mthethosisekelo kukhona wonke amalungelo abantu ngobungako babo, kusukela enganeni kuya kwabadala. Umthethosisekelo wezwe ukuveza ngokusobala ukuthi akekho umuntu ofanelwe ukuthi acindezelwe nganoma iyiphi indlela. Ngokusobala nje umthethosisekelo uveza ukuthi akekho nomuntu onelungelo

lokucindezela abanye abantu (Constitution of the Republic of South Africa, 1996). Umthethosisekelo, usekela ilungelo lomuntu ngamunye. Umthethosisekeklo uvikela wonke amalungelo abantu abanawo, kungaba ilungelo lezenkolo kumbe elesiko. Ekugcineni kodwa okukho lapho othi khona ilungele lomunye umuntu likhulu kunelomunye umuntu. Ngokokubuka kwabanye abantu basangasho ukuthi lo mthetho sisekelo yiwo ungqubuzanisa amasiko namalungelo , ngoba ukuvuna konke.

Umthethosisekelo wezwe ugqamisa ukuthi abantu bonke bayalingana, ngalokho kusho ukuthi abantu bafanelwe ukuphathwa ngendlela efanayo nelinganayo, nokuyinto elwelwa ngamafeministi. Kusobala ukuthi umthethosisekelo uyashayisana namasiko esiZulu agqamisa ukuphakanyiswa kwabantu besilisa kunalabo besifazane. Kwabanye abantu kugqama ukuthi abahambisan nenqubo yomthethosisekelo ngoba bethi iphambene nokulisiko lesintu. UNkk Hlela (2014) wathi:

Umthetho sisekelo wezwe lo iwona owona izwe ngoba usiphambanisa namasiko ethu. Wake wakubonaphi nje ukuthi kuthiwe umuntu unelungelo lokwenza lokho akuthandayo. Uma ngabe lokho kuphambene nesiko ngoba kuthandwa uye umuntu kufanele makakwenze. Izingane zethu zizogugela emakhaya nje yilemithetho namalungelo esezinawo. Ayikho indoda eyovuma ukuthi ilingana nenkosikazi ibe yalobola.

Umthetho uveza ukuthi abantu kufanele bakhuleke ezweni nganoma iyiphi indlela ngoba banelungelo lokuphila, futhi akekho umuntu okudingeka azibone emkhulu noma engaphezulu komunye. Wona futhi ubuye ukucacise ukuthi umuntu unelungelo lokugcina amasiko akhe, inkolo yakhe nezinkolelo anazo ngaphandle kokuphazanyiswa. Kusobala ukuthi umthethosisekelo unikezela wonke umuntu ithuba lokwenza lokho okuhambisana

naye ngesikhathi esivumelana naye. Ngokomthethosisekelo akekho umuntu ofanelwe ukuthi aphathwe ngendlela eyehlukile kunabanye. Ngokubhekisa emasikweni singasho ukuthi kufanele kuggame ukuthi umuntu ongahambisani nesiko kulilungelo lakhe lokho kanti futhi naloyo ohambisana nalo isiko kulilungelo lakhe. Akekho umutnu onelungelo lokubophezela omunye umuntu ekutheni enze lokho okufiswa nguye ngesikhathi esithandwa nguye.

#### 4.3.1 INDLELA YOKUZILA KUDALA NEYAMANJE

Emandulo kwabe kuzilwa nakhona, kodwa ngokuguquka kwesiko ngenxa yenkathi ngeke kusefana nalokho osekwenzenka enkathithini yanamuhla. Abanolwazi olunzulu bayasho ukuthi nakhona kukhona okwabe kugqokwa ngumfelokazi uma eshonelwe yindoda. Ngokubheka ukuguquka kwesiko kusobala ukuthi sekwashintsha lokhu nesingeqondeke ukuthi uDaisy wabe engakugqoka yini khona enkathini aphiла kuyo okuyinkathi yanamuhla. Njengalokhu engafuni ukufaka inzilo yezingubo ezimnyama kodwa ebe egqoka zona izindwangu lezi. UNkk Hlela (2014) wathi:

Ukuzila kulisiko elidala, eselokhu kwathi nhlo likhona futhi liyensiwa. Inkinga sekwaba ilempucuzeko yanamuhla eseayahambisa abantu nemfashini. Kudala unkosikazi oshonelwe indoda wabe ezila eside isikhathi lesi njalo ekuseni evuka ngomnyama eyogeza emfuleni kuze kuphele izinyanga eyizithupha. Lapha wayesuka egqoka isikhakha esakhwiwe ngesikhumba esishukiwe, asigqoke lesi sikhakha kuze kushaye isikhathi sokuthi ahlambuluke. Manje-ke sekwafika izidwangu nenkolo yikho sekwafakwa lezingubo ezimnyama nje.

Ukuguquka kwesiko kuyinto engagcina ikuxova ukubuka kwabantu izinto. Kusobala ukuthi isiko lokuzila yisiko elidala futhi elinendlela ethize eligcinwa ngayo, ngokushintsha-ke kwesikhathi nalo liyashintsha. Ezikhathini zanamuhla singasho ukuthi abanye abantu bayakusebenzisa ukuzila komfelokazi ukuzuza lokho abasuke bekugaqele. Nokungahamba kuhambe kugcina kukushabalalisa ukufakwa kwezembaTHO ezithize uma umuntu eshonelwe. Abanye babuka lezi ngubo njengento esuke ibanqinda amandla okuzisukumele ezintweni eziqondene nabo. Phela umuntu wesifazane ofake inzilo kuyaye kuthiwe uyazihlonipha futhi akalindelekile ukubonakala ezindaweni zezixongololo. Nokuyaye kunike abanye ithuba lokumenzela izinto eziqondene naye. Endabeni kaDaisy singabuye sithi hleze abakwaDlamini babefuna khona ukuthi afake inzilo ukuze bezofinyelela emafeni endodana yabo uThemba njengalokhu kuyiyo into okugcina kucaca ukuthi babe beyilamele kakhulu. Kulokhu uDlamini wuye oze atshele umalokazane wakwakhe ukuthi okwendodana yabo kuyifa lakwaDlamini. Okungaqondakalike ukuthi kanti umuntu oganiwe usuke kungeve yini kungukuthi lowo aganene naye ngumsizi wakhe kukho konke abakuHlanganisile. UShange (1992:7) uthi:

Usukhohliwe yini ndodakazi ukuthi kwaleli ifa ohlezi kulona elakwaDlamini? Usukhohliwe yini ukuthi ngelethu thina bakwaDlamini? Njengoba usukhuluma kanjena nje angithi ukhulunyiswa yilo ifa leli lendodana yami?

Ezikhathini zanamuhla kusobala ukuthi baningi abantu asebesebenzisa isiko ukuze baqhoqhobale abanye emalungelweni ababo. Ukufaka komuntu wesifazane izingubo ezimnyama uma eshonelwe yindoda kumehlisa kakhulu isithunzi nokuzethemba kwakhe njengalokhu ehlezi ezazi ukuthi usethunzini elimnyama lokushiywa yindoda futhi kunezinto okungamele azenze yena. Lokhu kwabanye kubaqala indoda ingakafahlwa

nokufahlwa bembozwa ngezingubo kuthiwa bagobile ngoba bafelwe. Kokunye kubonakale esehliswa enyuswa khona enjalo kuthiwa akayosayina izimali zendoda ukuze ikhwezwe ngesizotha. Okwakobani-ke ukuthi kuthiwe umuntu akazemboze ngengubo emadolobheni phakathi kwabantu kungakhathaleki nakuthi ilanga lishisa kanjani. Okumangazayo nokugqamisa ukuthi abesifazane bacindezelekile indoda ayikwenzi lokhu yona iyazishayela nje izihambele yona ukuyolungisa izinto eziqondene nomkayo. Singeqonde-ke ukuthi ngabe emandulo kwabe kwenzeka yini lokhu osekucindezelwa ngakho abafelokazi namuhla ngoba kugaqelwe ingcebo. UNkk Sibisi-Ngema (2014) waphawula wathi:

Uyabona thina bantu besifazane siyaxhashazwa qobo. Mina ngangihanjisa ngisambethe ingubo ngiya kwimishwalense kufuneka imali yokungcwaba kodwa wonke umuntu esebeza kaNgema.Phezu kwalokho sengizilile kwakungathi ngiyathandwa ngisakhipha izimali zomyeni wami kwakhiwa indlu.Kodwa engabongwa ngakho kwaba ukuthi mangikhumula inzilo kugcine ngokuthi kuthiwe ngiyandinda ngoba sebeyitholile imali bakho.Ukube ngangingazilanga nje ngabe ngangizikhulumela ngizenzela nezinto zami.Kumanje angithi sengabuyela ekhaya ngoba ngindinda kaNgema. Mina bandla isikhathi salamasiko enu nje ngisibona sesiphelile ngoba kudlalwa ngathi thina bantu besifazane ngoba kuthiwa isiko lithi asihloniphe.

Ukuguquka kwesiko kubonakala kusiqedo isithunzi sesiko qobo lwalo njengalokhu abantu abanigi bekubona kungekuhle ukuphathwa kwabantu besifazane abazilile. Emiphakathini eminingi kusacaca ukuthi iphatrhiyakhi iyona esabusa abantu abanigi njengalokhu behlezi begqamisa ukuthi umuntu wesifazane kufanele athobele aphinde ahloniphe indoda. Kungehla ukuthi kwabanye abantu kusavunguza umoya wokuthi indoda iyinhloko futhi ingaphezulu komuntu wesifazane. Ifeminizimu ilwela khona lokhu ngokuthi ithi abesifazane nabo bayafana nabesilisa futhi bafanele ukuthola amathuba

nokuphathwa ngokulinganayo nalobo besilisa (Thornham, 2000). Kokunye kubuye kucace ukuthi amasiko abavimbezele kokuningi abantu besifazane kanti futhi abenza babukeke bengelutho. Kukho lokho kungenzeka ukuthi ukuchema kwamasiko kudale uqhekeko emindenini eminingi njengalokhu ehlukanisa abesilisa kwabesifazane bebe beganene, okungadala ukuthi kwehlele nasemdenini uwonke. UMnu Thusi (2014) wathi:

La masiko awanginiki mqondo nje mina. Buka ngoba uma kushone indoda unkosikazi uyahlala azile unyaka akhulise ingane, kodwa indoda kuthi kuphela eyesibili inyanga isikhumulile inzilo isifuna omunye unkosikazi. Kungakapheli nonyaka isiyaganwa futhi, uma kungathiwa akube unkosikazi owenza lokho engathukwa into ongakaze uyibone kuthiwe akahlawule umuzi wendoda awugeze engathi yena bekungemuzi wakhe.

Amasiko esiZulu angamagugu noma agcine amagugu amaningi esizwe nomlando omdala wesizwe. La masiko abaluleke kakhulu esizweni. Imibuzo evukayo miningi ngalamasiko esikhathini sanamuhla njengalokhu esaphenduka ize futhi esesetshenziswa ukuba kufezwe izinhloso ezithize ezingalungile. Abafelokazi abanigi sebasala bekhala ezimathonsi ngenxa yokushonelwa abayeni babo nokulandela amasiko esintu njengesiko lokuzila. Abanye abafelokazi baphenduka ithuba elikhulu kwabanye abantu besilisa ngoba bazi ukuthi benganyelwe yisiko. Kubukeka kuyinto ephelelwa yisikhathi ukuziliswa kwabantu besifazane ngezingubo ezimnyama uma beshonelwe ngoba baphenduka ithuba lokuzithuthukisa kwabanye kanti futhi kubuye kuxabane nomdeni uwonke. Ezigamekweni eziningi ezihlangabezana nabafelokazi kucaca ukuthi ngemuva kokushiywa abayeni babo basuke besesimweni esintekenteke bindinga okukhulu ukwesekwa, ngalokho abanye basebenzise lelothuba ukuzisiza bona. Kuvamile ukuthi kubonakale umfelokazi eseze wangena ebudlelwaneni obusha emva kokushonelwa umyeni, kanti lobo budlelwane buzomugila empilweni yakhe.

#### 4.3.2 INHLOSO YESIKO LOKUZILA

Isiko lokuzila yisiko ekade laba khona kusukela emandula labe ligcinwa, singathi nje yizo zonke izizwe. Okwabe kuvele kwehlukile wukuthi izizwe zonke zazingazili ngendlela efanayo kusukela khona emandulo, njengalokhu nazo izizwe zingefani. Ukuzila ukugwema noma ukungazenzi izinto ngendlela ohlezi wenza ngayo, kulisiko elenziwa uma kakhona oshonile emdenini. Leli siko labe limele ukuthi amalunga omndeni asele azithibe ezintweni ezithile kuze kuphele isikhathi esithize. Maningi-ke amasiko akhona esizweni samaZulu kodwa wonke futhi kunezizathu ezithize ezadala ukuba abekhona. Nakuleli siko lokuzila zikhona izizathu nezinhoso ezabangela ukuba libekhona futhi lilandelwe ngokwenkolelo yesizwe samaZulu. Esizweni samaZulu inhlonipho nesiko kuyahambisa futhi kuyinto ebalulekile. Ngokwesiko lamaZulu umuntu uhlonishwa noma ngabe sewashona, nisho esanda kushona isidumbu sakhe siyahlonishwa. Lokhu kwabangela ukuba kuqanjwe isiko lokuzila, nokwabe kwenzelwa ukuthi kuhlonishwa ukudlula kwelunga lomndeni. Inhoso yalokhu kwabe kungukuthi abasele bazithobe bazothe isikhathi esithize. UMnu Mkhwanazi (2014) wathi:

Ukuzila kuwuphawu lokuhlonipha, nokuveza ukudabuka ngokushiwa othize emndenini, ngokungezi ezinto ezingabukeka njengamahlazo ngoba uyadlula uma wenza lokho usasethunzini lobumnyama wokufelwa. Yisiko elibalulekile leli esizweni samaZulu ngoba ukudlula kuyinto embi futhi engamukelekile nengabukeki kubantu

Abomndeni babezigwema ezintweni ezabe zifana nemicimbi, imisindo, ukweshela, nokuqoma nokunye okuningi. Lokhu kwabe kugwenywa esikhathini sokuzila ngoba kunenkolelo yokuthi umutnu awenze lezi zinto ezilile uyedlula, okusho ukuthi lezinto uyozeza safuthi noma engasathandi kodwa ngoba wedlula (Msimang, 1975). Inhoso yokuzila ezingi izinto ngemuva kukushona kumunye womdeni kwabe kungukuzihlonipha

ngesikhathi nisambethwe yithunzi elimnyama lokhushiywa omunye womndeni. Lokhu kwakwenziwa kuze kufike isikhathi sokuthi kwenziwe inhlambuluko, lapho okwakwenziwa khona umcinjana wokuhlambuluka kugezwe njengophawu lokukhululeka ekuzileni nokususa ithunzi elimnyama ekade lengamele umndeni ngemuva kokushonelwa (Maphalala, 1985). Esizweni samaZulu kwabe kuzilwa izikhathi ezingefani kuye nokuthi kushone bani futhi ozingalakhe likhuphi emndenini. Uma kushone ingane kwakuye kuzilwe inyanga ibenye, kanti uma kushone umnumzane kwakuzilwa izinyanga ezintathu kuthi umkakhe azile unyaka wonke. Kanti unkosikazi wabe ezilelwa izinyanga ezintathu yiwo wonke umuntu okubala nomyeni wakhe okungazeki ukuthi kungani umyen ioshonelwe engazili yena unyaka wonke (Msimang, 1975). Owesilisa kwakungeke kwaba lula ukuthi azile isikhathi eside ngoba indoda yayiganwa amakhosikazi angaphezu kweyodwa ibenesithembu. Ngalokho yayingeke ibe nesikhathi sokuzila ihlukane namakhosikazi ayo asele isikhathi eside. Futhi indoda yayiba yingxeny ebutho okwakuyivimbela ekutheni ihlale isikhathi eside izilile ngoba yayidingeka ebuthweni nokuyilapho yayingeke iye khona izilile.

#### 4.3.3 UKUZILA KUBANTU BESIFAZANE

abantu besifazane babaluleke kakhulu ezizweni zonke, kanti nabo kunamasiko abalawulayo ekufanele ukuba bawagcine emphakathini nasemindenini. Isiko lokuzila yisiko elenziwa yiwo wonke umuntu ngokwezigaba zabo, abesifazane nabo bayazila noma ngabe bashonelwe ngubani emindenini yabo. Okufike kwehluke ukuthi bona bazila ngendlela ethe ukujula kinalabo besilisa. Umuntu wesifazane uma eshonelwe ingane ulindeleka ukuba azile, kanti nowesilisa uyazila. Umehluko kuba izembatho abazifakayo,

lapho owesifazane efaka khona okugqame kakhulu njengephinifa nesiphika kanti owesilisa yena uzifakele nje isichitshana sendwangu engalweni. Okumangazayo ukuthi ngoba bobabili basuke beshonelwe ingane eyigazi labo, kungani kwehluke ukuzila kwabo? Hleze nalokhu kusaveza ukuthi umuntu wesifazane leli siko liyamcindezela kunomuntu wesilisa. Kubantu besifazane isiko lokuzila libukeka kuyisiko elikuggamisa ngokusobala ukuthi bona bathwele umthwalo omkhulu kunabantu besilisa emakhaya.Uma kushone indoda unkosikazi wayo uzila umlibe okungunyaka wonke kanti indoda izila okujwayelekile nje njengezingane. Unkosikazi oshonelwe ubonakala ngokwembatha inzilo yonke iphelele emnyama noma omunye umbala kuye ngenkolo akhonza kuyo. Akuqondakali kahle ukuthi kungani isiko lithi makube kanje njengalokhu lababantu basuke beganene. Ungabe kungani kungazilwa ngokufana kubantu beganene? Kanti futhi lokhu kuvezani ngesiko lokuzila kumuntu wesifazane? Abanye abantu babuka leli siko njengesiko elicindezela abantu besifazane. UNkk Mdunge (2014) wathi:

Ukuzila nje kuyisiko engingasiboni isidingo salo ngoba liyabandlulula futhi lisenza izilima thina bantu besifazane ngoba siziliswa imigilimidi masishonelwe amadoda kodwa wona lutho. Uthi eshonile nje unkosikazi indoda ibe seyizibhekela izintombi ukuzovala isikhala kodwa wena nkosikazi uhlale ezingubenzi ezimnyama uze waziwe ngombala.

Abanye abantu babuka isiko lokuzila njengendlela yokugwema umuntu wesifazane ekukhululekeni kwakhe ngempilo yakhe ngemuva kokushonelwa indoda. Kokunye abanye bakubona kufanele ukuthi kuzilwe, kodwa ayinambithisiseki lena yokuzila indeyinde komuntu wesifazane. Kubuye kucace ukuthi ukabaluleka kwesika abantu bayakuqonda kanti futhi bakubona kufanele ukuthi uguquko lube khona ukuze kwaneliseke wonke umuntu. Okulwelwa ngamafeministi, ukuthi abantu besifazane kufanele nabo balingane nabantu besilisa kubukeka kuyinto ebalulekile kwabanye abantu

ngoba bengakuboni okudala ukuthi amadoda abekwe ngaphezulu kwabantu besifazane.

UMnu Zakwe (2014) wathi:

Mina ngikubona kufanele ukuthi kuzilwe, ngoba kuyisiko elidala lenziwa leli. Kodwa inkinga yami ukuthi kwensiwe engathi umuntu wesifazane akabalulekile kunendoda. Yini yena indoda ayizilele isikhathi eside kodwa indoda izile kancane. Labo bantu basuke beganene ngoba bethandana uma ukuzila kuyisiko nendlela yokuveza ukuzwa ubuhlungu ngokushiwa oganene naye kufanele nizile ngendlela efanayo, vele maseniganene kuthiya nimuntu munye.

Kokunye kubuye kubukeke engathi abanye abantu abakhathalele ukuthi kwenzekani inkani nje into uma ilisiko kumele mayenziwe ngendlela ekwaziwa yenziwa ngayo. Ngalokhu kuggama ukuthi abaye abantu ukuguquka kwesiko kuyinto abangayithokozeli ngoba benenkolelo yokuthi isiko liyingxene yabo yempilo. Okungabhekeka ukuthi kubantu akuqapheleki ukuthi isiko lihlale liguquka zikhathi zonke njengalokhu abantu bamanje bengasafani futhi bengasenzi njengalokhu kwakwenza abantu basendulo. Ukuhlolisisa isiko kuyinto abantu abangayishayimkhuba kuphela bagcina ngokuthi kwenziwa kanje, bangabheki ukuthi lokho kuhambisana kangakanani nenkathi ekuphilwa kuyo. UNkz Mthalane (2014) wathi:

Ukuzilela indoda yakho nje kuyisiko futhi kufanele sikwenze nje umuntu uma umthanda ngoba waphuma kini uphumela yena. Futhi nje yinto esakhula yenziwa ekufanele siyenze nje ngoba yisiko lethu. Noma kungathiwa siyalingana kodwa eqinisweni nje, umuntu wesifazane ngeke alingane nendoda ukuzilela indoda uyaka wonke kusuke kusho ukuthi indoda yakho bewuyithanda futhi uyihihonipha.

Ngokujwayelekile kuyinto eyaziwayo ukuthi abantu abaganene basuke bethandana, okumangazayo wukuthi ngabe ekuthandaneni kwabo kusuke kukhona yini othanda

omunye kakhulu kunomunye. Umu kunabantu ababuka ukuzilela indoda njengophawu lokuveza uthando nenhlonipho. Ngabe kusho ukuthi indoda isuke imthanda futhi imhlonipha kancane yini unkosikazi wayo njengalokhu imzilela isikhathi esincane? Kubuye kube nokungaqondakali kahle ukuthi ngabe abantu abaphila esikhathini sanamuhla bayayiqonda yini indaba yesiko lokuzila.

## 5. IFA LENKULULEKO

Indaba yesiko lokuzila indaba ejule kakhulu uma kubhekwa izizathu zokwenziwa kwalo nendlela elilandelwa ngayo kusukela emandulo. Ukuzila kuhambisana nokuhlonipha lowo oshonile nokuzihlonipha nokuzithiba ezintweni eziningi emva kokushonelwa. Ngokushintsha kwezikhathi izinto azisefani nakudala abanye abantu sebeyaye bathathe inzilo njengento ebabambezelayo nebancisha amalungelo abo empilweni. Encwadini kaShange ethi “Ifa Lenkululeko” unkosikazi wakwaDlamini uDaisy osuke eshonelwe ngumyeni wakhe uThemba wenqaba ukufaka inzilo ngoba ethi kuyinto engahambisani nenkolo yakhe. Kulokhu umbhali uyakucacisa okungaba izinkolelo zakhe ukuthi amasiko aguqlwa kakhulu izinkolo zaseNtshonalanga. Nokuyinto ekubukeka ibanenga abakwaDlamini njengoba uDaisy wagcina engayifikanga inzilo. Ngokombali kungabonakala ukuthi yena uhambisana kangakanani namasiko. Kule ncwadi umbhali ukuveza obala ukuthi uDaisy unekhanda elilikhuni. Hleze ngokombali kwakungamsiza ukuzila uDaisy ekutheni aqolwe nguMthunzi. UDaisy yena akazange ayifake inzilo. Kanti abakwaDlamini basuke befuna ukuthi azile njengesiko nokuholela ekutheni bagcine beba nengxabano esifaka namafa. Kulokhu kucaca kahle ukuthi ukuzila kulisiko futhi abantu

abalihoniphayo nabalithatha njengelibaluleke kakhulu. Kule ncwadi uDlamini okunguyise kaThemba uze azihambele yena ukuyokuzwa kumalokazane wakwakhe ukuthi kungani engazilanga. UShange (1992:5) uthi:

Empeleni ngingathi sithunywe umndeni ukuba sizozwisa mayelana nalolu daba lokungazili kwakho. Besazi ukuthi kulisiko lethu thina bantu abansundu, nathi emndenini wakwaDlamini ukuthi owesifazane azile lapho eshanelwe yindoda sesiyethuka-ke nje uma sizwa sibona futhi ukwenqaba wena ukuzila. Sesithi asizozwisa kahle ukuthi ngempela yini kwenzenjani.

Ngalenkathi uDaisy wabe esevutha engabaselwe ngoba engayingeni indaba yokufaka inzilo. Esho nokusho ukuthi yena ngeke ayenze leyonto kowakhe umzimba. Okumangazayo wukuthi uma kukhona oshonayo kwabaganene lisuke lingakaggabuki yini igoda lobudlelwano babo njengalokhu kusuke kuthiwa bayohlukaniswa ukufa. Lapha uDaisy uze akhombise ukuthi yena wabe eze kuThemba hhayi emndenini wakwaDlamini, agcizelele ngelokuthi kukwakhe lapha ababakhe khona noThemba yena uzokwenza okuthandwa nguye. UShange (1992:7) uthi:

...Lalelani lana-ke hambani niyobatshela labo bantu bangazifugela bona bazimboze ngezingubo ezimnyama hhayi uDaisy lo. Esho esihlokoloza ngomuwe esifubeni. Kukwami la, ngizokwenza intando yami. Umzimba wami lo, ngizowugqokisa okuthandwa yimina. Nake nabonaphi umuntu omdala njengami nje etshelwa ukuthi akaggokeni ayekeni?...

Emndenini wakwaDlamini kwabe kuyinto embi futhi engakhombisi ukuhlonipha, ukuthi uDaisy angazili. Kukho lokho abakwaDlamini akukho lapho bechazela khona uDaisy ukuthi ukuzila ngezingubo ezimnyama kushoni futhi kuzokwenza mehluko muni kuye. Lapha kusangachazeka ukuthi uDaisy wabe elwela ilungelo lakhe futhi kungukuthi yena

wabe engasiboni isidingo sokufaka izingubo ezimnyama kube kuvele kungeke kusamvusa umyeni wakhe. Okumangazayo ukuthi lezi ngubo ezimnyama zishoni ngoba uma umuntu engazilile ukwenza imikhuba yezwe angeke zimbambe. Hleze lezi ngubo kuliqiniso ukuthi zisuke nje zingunogada wokwethusa ozifakile nokwenza ukuthi abantu bamexwaye ukuze agwemeke ezintweni azizilile. Kuleli siko kuyacaca ukuthi lidala, okungumbuzo ngukuthi emandulo kwabe kuzilwa ngani njengalokhu zabe zingekho izindwangu lezi esezifakwa manje? Okungenzeka ukuthi naye uDaisy wabe engenacula ngokwenqaba izingubo ezimnyama ngoba vele kakade zabe zingafakwa uma kuziliwe. Okungabuye kuveze ukuthi ukuzila kungaba yinto eyenziwa umuntu nje ngokwethembeka kwakhe enhliziyweni yakhe hhayi ngezembatho azifakile.

Kukho konke lokhu kungenzeka kuthi uDaisy wabe esabela isithunzi sakhe futhi elwela ilungelo lakhe. Izingubo ezimnyama zokuzila kuyacaca ukuthi ziletha ingcindezi kumuntu wesifazane futhi zimenza abelokhu eba nenkumbulo yomyeni wakhe. Lezi ngubo ziyawugqilaza ziphinde ziuhlukumeze umqondo womuntu wesifazane. Okungeke kwaphikwa ukuthi naye uDaisy wabe ebalekela le minjunju edalwa ukuhlezi wembethe inzilo. Kuyinto ethanda ukuphazamisa ukuthi ngaso sonke isikhathi uhlale wembethe izingubo othi ungazicabanga ukhumbule ukuthi wena ufelwe, futhi lokho kubuyisa nesithombe sokufa kwalowo omzilele. Okufike kube yinkinga ukuthi uDaisy wabe enengane okwabe kufanele ayikhulise ogama layo kunguLwazi. Njengoba wabe eseshonile uyise kwakufanele ukuthi ayosebenza ukuze anakekele ingane ngezidingo zayo. Ukugalela izingubo ezimnyama kwakhe ngabe wayengakwenza noma eya emsebenzini yini. UDaisy wabe esebezena ebhange lapho kuggokwa khona inyufomu

yakhona, yena wayeyokwenzenjani-ke ngomsebenzi wakhe nale zingubo abakwaDlamini ababefuna ukuthi azigqoke.

## 6. IFA NGUKUFA

Inzilo yezingubo ezimnyama esikhathini samanje sekwaphenduka into eveza abantu besifazane njengabantu abayindawo yokuphephela amadoda angamaqili. UMngadi ecwadini yakhe ethi “Ifa Ngukufa” uyakuveza ukuthi abantu besilisa sebasebenzisa ithuba lokudla amafa emizi yamanye amadoda ngoba bebona ukuthi unkosikazi sewafelwa yindoda. Kule ncwadi umbhali singambona naye ukuthi amasiko hleze uyafisa ashintshe ngokulokhu ephikelele ukuveza ukuthi uDustin into ayeyigaqele ifa. Kunjalo nje ingoba wambona kalula okunguye umfelokazi ngesikhathi ezongcwaba. Kokunye kungaba ukuthi ukubona umfelokazi kucaca kalula ngokubona inzilo leyo azile ngayo, ngoba kuyaziwa ukuthi akekho umuntu ozilelwa ngesudi yonke yezingubo ezimnyama ngaphandle kwendoda. Ngalokho abantu bathole ithuba lokuzidlisa satshanyana kubo abafelokazi ngoba begaqele lokhu okusele nenkosikazi. Kule ncwadi kunendoda yekhaladi enguDustin engapholisanga maseko ngokubona ukuthi uMaShezi unkosikazi kaNdlovu owabe eseshonile usesele nezingane. Wabona kuthi unezimali njengalokhu uNdlovu wabe engusomabhizinisi, kumele yena azodla ifa lakwa Ndlovu. Kulokhu kucaca ukuthi amadoda awabahloniphi qobo abantu besifazane ngoba nalendoda yekhaladi yaze yaziqondela yona mathupha kumfelokazi emzini wakhe ukuyoziveza ukuthi ifuna ukwakha ubudlelwano noMaShezi. Lokhu kwenzeka nje ingoba uDustin wabe esebeenzela abangcwabi nokuyiloni tulo alisebezisa ukungena uMaShezi ukuthi bazokhulisa

amabhizinisi noMaShezi abenamakhaza naye. Uma singabuka ukuthi sikuphi isidingo sokuthi esikhathini sanamuhla abantu besifazane bazile ngezingubo ezimnyama, ngoba amanye amadoda awazihloniphi kwalezo ngubo ezimyama abafelokazi ababona njengezintombi khona kunjalo. Futhi wona lawomadoda aphinde asebenzise ukuthi wona awazili isikhathi eside ukuyenga abafelokazi ukuba babone ukuthi isidinga sezingubo ezimnyama asikho. UDustin wakucacisa kuMaShezi engxoxweni yabo ukuthi naye wafelwa kodwa akaze wazila imilibe ngokufelwa ngumkakhe. UMngadi (2001:33) uthi:

“Kambe baba uRedgrave, njengoba uphethene nabafelokazi abajezisa ngokuzila nje, uphi umkakho, noma mhlawumbe naye usaba umfelokazi wethuna laphezulu”? E, Mam angingakufihleli iqiniso.Ngamngcwaba, mina lona, ngayo le moto emi phandle yakwaGrieve noBellgrave.Njengoba ukhala ubalisa nje, nami sengakhala zoma. Uyazi, uma ngikubuka ngisuke ngikhumbule yena umkami, uCindy. Nifana sengathi uyiwele naye,” esho ngelidabukisayo. “nokho-ke mina ngazila izinsukwana nje ngingaggqoke nasudi emnyama.”

Uma kubukwa kahle ukushintsha kwenkathi kuvela ngokusobala ukuthi isiko lokuzila ngezingubo ezimnyama kuyabacindezela futhi kuyabagqilaza abantu besifazane. Okumangazayo ukuthi umuntu wesifazane uzila ngisho ngabe kuthiya indoda seyabhunguka, uma ibuya seyithuli uyazila ngaphandle kokukhokiswa nhlawulo nalutho. Noma ngabe bekuyimpunga yehlathi uqobo unkosikazi uyazila ashaye zonke izembatho ziphelele unyaka uze uphele, kazi sikuphi isithunzi nokuhlonipheka kwalowo muntu wesifazane. Kuyinto enhle khona ukubona abantu behloniphana kodwa kuyaye kungenzi mqondo ocacile ukubona umuntu edlubhe izingubo ezimnyama ziphelele ngomuntu ongakhombisanga kumhlonipha nakumthanda yena esaphila. Abanye abantu besifazane bamiwa ukuthi bazogana ngakho kumule mababekezele ngoba kulisiko, elinjani leli siko elehlukanisa abantu beganene. UMngadi (2001:33) uthi:

Engingathandi nje ukukuzwa ukuthi abafelokazi abamnyama bagqilazwa yisikomilo lokhokho ngokubazilisa ngezimnyama, kube kungenjalo. Nokho-ke ngithanda ukunincoma bomame abamnyama. Nikhombisa ukubathobela abayeni benu. Nike nizilele ngisho osimukanandwendwe namabhunguka. Kwangathi le nhloniphoyenu ingaba yisisekelo sokuba nabo bakhele kuyo ukunikhonza nokunihlonipha.

Ukuhlonipha kuyingxene ye siko enkulu nebalulekile kubantu abangamaZulu kanti futhi lokhu kususelwa ebuncaneni bomuntu ukuthi afundiswe inhlionipha nokuziphatha ikakhulu kwabesifazane. Kulokho abantu besifazane babukeka begcina bengasakuboni okubafanele ngenxa yokuqhube ukuhlonipha kwabo phambili. Umuntu wesifazane uyaye ayalwe lapho eseyogana ngokuhlonipha emzini nangendlela okulihlazo ngayo ukungahloniphi kwakhe emzini nomyeni wakhe (Msimang, 1975). Esikweni kuyinto enkulu ukuthi indoda iyahlonishwa njengalokhu kwaziwa ukuthi iyinhloko yomunzi noma yekhaya. Lokhu kuye kugcina kuholela ekutheni abantu besifazane bagcine behlonipha noma sekubonakala ukuthi isidingo salokho kuhlonipha asikho. Lapho umuntu wesifazane esezinikele ekufakeni izingubo ezimnyama unyaka wonke ezilile ebe azi kahle ukuthi indoda yakhe ibingeke yakwenza lokho, akuqondakali ukuthi inhlionipho yakhe isuke isibekaphi isithunzi sakhe. UNkz Ngwane (2014) wathi:

Ukuzila nje kuyinto ekufanele umuntu wesifazane ayenze uma eshonelwe indoda ngoba iyonanto ayiphumela kubo indoda kufanele ayihloniphe nje noma ngabe kuthiya ayisekho ngoba usuke engeke esaphinde azilele muntu.

Kuyamangaza ukuthi abantu besifazane babuye babone umendo wabo uyikho konke ngaphezu kwalokho okubafanele, ngoba benothando nomcabango wokuthi bona bashiya amakubo ngenxa yomendo. Kwabanye kuyaye kube ngukuthi amadoda abo abaphathe

kanjani uma bebehlalisene kahle futhi indoda ibenezenzo ezinhle zobudoda, kube ngathi iyona ndlela yokubonga ukuyizilela unyaka wonke ngezingubo ezimnyama. UMngadi (2001:33) uthi:

Lokhu kuzila okukukhathazayo akungakukhathazi. Angazi kwabanye, mina kodwa ngizithwele angizenyezi ngazo ngoba ngihlonipha indoda uqobo lwendoda engiyiganile nengadela ubuntombi bami nekithi ngayo.

Isiko liyinto enhle futhi okufanele mayilandelwe, kodwa kungaba yinto enhle ukubuka ukuguquka kwamasiko ngenxa yenkathi ngoba kuningi okungahambisani nendlela leyo okwabe kwenziwa ngayo emandulo. Esikhathini sanamuhla abantu besifazane sebabangabantu abasebenza imisebenzi eseizingeni eliphezulu nemanyufomu akhona kulowo msebenzi. Uma kuthiwa loyo wesifazane ozilile kumele makahlale unyaka nenzilo, umsebenzi wakheke wona uzokwenzenjani ngawo. Njengalokhu esikhathini samanje sekwaphilwa ngokusebenza nemali hhayi njengakuqala lapho okwabe kuphilwa ngamasimu nemfuyo. Okungabhekeka ukuthi abantu kubafanele ukuthi bakwamukele ukuthi isiko liyaguquka ngenxa yenkathi nezidingo zabantu, ngakho nesiko lokuzila kwabantu besifazane ngezingubo ezimnyama kuyoguquka noma ngabe kuthiwa kunjani.

UNkz Sikhakhane (2014) wathi:

Mina nje angihambisani nje nalento yokuzila ngifake izingubo ezimnyama engathi angisile unyaka wonke, uma ngihamba ethawini abantu sebelokhu bekhombisana ngami ukuthi ngifelwe indoda ngimncane. Uma kuthiwa ngiya emsebenzini ngilokhu ngivushazela ngezingubo ezimnyama, hhayi noma kungathiwa yisiko nje alibacabangeli abantu besifazane ngoba amadoda wona awazili kanje.

Ukucindezeleka kwabantu besifazane kuyinto eyande kakhulu ezizweni ezinsundu lokhu okwenza ukuba abantu besifazane bagcine bengenazwi emiphakathini yabo. Encwadini kaMngadi kuyacaca ukuthi inzilo yezingubo ezimnyama engathi seyedlulelwwe isikhathi ezinsukwini zanamuha. Ngokubukisisa nje kusobala ukuthi isiko lokuzila selfikelwe isikhathi sokuba liguquke ngokuphelele. UMngadi (2001:34) uthi:

Impela Mam ngibona sengathi isikhathi senzilo nakini besimame kumele sincishiswe uma nizohambisana nejubane lentuthuko yomhlaba edinga izilili zombili. Ake ngenze isibonelo ngawe nje. Ake ngithi ubungusosayensi, bekufanele undize ngomkhumbimkhathi uye enkanyezini. Ngoba nakhu usuzilile, sekufanele uhlale unyaka wonke noma ngaphezulu nezingubo ezimnyama ungalubhadi lapho, ungahlali ndlininye nabesilisa?

Kuliqiniso elingephikiswe ukuthi ukushonelwa ikakhulukazi ngumuntu eniganene naye kuyawuthikameza umqondo kanye nemizwa yomuntu, kangakanani-ke sekwengeza nezingubo ezimnyama ezilokhu ziysisikhumbuzo salemizwa unyaka wonke. Uma ngabe kungukuthi abantu besifazane alibacindezel iisiko lokuzila kungani lokhu kuzila kungafani kubantu bonke. Ukuphila nomuzwa wokudabuka kungehlale kungawuphazamisi umqondo nempilo yomuntu. Kokunye kungehla ukuthi hleze lokhu kwabe kwenzelwa khona ukuthi umuntu wesifazane ahlale edungekile emoyeni ukuze angazitholi ezibandakanya kobunye ubudlelwano esanda kushonelwa. Okufike kumangaze ukuthi nendoda inayo imizwa nengqondo okufanayo nalowo muntu wesifazane kungani yena angatholi naye umthwalo ofanayo ukuze azigweme. UMaShezi uyakuveza ukuthi usuke ethwele omkhulu umthwalo weminjunju ayikhunjuzwa inzilo ngenkathi ekhulumana noDustin. UMngadi (2001:34) uthi:

Zona izingubo ezimnyama Redgrave ziyawuthikameza ziwuthunuke umqondo. Ziba yisikhumbuzo esithunuka umphefumulo ngisho umuntu ethi uzama ukubedlulisa ubuhlungu.

Ukuguquka kwamasiko kuyinto eyenzeka kuwo wonke amasiko, kanti ziningi izinto ezidala ukuthi aguquke. Enkathini yanamuha kusobala ukuthi nokuhlangana kwezizwe ezinezinkolo ezingefani kubengenye yokuguquka kwamanye amasiko. Isiko lokuzila yisiko elaziwayo, kodwa ngokuhlangana kwezizwe nalo selaguquka njengalokhu lisaguquka namanje. Ukuzila ngezingubo ezimnyama eqinisweni akusiyo into yesizwe samaZulu kwaba yinto eyafika nenkolo yobuKhrestu eyafika yangenisa kakhulu emazweni ase-Afrika (Lessing, 1995). Le ndlela yokuzila akusiyo indlela entsha esikweni lesiZulu njengalokhu amaZulu ayevele enayo indlela yawo yokuzila nezembaTho abe ezifaka. Kule ndlela yenkolo yobuKhrestu esisetshenziswa ngamaZulu ukugcina isiko lawo kubukeka kukukhulu ukucindezeleka kwabantu besifazane.

Isiko lokuzila vele liyisiko elibalulekile futhi lifanelwe ukugcinwa ngoba labe lingek libekhona kungenasingo. Into nje ukuthi kuyadinga libuyekezwe ngendlela efanele ukuze lihambisane nesikhathi kungabikho abacindezelekayo ngalo. Kubalulekile ukuthi uma abaganene befcwa isikhathi sokuthi kubekhona odlulayo emhlabeni, bazilelane ukukhombisa inhlonipho nokuthandana. Kodwa kubukeka engathi kungaba yinto eyenziwa ngendlela efanayo neliganayo njengalokhu ifeminizimu isho, ukuthi abesifazane mabanikwe indawo elinganayo nabantu besilisa. Kuyaye kube into engeyinhle kahle ukubona unkosikazi engathi uyisisebenzi noma isiggila sendoda, bebe bemuntu munye ngokokuganana. Ngokunjalo nasesikweni kufanele ukuthi isiko likuveze

ukuthi abaganene bayalingana futhi banamalungelo afanayo. Okukho okubi ngokugcina isiko kodwa aligcinwe ngendlela efanayo. Kugqamisa ukuthi labo bantu baganene futhi bayalingane. Kulokhu kuvela ukuthi isiko akusiyo into yokucindezela abantu besifazane, kodwa yindlela yempilo elandelwa ngokulinganayo.

## ISAHLUKO SESIHLANU

### 5.ISIKO LOKUNGENWA

#### 5.1 UKUGANANA

Izizwe zonke zinenqubo yazo ethize yokulandela indlela yokuganiselana nokuganana. Kuningi okulandelwa izizwe uma kuhlanganiswa abantu ababili bezoganana. Esizweni samaZulu kuyinto esemqoka ukuthi yonke imigudu yokuganiselana ilandelwe njengalokhu ibekiwe. Ekunganiselaneni kubantu abangamaZulu kuqala kahle lapho kulotsholelwana. Umkhwenyana ekhipha amalobolo ewabhekisa kubo kamakoti, kuye kuyofika ekugcagceni kwabo labo abagananayo. Esizweni samaZulu ukugana kukamakoti emzini kusuke kwaziwa noma kulindeleke ukuthi uzovusa noma uzokhulisa isibonga noma umuzi walapho egane khona. Ngalamalobolo umkhwenyane wabe esuke ebonga kubazali bakamakoti ngokumkhulisela nokunakekela lowo ozaba ngunkosikazi wakhe. UNgidi (2012: 45) uthi:

*Ilobolo used to be a sign of appreciation from the husband's part. He was thanking his parents-in-law for bringing up and looking after his new bride-to-be.*

Ilobolo lalisebenza njengophawu lokubonga kohangathi lomkhwenyane. Wayebonga ukukhuliswa nokunakekelwa kwamakoti ozomgana.

Esizweni samaZulu kuyinto ebekwa obala ukuthi ukugana kukamakoti, usuke engeve egane umyeni wakhe kuphela kodwa usuke eseyingxenye yomdeni uwonke. Nezinkambiso zakhe zishintshela kuleza zalapho eganele khona. Okugcina kucacisa ukuthi loyo makoti uzibophezele ekubeniyilunga laloyo mndeni aganele kuwo futhi useyogcina okugcinwa kuloyo muzi. Ngokwase Afrika ukuganana akuve kungumcimbi nje omkhulukazi nomnandi kodwa kuthatha ubudlelwano babantu abanezinqongo ezifanayo. Kuyinto eyejwayelikile-ke ukuthi abantu bengaba nezinjonga ezifanayo baze bangene ekugananeni kodwa izidingo zabo zingefani. Ngidi (2012: 47) uthi:

*Marriage is not just a wedding ceremony; it is a multifaceted relationship of persons with common goals, but often with very different personal needs.*

Umshado akusiwa nje umcimbi; ungubudlelwano bokubhekana nezinto eziningi kumuntu eninezinqongo ezifanayo, kodwa-ke ninezidingo ezingefani.

## 5.2 UKUNGENANA

Esikweni lamaZulu ukugana kukamakoti kuyinto ehlanganisa iminden kanti futhi kuyinto engafaniswa nesibopho lapho umakoti esuke eseyilunga lomndeni ngokuphelele nangokho konke akwenzayo nokwenziwa emzini lapho eganele khona. Kukho konke okungahlanganisa umakoti nomndeni walapho eganele khona, kuyaye kufike isikhathi

sokwehlukana nomyeni wakhe ngokwento kaMdali okungukufa. Uma umakoti eshonetwa indoda kuyaye kube nesiko elidala lasemandulo okuyisiko lokungenwa. Lapha umakoti usuke elindeleke ukuba angenwe umfowabo wendoda yakhe omncane ngenhloso yokuzonakekela umuzi unkosikazi nabantwana bomnewabo. Radcliffe-Brown (1950:183) uthi:

*When a husband dies, his brother has to take over all his wives and bear the responsibilities of a husband, taking care of his late brother's wives and children. Ukunena is when the man moves into his late brother's house and becomes the husband to the widows.*

Uma umkhwenyane eshona, umfowabo kufanele athathe wonke amakhosikazi akhe kube umsebenzi wakhe ukuba umnyeni, anakekele amakhosikazi omfowabo ongasekho nezingane.

Lokhu kubizwa ngokuthi ukungenwa, ngoba umakoti oshonetwe usuke esezoganana nomnewabo wendoda yakhe eshonile (Krike, 1970). Esikweni lokungenana kuyacaca ukuthi umakoti usuke engeke esabuyela ekhaya kubo uma eseze wagana ngoba kuloyo mndeni aganele kuwo usuke esephelele khona. Emandulo lokhu kwabe kulisiko elibalulekile futhi elabe liwusizo kakhulu ngoba abantwana babethola ukunakekelwa kanye naye umfelokazi, futhi benakekelwa umuntu ongumndeni. Okungafike kube yinkinga enkulu okwenkathi yanamuhla, ukuthi ngabe leli siko lisangasebenza yini kahle njengalokhu lalisebenza kudala.

Isiko lokungenana ngokwasemandulo kuvela obala ukuthi labe liyisiko elalicacasa ukuthi kunakekelwe kakhulukazi abantwana. Kulokhu kwakuba yinto esobala ukuthi kubantu basemzini abantwana babeyinto ebaluleke kakhulu, ngalokho kwakubukeka kuyinto engeyinhle ukuthi bakhulele ngaphandle komndeni wabo. Ngaleylo ndlela kwakuzanywa ngandlela zonke ukuthi bagcinwe besekhaya kubo lapho bezalwa khona. Enye yalezi zindlela kwabe kuyyo indlela yokuthi kungenwane uma kubakhona oshonayo kulabo abasuke beganene. Ezinsukwini zanamuhla kuyinto engabukeki njengesiko elabe lilihle ukungenana kwabantu njengalokhu kwabaningi kubukeka njengento eyabe iwubunuku ukuthi umuntu engathi egane umnewenu, ekushoneni kwakhe usegana umnewabo. Ngokusobala nje nokwaziwayo kwakungeve kungukuthi ukungenana kwenzeka kuphela uma kushone umyeni kodwa nalapho kushona umakoti kwakwenzeka ukungenana, lokhu okubizwa ngokuthi ukumisa amabele. Ukungenwa khona kwabe kwenzeka uma kushone umyeni (Ngidi, 2012). Kwabanye kubuye kube yinto enganambithisiseki kahle ukuthi kungani ngaso sonke isikhathi leli siko liceme nomndeni wasemzini lapho umakoti eganele khona. Kungabuye kube yinto abantu abayithatha njengento ecindezela abantu besifazane njengalokhu ezinsukwini zanamuhla sakwahamba phambili indaba yamalungelo. Ngakolunye uhlangathi inkathi seyashintsha akuselula ukuthi amasiko afana nalawa kube amasiko asangaqhutshwa futhi asebenze njengalokhu ayegebenza esikhathini sasemandulo.

### 5.2.1 UKUNGENWA

Abantu uma beganene kuyinto eyaziwayo nesobala kunoma ubani ukuthi ekugcineni kuyokuba khona omunye wabo owedlulayo emhlabeni. Ezikhathini eziningi kuyinto

evamile ukuthi kubantu abaningi abaganene kube iloyo wesilisa noma umyeni oyaye ashone kuqala ashiye umakoti wakhe. Esizweni samaZulu lokhu kwavezelwa isiko elithize ukwelekelela loyo makoti osuke esengumfelokazi kanye nabantwana bakhe abasuke bengasenababa. Lokhu kwaba yisiko lokungenwa. Ukungenwa ilapho umuntu wesifazane oshonelwe ngumyeni wakhe engenwa noma eganana nomnewabo wendoda yakhe eshonile (Mbithi, 1989). Esikhathini sasemandulo, nokuyilapho laqala khona leli siko labe livunana nesikhathi sangaleyo mihla. Esikhathini esiningi emandulo abantu besifazane babe bengenzi imisebenzi efundelwe njengesikhathi samanje futhi impilo yabo yabe incike kakhulu kubayeni babo. Ngalokho konke ababekudinga babe bekwenzelwa ngobayeni babo ngoba imiphakathi yabe ibuswa kakhulukazi iphathriyakhi amadoda kugqanyiswa ukuthi yiwo anamandla futhi yiwo angabantu abanganakekela umndeni ngezidingo zonke. Kulokho kungaba yinto esobala ukuthi unkosikazi oshonelwe wayengaphenduka undinga sithebeni uma engebe namuntu wesilisa ozomnakekela. Kwabesekuqhamuka isiko lokuthi loyo nkosikazi oshonelwe yindoda angenwe ngumnewabo wendoda yakhe ukuze anakekeleke yena nezingane. ([www.urbanzen.org](http://www.urbanzen.org)).

*Levirate marriage can, at its most positive, serve as protection for the widow and her children, ensuring that they have a male provider and protector. This can be a positive in a society where women can not have self-sufficiency and must rely on men to provide, especially in societies where women are under the authority, dependent on, in servitude, and/or possessions of their husbands, to ensure the survival of the clan. Thus practice of levirate marriage is strongly associated with patriarchal societies. The practice was extremely important in ancient times and remains so today in parts of the world.*

Ukungenwa kungaba njengokuvikela umfelokazi nezingane, kuqinisekise ukuthi banomvikeli nomnakelisi oyindoda. Lokhu kungaba kuhle emiphakathini lapho abesifazane bengakwazi ukuzenzela futhi bencike kwabesilisa ukubenzela, ikakhulu emiphakathini lapho abesifazane bengaphansi kwamagunya, noma

bemelwe abayeni babo, ukuqinisekisa ukuphila komndeni. Lesi senzo sokungenwa sihlobene kakhulu nemiphakathi yephathriyakhi. Lesi senzo sasibaluleke kakhulu ezikhathini zasemandulo kusenjalo namanje kwezinye izingxenyen zomhlaba.

Kwakubukekka kuyinto embi futhi elihlazo ukuthi unkosikazi aphume emzini abuyele kubo nomu ayogana kwenye indawo ekuben i kade eseganile, futhi kwakuba yinto engathandeki neyayibukeka idunga impilo yezingane ukuthi zikhulele kwenye indawo zibe zingeyakwenye indawo (Nkk Hlela, 2014). Ngalokho isiko lokungenwa labe selisetshenziswa ukugwema lezo zinto kanti futhi nesikhathi ekwakuphilwa kuso sasivuma ngezindlela eziningi esezehlukile kunesikhathi sale mihla yanamuha.

### 5.2.2 UKUVUSA AMABELE

Esizweni samaZulu umndeni uyinto ebaluleke kakhulu ukwedlula zonke ezinye izinto ezikhona ngokubaluleka kwazo. Ngaso sonke isikhathi abantu abangamaZulu bayakwazisa ukunakekelwa nokukhulisa komndeni nesibongo somndeni. Esizweni samaZulu lokhu kwabe kwenziwa ngokunakekela kakhulukazi izingane zona ezisuke ziylusasa lomndeni nesizwe sisonkana. Uma kunakekelwa abantwana esizweni samaZulu kusuke kungehlukile nokuhlanyela imbewu eyoba isivuno esihla ngokuzayo. Uma abantu beganene esizweni samaZulu kuyinto eyaziswayo ukuthi kufanele babe nabantwana ikakhulukazi abantwana babafana. Lokhu kwabe kuyinto esemqoka kakhulu ezikhathini zakudala. Okukhulu ukuthi phezu kwalokho uma abantwana sebekhona uMdali angeyeke ukwenza intando yakhe kubantu bakhe, ngale kokuthi abantwana

bangakanani. Kuyinto eyazekayo ukuthi uma abazali beganene kungenzeka kushone noma imuphi phakathi kwabo noma nini. Kuyenzeka kushone unkosikazi ashiye umyeni wakhe nabantwana. Lapho kusuke kusobala ukuthi impilo izobanzima kumfelwa. Amadoda akusibo abantu esingathi kulula kubo ukuphatha nokukhulisa abantwana bebobwa, kuyadingeka ukuthi kube khona isandla sowesifazane ukubalekelela.

Esizweni samaZulu uma indoda ishonetwe ngunkosikazi wayo kwakuba yinto enzima kakhulu ikakhulukazi kubantwana, yingakho kwaqhamuka isiko elabe lizovala leso sikhala sobunzima obubhekana nendoda. Isiko elavela uma kwenzeke izehlakalo ezinjengalezi kwaba yisiko lokuvusa amabele. Ngidi (2012:50) uthi:

*When the wife dies, her husband can, and does, in many cases, marry his late wife's younger sister to take care of the children. It is believed that the children's aunt treats them better than a total stranger whom the man can marry on his own without the intervention of the family.*

Uma unkosikazi eshona, indoda yakhe ingenza, futhi iyenza, ekhathini eziningi, ukushada nodadewabo kankosikazi oshonine omncane ukuzonakekela izingane. Kuyakholakala ukuthi umama omncane wezingane engaziphatha kahle ukunomuntu nje ongesihlobo nakancane ongashada noyise azongena emndenini.

Isiko lokuvusa amabele kwabe kuyisiko elenziwa lapho indoda ishonetwe unkosikazi wayo, kwakuyaye kundingeke ukuba udadewabo wenkosikazi eshonile ahambe ayogana umkhwenyana kadadewabo ukuze amnakekele akhulise nabantwana badadewabo (Ngidi, 2012). Kulokhu okwabe kugqame kakhulu ukuthi loyo ozoyovusa amabele uzoba nesandla esihle ezinganeni ngoba kungezikadadewabo, ngalokho kuyefana nokuthi

ngezakhe futhi kunamathuba amahle okuthi zikhuliseke ngendlela nenqubo yakubo kwazo ngoba ziyokhulela ekhaya kubo.

Leli siko liyingxene ye siko lokungenana kodwa ekubukeka kuyisiko elicindezela kakhulu abantu besifazane njengalokhu kwande noma kuduma ukuthi yisiko elabe lenziwa nangempoqo kubantu besifazane. Kuyacaca ukuthi isiko elicindezalayo leli uma liphqevela abantu besifazane ekulenzeni. Kusobala ukuthi lokho ukungamalungelo abo kwabe kunganakwa futhi kungabalulekile. Amasiko acindezela abantu esikhathini sanamuhla kubekwa kucace ukuthi angamasiko aphambene nomthetho, kanti kuyinselele enku lu yeziphathi mandla ukuthi aqedwe ngoba wonke umuntu unelungelo lokwenza lokho akuthandayo. Kokunye lokhu okulwelwa ngamafeministi okungukulingana kwabesifazane nabesilisa lama siko akubukela phansi ([www.urbanzen.org](http://www.urbanzen.org)).

*Drafters should also ensure that laws prohibit discrimination against women and girls and condemn discriminatory practices. Laws should prohibit and punish all forms of wife inheritance, levirate and sororate marriage. Levirate marriage is the forced marriage of a widow to the brother of her deceased husband; sororate marriage is the forced marriage of the sister of a deceased or infertile wife to marry or have sex with her brother-in-law, the widower/husband. Specifically, laws should prohibit any institution or practice where a widow may be inherited by another person or a widow or sister is forced to marry her brother-in-law or other relative. Also, laws should punish those who aid or authorize these types of forced marriages. Laws should guarantee women equality before the law with men, particularly equal legal capacity and ability to exercise that capacity in civil matters. Laws should guarantee women equal rights with men in regard to marriage, including the same right to enter into marriage, the same right to freely choose a spouse and equal rights at the dissolution of marriage.*

Ababhali kufanele baqinisekise ukuthi umthetho uvimbela ukucwaswa kwabesifazane namantombazanekujeziswe izenzo zokucwasa. Imithetho kufanele ivimbele ijezise konke ukuthathwa kwamakhosikazi, umshado wokungenwa

nokuvusa amabele. Ukungenwa ukugana kwempoqo lapho umfelokazi egana umfowabo wendoda eshonile; ukuvusa amabele ukugana kwempoqo kukadadewabo wenkosikazi eshonile noma engazali kumyeni kadadewabo, umfelwa. Ikakhulukazi, imithetho kufanele ivimbele konke ukuthathwa komfelokazi izihlobo. Ngokunjalo, imithetho kufanele ijezise labo abagunyaza loluhlobo lokugana okuyimpoqo. Imithetho kufanele iqinisekise ukulingana kwabesifazane nabesilisa ngaphambi komthetho, kakhulukazi ukulingana ngokomthetho. Imithetho kufanele iqinisekise ukulingana kwamalungelo kwabesifazane nabesilisa makuya emshadweni, okubala nelungelo elifanayo lokungena emshadweni, okubala nelungelo elifanayo lokuzikhethela ozoshada naye kanye nelungelo elinganayo lokuhlakazeka komshado.

Amasiko ayinto ebalulekile kakhulu ezizweni zonke eziwagcinayo, kodwa kuyinto ebaluleke kakhulu ukuthi isizwe nesizwe sikubhekisise ukuthi amasiko esiwagcinayo ayahambelana yini nesikhathi nenqubo abantu abaphila kuyo. Kuyinto engengatshazwe ukuthi akekho umuntu omkhulu kunomunye, ngaleylo ndlela akekho futhi umuntu ofanelwe ukucindezelwa ngenxa yokuthi kukhululeke omunye endleleni yempilo.

### 5.3 INHLOSO YESIKO LOKUNGENWA

Isiko lokungenwa elinye lamasiko aziwayo esizweni samaZulu kanti futhi liyisikhe ebelenetshenziswa kakhulu ezikhathini zasemandulo. Leli yisiko lapho kusuka khona umnewabo wendoda eshone yashiya umkayo eyoba ngumyeni wakhe omusha, baganane ngenhoso yokuyogada umuzi kamnewabo. UNgidi (2012: 43) uthi:

*Ukungena is when the man moves into his late brother's house  
and become the husband to the widow.*

Ukungena ilapho indoda iyongena endlina yomfowabo oshonile ibe umyeni womfelokazi

Maningi amasiko angaqondakali kahle esizweni samaZulu ukuthi avela kanjani futhi evelelani. Kukho konke lokho okukhulu kuyaye kube ukuthi inhoso yayelo siko kwabe kuyini lize livele nje noma lize liqanjwe nje. Ezikhathini eziningi amasiko avela ngoba kunesidingo esithize ekufanele sifezeke, ngaleyo ndlela kuze kuvela amasiko athize ukugcwalisa okuyisidinga esikhona. Uma singenza isibonelo nje kunesidingo sokhuthi umuntu wesilisa aganwe, ukuze aganwe kunesiko lokweshela intombi ukuze ayilobole imgane. Emasikweni amanangi sekuyaye kungagqami kahle ukuthi inhoso yalelo siko kwabe kuyini. Ikhakhulukazi enkathini yanamuhla amasiko awasaqondakali kahle hle. Uma kuthathwa isiko lokungenwa, leli elinye lamasiko angaqondakali ukuthi lavela kanjani futhi kuhlosweni ngalo. Kuphela nje selabukeka sengathi yinto eyabe iyichilo nje kumbe umkhuba omubi owawenziwa ngoba kuqinelwa unkosikazi ofelwe yindoda.

Isiko lokungenwa kwabe kulisiko elidala elabe lenziwa nasemandulo okwakwenzeka lenziwe emizini yasebukhosini noma imizi nje yabantu. Leli siko lalensiwa ngendlela ethize eyabe ihambisana nesikhathi ekwabe kuphilwa ngaso emandulo. Leli siko lokungenwa yisiko elenzelwa izinhoso ezithize futhi kunesidingo esithize. Ngokuhamba kwesikhathi kuyinto eyazekayo ukuthi zonke izinto ziyashintsha njengalokhu namasiko eguquka, nalo isiko lokungenwa laguquka ekuhambeni kwesikhathi. Abantu abanangi sebabu nemibono eminingi mayelana naleli siko. Abanye babuka leli siko njengesiko elibi

futhi elihlukumeza abantu besifazane, kanti kukhona abasalibona liyisiko elihle nelilungle ukuthi lisetshenziswe.

Ezwenikazi lase-Afrika kanye nasesizweni samaZulu kucaca ngokusobala ukuthi ukufa akusyo into ekhomba ukuphela komshado, kumbe ukuphela kobudlelwano kwabaganene. Ngaleyo ndlela kuvela ukuthi isiko lokungenwa labe lenzelwe khona ukuthi ligcine lesi shiso. Ekugananeni kwababili esikweni lamaZulu kuba khona ukwamukelwa kukamakoti ngokuhlatshelwa imbuzi embika iphinde imhlanganise namadlozi asemzini. Ngalokhu kusekelwa khona ukuthi umakoti usengowalapho endele khona noma kungashona umyeni angeke aphinde ahlatshelwe imbuzi yokumkhipha emzini, ngakhoke kufanele makangenwe ngumnewabo womyen i wakhe. Kokunye kubuye kugqanyiswe ilobolo lelo alotsholwe ngalo ukuthi angeke phela lisaphindela emuva emzini. UNgidi (2012: 42) uthi:

*In African communities, as well as in Zulu communities, death does not constitute an end to a marriage. The paying of ilobolo and the slaughtering of the goat to accept the wife into the family is an eternal binding bond between the surviving spouse and the in-law family. When a husband dies his brother has to take over all his wives and bear the responsibilities of a husband, taking care of his late brother's wives and children.*

Emiphakathini yase-Afrika, kanye nemiphakathi yamaZulu, ukufa akuchazi ukuphela komshado. Ukukhokhwa kwelobolo nokuhlatshwa kwembuzi ukwamukela unkosikazi emndenini kungukuxhumana kwangaphakathi phakathi kwabasemzini nomakoti. Uma umyeni eshona umfowab o kufanele athathe wonke amakhosikazi akhe abenesibopho sokuba umyeni, anakekele amakhosikazi omfowab nezingane.

Amasiko ayinto edinga ukubhekwa ukuthi ngabe asavumelana yini nesikhathi ekuphilwa kusa ngaphambi kokuthi aqhutshwe. Esikweni lokungenwa kusobala futhi kuyacaca ukuthi lasungulwa ngoba kunezizathu eziphathekayo zangaleso sikhathi sokusungulwa kwalo. Esizweni samaZulu inhlonipho nehlazo yinto ebiqashelwa kakhulu futhi yesatshwa ngaleyo ndlela, le zinto kwakwensiwa yonke imizamo ukuthi zigwemeke. Isiko lokungenwa nalo lavela ngoba kugwenya amahlazo kugcinwa nokuhlonipha. Emandulo KwaZulu kwabe kulihlazo elikhulu ukuthi umuntu uma eganile atholakale esethola ingane ekungesiyona eyalapho aganele khona. Kokunye kwakubuya emendweni kwabe kuyinto eyichilo elesabekayo kakhulu, ngaleyo ndlela kwabe sekuvela isiko lokungenwa (Ndlela, 2014).

Isiko lokungenwa ilapho umakoti oshonelwe yindoda ejutshwa ukuba angenwe omunye wabafowabo bendoda yakhe. Nalapho kwakunendlela ethize ukwenza lokhu. Uma umakoti engenwa wayengenwa umfowabo wendoda omncane hhayi omdala. Okuyisizathu sokungenwa komuntu kungukuthi kwabe kubalekelwa ukuthi umakoti aphume ekhaya nezingane kogana kwenye indawo azale izingane zakhona nalezi zalapho ashonelwe khona zikhulele kwenye indawo ekungesiko kubo wazo (Ndlela, 2014). Kokunye kwakungaba yihlazo ukuthi umakoti agcine etholakala nendoda enye isingena khona emzini lapho egane khona. Ngokungenwa kwabe kwenzelwa ukuthi umfowabo wendoda lowo omngenile akhuluse izingane zomfowabo noma ethola ezinye izingane umakoti kube ngezalapho eganele khona. U-Krige (1950:182) uthi:

*By ngena a junior takes the wife of his deceased elder to “raise up seed” to latter, and this is resorted to as a means of preventing the home from being broken up by the marriage of the widows.*

Nokungena omncane uthatha unkosikazi waloyo omdala oseshonile “ukukhulisa abantwana bakhe” lokho kuthathwa njengendlela yokuvikela ukuhlukana kwekhaya ngenxa yokuyogana komfelokazi.

Kokunye isiko lokungena labe lisetshenziswa lapho kushona umuntu engakayizali indlalifa ezokumbhekela izinto zakhe yena engasekho nokumisa igama lakhe. Lapho kwakwenzeka umfowabobo wegazi angene unkosikazi ngenhloso yokuthi amzalele indlalifa egameni lakhe ukuze kugcineke lokho okungokwakhe. Kulokhu singasho nje ukuthi kwabe kungukuvusa umuzi womnewenu. Ngokungena unkosikazi ngenhloso yokuvusa indlu yomnewenu ongenayo wabe eyalwa naye aye azi ukuthi uyovusela umnewabobo umuzi akungangoba eyodla okulifa lakhe. U-Afoloyan, (2004: 186) uthi:

*In case, as among the Zulu, when a man of influence and property dies without leaving an heir or sometimes before marrying a betrothed woman, his full or half brother may find and marry the betrothed or a new woman in the dead man's name, bearing children in his name and thus raising an heir for him.*

Ngokunjalo, phakathi kwamaZulu, uma indoda enomthelela nempahla ishona ngaphandle kokushiya indlalifa kwesinye isikhathi ngaphambi kokuganwa, umfowabobo engathola aganiswe nowesifazane egameni lalowo oshonile, amtholele izingane ngalokho amkhulisele indlalifa.

Ezikhathini zakudala leli siko labe lilihle futhi lalisebenza kahle, ngoba kwakuye kuhlalwe phansi nabazonenana banekelwe kahle lokho okufanele mabakwenze nendlela abazokwenza ngayo, kanye nezizathu zalokho. Yebo kwakungebe yinto elula kuloyo oshanewelwe, kodwa kwakuyaye kuvezwe ubuhle bokwamukela kwakhe leli siko emzini. Kanti nakuye loyo wesilisa owabe ezongena umakoti kwakuba lukhuni ngoba kwakwenzeka ukuthi kube umuntu oganiwe noma onengodosi yakhe hleze oqonyiwe naye. Okwakuba nzima kwakuba ngukuthi unkosikazi noma ingodosi yakhe yabe

izokwamukela kanjani lokho. Kodwa abadala ikakhulu izalukazi kwakuba yizo ezixoxisana naye ukuze acaciseleke ngokumele kwenzeke. UNkk Ntuli (2014) wathi:

Omakoti bakuqala babeblonipha bazi ukuthi emzini kusemzini hhayi ukuthi babe omlomo kawuthuli uma betshelwa babelalela. Umakukhulunya ngesiko lokungenwa izalukazi zazihlala naye phansi umakoti zimtshele ngesiko lokungenwa futhi naye mayeyalwe kahle kubo wayekwazi lokho. Futhi ihlazo babelazi ngoba ukubuyela ekhaya ngoba ungafuni ukungenwa kwekwehlisa isithunzi sakini. Ukuthi umakoti wayezongenwa umuntu oganiwe nona cha kwakungasho luthovele isithembu sasaziwa sikhona.

Kusobala ukuthi isiko lokungenwa kudala labe liyisiko elingelibi kubantu ababephila ngaleso sikhathi, ngoba kwakuba lula ukuthi balamukele nje kungabi nankinga. Futhi abantu ababe bengenene babetuswa kujatshulelwu ukuthi bayakubona ukabaluleka komuzi kamufi. Okufike kube nzinyana yikho ukuthi phela isikhathi siyashintsha okudala ukuthi nalo isiko liguquke. Ezikhathini zanamuhla isiko lokungenwa abanangi sebelibuka njengento ewukucindezela abantu besifazane emalungelweni abo. Indaba yokuvusa umuzi womuntu osewashona, nokukhalela izingane ngokushiya ikubo zikhulele kwenye indawo akushaywa mkhuba. Kanti abanye inhloso yaleli siko lokungenwa sebeyibuka njengento esetshenziselwa ukuxhaphaza ilungelo lomuntu wesifazane. Esikhathini sanamuhla abantu besifazane sebabu namalungelo okuzikhethela, ngalokho uma eshonelwa yindoda usengazikhethela ukuthi ubuyela kubo noma uyahlala yini emzini.

UNkz Ngubane (2014) wathi:

Indaba yokungenwa nje umkhuba wodwa sengingathi kade ngigane umuntu sekuyaba sengingenwa umfowabo. Kade ewumfowethu gwiqiqi usewumkhwenyana njalo ubunuku nje lobo, futhi ukuzehlisa isithunzi nje ukuvuma leyonto bona abantu bengakubuka kanjani? Uma kufanele ngihambe nengane zami nje ngingangena indlela nje kunokungenwa. Izingane ziyokhula zazi kubo uma zifuna ukuyakhona ziye. Eyokungenwa yona hhayi phinde.

Isiko njengalokhu kungukuthi lisuke lenzelwe ukufezekisa isidingo esithize kungenzeka ukuthi izidingo ezabe zikhona kudala ezafezekiswa yilo azisekho namuhla noma abantu namuhla akusesizo izidingo kubo. Ebantwini abaningi leli siko liyisiko ngampela eseliphelelwe isikhathi ezinsukwini zanamuhla, futhi libukeka libaggilaza kakhulu abantu besifazane.

#### 5.4 UKUNGENWA KUBANTU BESIFAZANE

Abantu besifazane kubukeka bebhekene nobukhulu ubunzima uma kubhekiswa ngasemasikweni esiZulu. Ezikhathini zanamuhla isiko libukeka libacindezela abantu besifazane ngokuningi okungahambisani nentando yabo. Isiko liyindlela leyo abantu abalawula ngayo impilo yabo, kodwa kubuye kube nzima ukuvuma ukuthi yindlela yokulawula impilo uma kukhona abacindezelekayo kuleyondlela yempilo. Isiko lokungenwa yisiko elenziwa kubantu besifazane kuphela, okungaqondakali ukuthi kungani kunjalo. Abantu besilisa bona njalo amasiko abukeka echema nabo ngoba singathi ahlezi ehambisana nezinjonga zabo. Emasikweni esiZulu akwandile okubukeka kucindezela umuntu wesilisa, noma okumenza azizwe engelutho kunalowo wesifazane. Uma kubukwa isiko lokungenwa kuqala ngokuggamisa ukuthi abantu besifazane babehloniph emzini futhi bazi ukuthi baganile. Lokhu kwakungenzeka ukuba ababevuma ukungenwa kwakungenzeka ukuthi kwakungentando yabo kodwa kwabe kungukwesaba nokuhloniph abadala nesiko.

Ezikhathini zakudala amasiko ayehambisana nesikhathi saleyo mihla, esikhathini sanamuhla kubukeka sengathi ukusebenzisa amasiko ngendlela yokudala kuphambene nesikhathi ekuphilwa kuso. Uma kungabukwa kahle esikweni lokungenwa kuyabonakala ukuthi lapho amathuba okuthi umuntu wesilisa abe nesithembu maningi, ngoba ngeke umuntu ayeke ukuganwa umuntu abevela ephilisana naye ngenxa yomuntu amngenayo. Ngokunjalo nomuntu organile akulula esikhathini sanamuhla ukuthi avume ukuthi umyen i wakhe ayongena omunye umuntu yena ebe ekhona. Noma ngabe kuthiwa kwabe kuhlalwa phansi kuxoxiswane ngaleli siko kudala esikhathini sanamuhla abantu sebab namalungelo kungaba lukhuni ukusukela umuntu ngokuthi alethelwe umnakwabo ongahlelelwe.

Esikhathini sanamuhla sekwaba nezifo eziningi kanti akekho umuntu ongavuma ukuthi ayongena umuntu angamazi noma naye sewahaqwa isifo yini ngoba kuthiwa wenzela umfowabo, noma ukuvusa umuzi. Kwakhona ukuthi umuntu wesifazane angenwe angeke kwenzeka ukuthi kuthiwa akangenwe nje yena lowo ozomngena kanasifo yini. Abantu besifazane kusobala ukuthi lukhulu babhekene nalo kula masiko esiZulu asetshenziswa ngokungabacabangeli ukuthi bona bangabantu nabo bafanelwe ukuzikhethela lokho okuhambisana nentando yabo. UNkz Dlamini (2014) wathi:

Isiko lokungenwa nje seliphelelwe isikhathi futhi akukho elisawusiza ngakho manje. Ungavuma ukuyongenwa umuntu ngoba wenzela abantu abadala, uma sewuzithela ezifweni bayobe belaphi labobantu abadala. Futhi nje esikhathini samanje indaba yokuvuswa kwemizi angisiboni nje isidindo sayo. Ngoba uyobe ekhona lo olinde ukungena yini engazithatheli owakhe umuntu azakhele owakhe umuzi ayeke eyabantu, ngoba naye usuke esengowakhona kulowo muzi.

Esikweni lokungenwa kwabe kukuhle impela esikhathini sakudala ngoba nabantu bakhona babebona ngendlela eyodwa futhi ehambisana nesikhathi ababephila kuso. Kokunye kungase kwenzeke ukuthi nasesikhathini sanamuhla hleze lisangasebenziseka isiko lokungenwa uma lizobuyekezwa kahle lihambisane nesikhathi ekuphilwa kuso. Khona esikhathini sanamuhla akusiyo into elula ukuthi umuntu atshelwe ukuthi makenzenjani ngempilo yakhe ngoba abantu baphila lokho okuyizifiso zabo, okungekhona ukuphilela ukuthi bazojabulisa baphinde bahloniphe bani ngesithunzi sabo.

UMnu Mazibuko (2014) wathi:

Isiko lihle libi ukungenwa komuntu nje kuyinto ekufanele umuntu ayenze ngoba ethanda futhi kungalokhu kuthiya kuzohlalwa naye phansi kuxoxwe ngoba engaze enze into engaqondile. Phela lokho akuhlukile nokweshelwa isibili. Ngcono khona umuntu azikhethelo ngokuthanda kwakhe engatsheliwe ukuthi kuhle ngani ngoba uma engasabutholi lobobuhle engavele asuke aziphambele athi vele wayephushiwe ukuvuma ukungenwa lokho. Kuhle nje leli siko ivele iphele indaba yalo ngoba esikhathini samanje alinamsebenzi.

Kubantu abanangi isiko lokungenwa libonakala njengesiko vele elabe licindezele abantu besifazane ngoba kuthiya bona vele babeyalwe ngokuthi emzini kuyabekezelwa. Lokhu okungazeki kahle ukuthi yini owesilisa kungekho lokhu kuyalwa okungaka ngoba phela naye usuke eseganiwe kodwa phezu kwalokho enze okufiswa uye ngesikhathi esifiswa uye. Isiko lokungenwa kwasekuqaleni labe lingamhluphi ngalutho umuntu wesilisa ngoba wabe evunwa nayisiko lesithembu. Umuntu wesilisa wayengavuma ukuyongena umakoti womnewabo ngoba azi kahle ukuthi usangaphinde amthathe owakhe. Kanti futhi noma ngabe kwakuthiya wabe evele eganiwe wayengathikanyezwa lutho ngoba vela wayazi ukuthi uzoba nesithembu esivunwa yilo isiko, kungakhathaleki ukuthi lokho kuyomphatha kanjani lowo aganene naye. Kodwa phela vele wayeyobe ezokwelulekwa izalukazi

ngokuthi kulisiko, kodwa okumangazayo ngoba nowesifazane unguMuntu nje kungani yena engavunyelwa-ke ukuba angene abafelwe naye abe nesithembu samadoda. Abanye bababhali kungumbuzo abawuphakamisayo lona wokuthi indoda ingaba namakhosikazi ayisithupha unkosikazi yena-ke kungani engebe namadoda ayisithupha (Falola, 2003).

Leli siko likuveza obala ukuthi umuntu wesifazane unguMuntu ocindezelekayo uma kubhekiswa emasikweni esizulu. Uma umuntu engenwa umuntu ongakaganwa uma eseganwa umuntu okungunkosikazi wakhe wangempela hhayi lo wengeno, owakhe uphinde aphenduke unkosikazi omncane. Esizweni samaZulu izinga likankosikazi alichazwa ukuthi ugane kanjani kodwa kuyaye kube yisikhathi asesihle emendweni esiveza izinga lakhe. Ngalokho uma kungenwana kusobala ukuthi umuntu osuke efanelwe ukuba undlunkulu wendoda angaphenduka ize ngenxa kankosikazi wengeno, lokhu kuseyingxenyen yokucindezela umuntu wesifazane elungelweni lakhe. U-Afolayan (2004:203) uthi:

*The ranking of wives in a homestead of polygamous setup is usually determined by the time a women is married into the family rather than by her age.*

Ukulandelaniswa kwamakhosikazi emzini wesithembu ngokujwayelekile kushiwo isikhathi angane ngaso emndenini okuneminyaka yakhe yokuzalwa.

Ukuguquka kwamasiko kuyinto engasoze yaphela futhi kubukeka kuyinto enhle uma amanye amasiko ebonakala ngokusobala ukuthi ayacindezela ngakolunye uhlangothi. Isiko lokungenwa yisiko ekufanele lifike ezingeni lokuthi liguqulwe ngoba kukhulu

ukucindezeleka kwabantu besifazane okukhona kulo. Encwadini kaShange hlez e ukube kwaDlamini indodakazi yakhona okunguSonto yabe ingumfana wabe engamngena unkosikazi womfowabo uDaisy ukuze bagcine ifa lakwaDlamini kubo. Kulolu lwakwaDlamini kwakungabuye kukhanye ukuthi leli siko lalingeve lisetshenziselwa ukuvusa umuzi nokugcina abantwana kuphela, kodwa kwakubuye kusetshenziswe lona ukugcina ifa lalovo ongasekho lisekhaya. Ngokusobala abakwaDlamini into ababe beyifuna kuDaisy kwabe kulifa likaThemba hhayi ngoba babefuna okutheni kangako. UDlamini uze akugcizelele lokho ngenkathi ekhulumu nomkakhe uMaNxumalo ukuthi phela babe bethembele ekutheni ekukhuleni kuka uThemba indodana yabo yabe iyobondla nakho-ke seyishona ishiya unkosikazi wayo uDaisy nef (Shange, 1992). Abathi leli siko liphelelwe isikhathi noma vele kakade nje labe licindezela abantu besifazane ngoba behlonipha, abantwana okucaci kahle ukuthi bangaba nayiphi inkinga kulokhu. Indodana kaDaisy noThemba uLwazi wakwazi ukuyohlala nonina khulu okungunina kaDaisy akaze abanankinga. Noma efika uDaisy ezombona akuphawulayo wukuthi usuke ekhuluphela isimanga. UNkz Mthembu (2014) wathi:

Indaba yokungenwa nje mina angiyisebenzi uma umuntu eshonelwa indoda nje kuphelile akakuhlanganise nalowo muzi, uma efuna ukuzibuyeleta kubo angaya nje phela wayengaxoshiwe. Izangane zingasala kubowazo noma ziyoohlala nonina kuba vele nakhona kusekwagogo wazo akukho okubi lapho.

Ukucindezeleka kwabantu besifazane ngamasiko kuza ngezindlela eziningi futhi ezingefani kuyaye kwenzeke kucindezelwe umuntu wesifazane ngesiko kwenziwa abantu besilisa kokunye acindezela ngabanye abantu besifazane qobo lwabo. Okufike kumangaze wukuthi kusuke sekwenziwa yini-ke ukuthi abantu besifazane bacindezelan bebobwa. Encwadini kaMngadi ethi: “Ifa Ngukufa” umndeni wakwaNdlovu ungena

kweziningi izinkinga lezi. Kodwa uma uSthembiso indodana encane kaMaShezi isize yaganwa iyedlula emhlabeni. Unkosikazi wayo uLinda ukungumshana kaDustin asale ekhaya noThemba oyinkosana yakwaNdlovu. Ngalenkathi uMaShezi uye osuke esefisa ukuthi uLinda angabe esahamba lapha ekhaya angenwe nguThemba ukuze ahlale khona kwaNdlovu okokuphela. Okumangazayo wukuthi yena uMaShezi wabe engayingeni eyokuthi engangenwa uma eshonetwa yindoda kodwa uma sekushonetwe owakwakhe umakoti usekubona kulisiko elihle ukungenwa. Kulokhu uMaShezi kubukeka ezohlukumeza ngisho ingodusu kaThemba enguThenjiwe ngoba esegajwe uthando lukaLinda kakhulu. Singekubaleke okukaThemba ngoba vele wabe azi ukuthi yena ungumuntu wesilisa esangaphinde amthathe futhi omunye unkosikazi. UMngadi (2001:209)

“Umama ungeluleke ngokuba ngizomangala kuwe ngoba uthi nisonta naye. Uthi nokuwe yake yaphathea eyokuba ungenwe, wayichitha ngoba uyenanya ekamangena.” “Nakuba mntanami engekho owake wazama ukungingena, kodwa uma iphathwa ngangivuka umbejazane.” “Njengami mama, angifuni nokuyizwa. Nami anginikwe ithuba lokuba wumkaThemba ngaphandle kokuphazanyiswa, njengoba naye uLinda ubengaphazanyiswa muntu kumyeni wakhe.”

Ukungenwa noma ukungenana kwabantu enkathini yanamuhla sekungaveza eminingi imibono nemicabango njengalokhu abantu abaningi bengahambisani nesiko lokungenwa. Abanye bangabuye babuke njengokuthi hleze kwamufi ubulewe yini ngoba senifuna ukuqhuba ubudlelwano benu ingcaca. Kokunye kuvele kuthiwe kushukuthi ningenana nje benivele nifisana esaphila umufi kungani uma engasekho ningahlukani ngezindlela iloyo naloyo ayothola umuntu wakhe. Lokhu kungabuye kube liqiniso. UThemba kwakungeke kumangaze ukuthi wabe emthanda unkosikazi womfowabo esaphila ngoba baze

baxabana imbala nomfowabo kubagwa khona ukuthi uThemba wabe ezidlisa satshanyana. Kanti futhi noma eseze wedlula umfowabo ukhetha ngisho ukushiya ingoduso eseyilobole ngenxa yenkosikazi yomfowabo ekuzoba ngeyengeno (Mngadi, 2001). Kwabanye kuvele kucace ukuthi vele bekuyisifiso senu vele ukuthi umufi afe ukuze kusetshenziswe isiko ukufeza izifiso, kanti lokhu kuyasithunaza isithunzi somuntu wesifazane ngoba ugcina ebukeka njengesindidi. UNkz Kunene (2014) wathi:

Isiko lokungenwa nje liyasehlisa isithunzi somuntu wesifazane ngoba akubukeki nje ukuthi ungathi kade uhlala nomuntu ebaleni elilodwa umhlonipha emva kwalokho useyindoda yakho hhayi. Nokuthi nje ngathi kade umuntu ugane umfowabo umuntu usuyashintsha usugana yena, naye uzozala izingane futhi shuthi naye mayeshona kusekhona omunye uzongenwa futhi. Ngeke nje abantu abavuma ukungenwa shuthi basuke bevele bebagaqele nje abafowabo bamadoda.

Ukuguquka kwamasiko esiZulu kubonakala kunyakaziswa kakhulu ukufika kwezinkolo njengalokhu nesiko lokungenwa kubukeka sengathi abantu abangamakholwa abalwisana nalo noma abangalithandi. Singephike ukuthi inkolo inendima ekuguqukeni kwamasiko kodwa akukho lapho inkolo eyaye iphoqelele abantu ukuba bayeke okungamasiko abo balandele yona kuphela ifika nenqubomgomu yakhona kube kubantu ukuzikhethela ukuyilandela. Kulokhu kuyacaciseka ukuthi kunezinkolo ezingahambisani nesiko lokungenwa. UMaShezi wayengayingeni nje naye eyamangenana ngoba eyikholwa kodwa kuthe sekufika kwakhe ukukholwa akaze akunaka wakufisa ukuthi izingane zakhe zingenane. UMngadi (2001:213)

“Mama, abasahambisana nesiko lesintu abangaba nekhambi ngalokho. Thina esizalelw enkolweni nje ngabe senza isono uma sivumelana ngokuthi ngingene umkamfowethu.”

Amasiko esiZulu kuyinto esobala ukuthi angamasiko anokuchema futhi amasiko akhelwe esisekelweni sephathriyakhi ngoba nawo agqamisa ukukhukhunyezwa komuntu wesilisa ngaphezu kwalowo wesifazane. Okungaqondakali wukuthi kungani kunjalo ngoba abantu besifazane bayingxene yomphakathi futhi nabo babaluleke kakhulu, hleze ngaphezu kwabo abantu besilisa laba ababekwa ngaphezu kwabo ngamasiko alandelwayo. Ukucindezeleka kwabantu besifazane kuyinto engamukelekile neze esikhathini sanamuhla, yikho lokhu okulwelwa ngamaFeministi, ukuthi nabo mabalinganiswe nalabo besilisa.

## 5.5 OKUHLE NOKUBI NGAMASIKO

Empilweni yomuntu ziningi izinto ezibalulekile nalezo eziyisidingo esikhulu. Ezintweni ezingaba ezibalulekile nalezo eziyisidinga kungehla okunye kwakho kwabanye abantu kwehlukane. Okunye kungaba kubi kanti ukunye kube kuhle, ezikhathini zanamuhla amasiko asaphenduka aba enye yezinto eseza nobuhle kanye nobubi. Amasiko esizweni samaZulu ayinto ebalulekile, kodwa-ke anobubi nobuhle ngokunjalo. Emasikweni athize njengaleli lokuzila nokungenwa nje angamasiko asaveza obukhulu ububi, kanti ezikhathini zasemandulo ayemahle futhi abantu bangaleyonkathi babewathanda. Uma kubhekwa lamasiko esikhathini samanje anobukhulu ububi njengalokhu eqqamisa ukucindezelala abantu besifazane. Singathi nje kungucindezeleka kubantu besifazane ukuthi basangalandela la masiko ekubeni bona bawalandela ngendlela eyehlukile kunabantu besilisa kodwa kube sekuphilwa esikhathini senkululeko nezifo.

Ngokubuka isiko lokungenwa labe lilihle ezikhathini zasemandulo, kungakabibikho izifo eziningi ezingalapheki. Isiko lokungenwa labe ligcina umndeni uhlangeni undawonye, nezimpahla zalowo muzi zigcineka ngendlela ngaphansi kwesandla somuntu wasekhaya. Ngaphezu kwalokho ububi buningi futhi kuleli siko, uma kungabhekwa ukuthi unkosikazi wengeno ushonelwa yindoda angenwe umnewabo, kwehlisa isithunzi lokho ngoba lowo muntu wesifazane ujika abukeke sengathi ubemgaqele lowo mnewabo wendoda yakhe. Kokunye labo abangenene kungenzeka bathelelane ngezifo, hleze bengaphathani futhi kahle. Kuyaggama futhi ukuthi esisikhathini samanje leli siko kungenzeka abanye abantu balisebenzisele ukuzula okungamafa kamufi ngoba bethi angeke agcinwa ilowo wesifazane osewashonelwa indoda.

Kwamanye amasiko njengaleli lokuzila, isiko lokuzila labe lilihle ukukhombisa ukuhlonipha nokuzithobba ngemuva kokushonelwa ngumyeni. Kuba yinto enhle ukukhombisa ukuhlonipha esikhathini sokuzila futhi kuveza ukuthi lowo muntu oshonile ubethandwa futhi ekhathalelw. Okufike kube kubi yikho ukuthi kulokhu amadoda awakwenzi lokho uma wona eshonetlw. Kanti futhi abantu besifazane ngokuziliswa eside isikhathi lesi kubanikeza enkulu ingcindezi, ngoba kuthiwa banesinyama, abavumeleki ukudabula imihlambi yemfuyo, kokunye ezintweni zokuthutha abanye abantu abafuni nokuhlala ngemuva kwabo. Kukho konke lokhu umuntu wesilisa yena akumtholi, lokhu kuveza ububi obukhulu baleli siko ngoba liveza ukwahlukaniswa nokucwaswa kwabantu besifazane.

## 5.6 ISIPHETHO

Ukuguquka kwamasiko kuveza okukhulu ukucindezeleka kwabantu besifazane. Kanti ukuguquka kwesiko kudalwa izinto eziningi ezihambisana noguquko lwenkathi ekuphilwa kuyo ngaleso sikhathi sokuguquka kwesiko. Abantu abaningi bayakubona ukuguquka kwesiko ukuthi kukuze obala ukuthi amasiko esiZulu okuyisiko lokuzila nesiko lokungenwa, angamasiko acindezela abantu besifazane njengalokhu abantu besilisa bona bengawagcini njengabesifazane la masiko. Okuqaphelekayo ukuthi abantu asebebadala, nalabo abakhulele kuwo la masiko abakuboni okubi ngawo. Kokunye kuyacaca ukuthi nabo abantu besilisa abanye bayakubona ukuthi lama siko ayachema futhi abacindezele abantu besifazane. Ezincwadini ezicutshunguliwe kucacile ukuthi amasiko assetshenzisiwe kuzo yiwo lawa amabili, okulisiko lokungenwa nesiko lokuzila. Kanti kuningi okuvelile ukuthi ngampela la masiko abaqhohobele abantu besifazane ngoba abesilisa ababhekani nalezi nkinga ezibhekana nabafelokazi ngemuva kokushonelwa abayeni babo. Amasiko esiZulu kungaphawuleka nje ukuthi ayingxenye yezinto ezipemilweni yamaZulu ezidunga ukubuyekezwa zihambisane nenkathi ekuphilwa kuyo ezinsukwini zanamuhla.

## ISAHLUKO SESITHUPHA

### 6 OKUTHOLAKELE

#### 6.1 OKUTHOLAKELE OCWANINGWENI

Kulolu ncwaningo kuningi okutholakele nokungubuqiniso ngokuthi impela isiko liyaguquka futhi lokho kunemithelela eminingi engemihle empilweni zabantu besifazane. Kulokho kucace ukuthi ukuguquka kwamasiko esizweni samaZulu kuveza ingcindezi enkulu ebhekana nabantu besifazane. Ngoku thathisela ezincwadini ezimbili ezingamanoveli kanye nemibono etholakale ezingxoxweni nabantu baseMgungundlovu, kucace ngokusobala ukuthi abantu besifazane abaphila kule nkathi yanamuhla abahambisani

neze nesiko lokungenwa kanye nesiko lokuzila. Iningi lentsha likuveza obala ukuthi la masiko asephelelwe yisikhathi futhi isidingo sawo asisekho nhlobo. Ukuguquka kwesiko kuvela ukuthi kudalwa kakhlukazi ukushintsha kwenkathi abantu abaphila kuyo. Uma sibheka isiko lokuzila kuyavele ukuthi nasemandula labe livele likhona futhi abafelokazi bangalezo zikhathi babezila, kunohlobo Iwesembatho ababe besifaka. Ngokuhamba kwesikhathi lokho kwaguquka sekufike amangisi nezindwangu kanye nenkolo yawo. Ukushintsha kwezikhathi kudale ukuthi kushintshe nendlela izinto ezabe zenzeka ngayo emandulo, lokhu kushintshe nemibuso, nokudale ukuthi kube nombuso obhekelela amalungelo abantu besifazane. Ukuguquka kwamasiko nakho kuyingxeny evezinto ezibhekeke kakulu uma kubukwa ukuhlukumezeka kwabantu besifazane. Kulokhu kugqame obala ukuthi amafeministi akhulumu ngethiyori yefeminizimu awahambisane neze namasiko aveza ukucindezela abantu besifazane. Phezu kwakho konke lokho kusekhona abantu ikakhulu kazi labo abadala kakulu (ogogo nomkhulu) abasakholelwa futhi abasawabona emahle la masiko amabili esiZulu. Kungehla ukuthi lokhu kubangelwa ukuthi labo bantu yinto abakhule kungamasiko ahlonishwayo lawa futhi nesikhathi sisahambisana nawo. Okuningi kulokhu kucacisa ukuthi abantu banamuhla amasiko ayegcinwa emandulo abasawasebenzisi futhi iningi alisawafuni qobo. Okunalokho abantu sebakhetha ukugxila kakulu enkolweni kunamasiko. Kuyacaca ukuthi imiphakathi eminingi isiko ilibuka njenganento echitha izimali. Kubabhalu abanangi asebebhale ngesiko bakuvezile ukuthi abantu besifazane bayingxeny ebaluleke kakhu emiphakathini nasemindenini yabo. Kukho konke lokho kusacaca ukuthi yize kunjalo kunamasiko esiZulu asabahlukumeza abantu besifazane yize bebaluleke kangako.

## 6.2 INKOLO YASE-AFRIKA

Amasiko ayingxene ye nkolo yase Afrika futhi ahambisana nayo njengalokhu eyingxene yawo. Inkolo yase Afrika iyinkolo ehambisana nezinkolelo zabantu abangama Afrika lokho okubala izinto eziphathelene nalokho okuyimvelaphi yabo. Kulo mbhalo kucace kahle ukuthi abantu abaningu inkolo yabo yendabuko sebahlukana nayo ngenxa yokufika kwezinkolo zaseNtshonalanga. Okuningi okugqamayo ukuthi abantu abaphila esikhathini sanamuhla abahambisani nalokho okungamasiko abo nokuyingxene ye nkolo yase Afrika. Kuvela obala ukuthi abantu sebakhetha ukuthi banake kakhulu izinkolo zasentshonalanga ngoba bethi lokho okungamasiko kuyinto emosa izimali, isikhathi kanye nokwandisa uqhekeko phakathi kwabantu besilisa nabesifazane.

## 6.3 UKUZILA

Ukuzila komfelokazi kuyinto ebonakala ibanenga abantu abasebasha nalabo abangahambisani namasiko esiZulu. Kubhukeka kuyinselelo enku lu kubantu besifazane ukuzila ngezemba tho ezimnyama isikhathi eside ngoba lokho kubukeka kubalethela enku lu ingcindezi. Abantu abaningu isiko lokuzila balibuka njengesiko eseliphelelwe isikhathi ezinsukwini zanamuhla njengalokhu abantu sebakhululeka baba namalungelo alinganayo. Ngakolunye uhlangothi abantu besifazane sebasebenza imisebenzi esemazingeni aphezulu lapho bephqeleka khona ukugqoka ngendlela ethize, ngalokho akulula ukuthi bengahlala unyaka wonke nezingubo ezimnyama, nalokho kungenye yezinto ezidala leli siko libonakale liphelelwa isikhathi. Ngokusobala nje isiko lokuzila

abantu abaningi abasahambisani nalo futhi balibuka liyingxeny esacindezela abantu besifazane, nabanye besilisa bayakuvuma lokho.

#### 6.4 ISIKO LOKUNGENWA

Abantu abaningi bayehluleka ukuzibamba ukuveza ukuthi isiko lokungenwa abahambisani nalo futhi limbi ngendlela emangalisayo. Kwabaningi kuvuka nolaka impela uma kukhulunywa ngalo ngoba bakholelwa ukuthi lingumkhuba omubi futhi ocindezela abantu besifazane. Kuvela obala ukuthi abantu abaningi esikweni lokungenana babona kuyinto ewubunuku futhi ejivaza isimilo nesithunzi somuntu wesifazane. Ngakolunye uhlangothi kuggama ukuthi abantu bathi labo abavumela ukungenana basuke bevele kade begilana mikhuba ethize noma befisana kwasekusukeni. Ngokusobala kube yinto ecaca ukuthi abantu banamuhla abahambisani neze nesiko lokungenwa, ngisho nabesilisa imbala abalivumi leli siko.

#### 6.5 IMIBONO NGAMAFEMINISTI

Kuyinto ebalulekile ukubhekeleka kwamalungela abantu ngobungako babo, futhi kuba yinto enhle ukuthi nabo abantu bazi ngamalungelo abo. Amafeministi asebenzisa ithiyor yefeminizimu ayakugqugquzelu ukuphakanyiswa nokuhlonishwa kwamalungelo abantu besifazane. Kubantu abaningi asebenolwazi ngamalungelo abantu besifazane nangokusebenza kwamafeministi bayakuqonda kahle okufanele kwenzeke ngamalungelo abantu besifazane. Kulo mbhalo kucace ngokusobalo ukuthi abantu abaningi sebeyazi

ngamalungelo abantu besifazane. Kanti kwabanye indaba yamalungelo yinto abangayishayi mkhuba. Emiphakathini ekwenziwe kuyo ucwaningo kunabantu abathi lamalungelo azokona izwe kanti futhi aphambanisa abantu nolokho okuyimvelaphi yabo. Abanye abantu babuka imisebenzi yamafeministi njengomsebenzi omuhle futhi odinga ukugqugquzelwa ngoba uveza obala ukuhlukumezeka kwabantu besifazane. Kuyinto egqamile ukuthi abantu abanangi abasa hambisani namasiko amangingi ngoba aphikisana nalokho okungamalungelo abo nokulwelwa ngamafeministi.

## 6.6 AMASIKO NENTUTHUKO

Kuyinto ebalulekile futhi esemqoka ukubuyekeza lezo zinto ezinokwenza impilo yabantu ibe nzima kube kuhlaliswene njengeminden nemiphakathi. Ngokunjalo namasiko abukeka ecindezela abantu besifazane kuyinto engawafanelu ukuthi aguqulwe ukuze ahambisane nesikhathi, futhi abe sesimweni esihambisana nempilo yenkathi yamanje. Kuyinto engephikiswe ukuthi amasiko ahambisana nezidinga zabantu ngaleso sikhathi asetshenziswa ngaso. Ngaleylo ndlela kuyinto ebalulekile ukuthi amasiko athuthukiswe afice izinga lenkathi leyo abantu abaphila kuyo. Ukuwaqeda amasiko kungebe yinto enhle nephusile kepha kungaba yinto ebulala nelahla umlando namagugu esizwe. Kungaba kuhle khona ukuwagcina nokuwathuthukisa ngendlela ezihambisana nenkathi, futhi okuzogcina umlando wesizwe uphila ngokuveza ukushitsha okuhambisana nabantu.

*Cultural heritage is the legacy of physical artifacts and intangible attributes of a group or society that are inherited from past generations, maintained in the present and bestowed for the benefit of future generations. Cultural heritage includes tangible culture (such as buildings, monuments, landscapes, books, works of art, and artifacts), intangible culture (such as folklore, traditions, language, and knowledge), and natural heritage (including culturally significant landscapes, and biodiversity) ([www.urbanzen.org](http://www.urbanzen.org)).*

Ukuthuthukiswa kwamasiko nokugcinwa kwawo ngendlela ehambisana nenkathi yabantu abaphila ngaleso sikhathi kungaba yiyona ndlela elulo ephusile yokusindisa ukulahlekha komlando wesizwe. Ukubhekwa kokuxubana kwamasiko ezizwe kungaba yenze yezinto edinga ukubuyekezwa kahle ukuze kugcinwe lokho okuphilwa ngabantu ngaleso sikhathi kuhambisane namasiko abo.

## 6.7 IZINCOMO ZOKUQHUBELA UCWANINGO PHAMBILI

EsiZulwini amasiko maningi kakhulu kanti abacwaningi abakafinyeleli ekutheni bacwaninge ngawo wonke ngobungaka bawo. Ukuqhubela phambili ucwaningo ngamasiko kusekuningi okungenziwa, njengalokhu amasiko eguquka minhla namalanga futhi esaqhube ka nokuguquka. Empeleni kubantu abangamaZulu yonke into ephathelene nokuphila ihambisana nesiko elithize, ngaleyo ndlela kuyacaca luningi ucwaningo olusangenziwa emasikweni esiZulu. Kulokhu kusangabhekwa amasiko afane nesiko lokuganana indlela elenziwa ngayo naleyo ekwakwenziwa ngayo emandulo. Izindlela ekukhuliswa ngazo abantwana nomthelela wazo ebudaleni bazb. Kungabuye kwenziwe ucwaningo ngemithelela yokuhlangana kwezizwe ezingafani ekuguqukeni kwamasiko. Esikhathini sanamuuhla sekwabakhona namalungelo. Kusanga cutshungulwa ngemithelela

yamalungelo afike nombuso omusha emasikweni esiZulu. Esizweni samaZulu kusanga cutshungulwa ngezinto ezifana nobuciko bobuhlalu, izangoma nezinyanga. Kusangeniwa futhi ucwaningo ekuguqukeni kwemikhosi yesizwe.

## 6.8 ISIPHETHO

Ukujula kwamasiko esiZulu kukucacisa obala ukuthi lesi isizwe esikhulu futhi esinamasiko angathathwa njengamasiko anzima. Okuggamayo ukuthi amasiko afana nalawa amabili elokuzila nelokungenwa abantu abanangi sebewabona engamasiko ahlukumeza abantu besifazane, ngalokho asephelelwe isikhathi. Ngokulunye uhlangothi basekhona abantu ababuka amasiko njengento esabalulekile futhi esadinga ukugcinwa. Kulokhu kuyacaca ukuthi imiphakathi idabuka phakathi ngenxa yamasiko ukungagcina kwehlukanise isizwe phakathi. Kulokhu kuyavela futhi ukuthi ukugwema lolu qhekeko kusangaba nemizamo ethize yokugwema lokhu. Singeqinisekise ukuthi leyo mizama kungaba eyophumelela ngempela yini. Ukuthuthukiswa kwesiko lihambisane nezidinga zesikhathi abantu abaphila kuso ukuzu lizohambisana nawo wonke umuntu kungabikho abacindezelekayo, nekubonakala isiko lichema nabo. Kungaba yinto enhle ukuthuthukiswa kwamasiko ngoba wonke umuntu engathola ukugcina isiko ngendlela elinganayo, ngaleyo ndlela kungaba kuncane ukuhlukana kwabantu ngemibono ephathelene namasiko.

7.

## IZINCWADI EZIFUNDIWE

(This reference list consists of both cited and consulted texts)

### **Primary Sources**

Mngadi, M.J. 2001. *Ifa Ngukufa*. Pietermaritzburg: Shuter and Shooter Publishers (Pty) Ltd.

Shange, A. 1992. *Ifa Lenkululeko*. Sandton: Centaur Publisher:

### **Secondary Sources**

The main sources will be interviews from the people of Pietermarizburg community at large.

### **References**

**Thesis:**

Gumede, H. S. 2002. *The Potreyal of Female Charectars in Selected Zulu Texts.*

University of Durban Westville Unpublished MA Degree.

Masuku, N. 2005. *Perceive Oppression of Women in Zulu Folklore: a Feminist Critique.*

UNISA: Unpublished PhD thesis.

Mdletshe, S. N. 2011. *Ukuthulwa Kwabalingiswa Besifazane Ngababhali Besilisa*

*Nabesifazane: Ukuqhathanisa.* UNISA: Unpublished MA Degree

Ndimande, N. P. 2001. *Ubuciko Bokwethiwa Kwezibongo KumaZulu: Kuphonswa*

*Esivivaneni Sobuciko Bokwethiwa kwamagama i-Onomastic.*

Durban: University of Durban Westville. Unpublished PhD thesis.

Ngidi, E. B. 2012. *The use of Personal Names in Respect of the Living-Dead Within*

*Traditional Polygynous Families in KwaMambulu, Kranskop.*

Pietermaritzburg: University of KwaZulu-Natal. Unpublished PhD thesis

Nyembe, N. (2005). *Organizational Culture and its Underlying Basic Assumption as a*

*Determinant of respond to change.* Unpublished Master's thesis,

Pietermaritzburg: University of KwaZulu-Natal.

Olietto, J. K. (2005). *The Gospel of African Culture: Polygamy as a Challenge to the Anglican Church of Tanzania-Diocess of Mara*. Unpublished PhD thesis, Pietermaritzburg: University of KwaZulu-Natal.

**Journal articles:**

Agamben, G. 2002. *What is a paradigm?* Lecture given in The European Graduate School, August 2002.

De Villiers, M. R. 2005. Three Approaches as Pillars for Interpretive Information Systems Research: Development Reaserch, Action Research and Grounded theory. Proceedings of SAIC-SIT 2005: 142-151: ACM International Conference Proceedings Series.

Friedman, M. Metelerkamp, J and Posel, R. 1987. What Is Feminism? And What Kind of Feminist Am I? Feminist Agenda, No. (1) pp. 3-24

Nel, P. J. 2005. Indilinga, African Journal of Indigenous Knowledge System. *A cross-pollination and critique*, v. 4.

**Books:**

Adams, R. C. 1989. *Social Survey Methods for Mass Media Research*. New Jersey:  
Laurence Erlbaum associates Publishers.

Andrewes, J. 2005. *Bodywork: Dress as Cultural Tool*. Boston: Brill Leiden.

Afoloyan, F. S. 2004. *Culture and Customs of South Africa*. Greenwood Press: Westport,  
London.

Agar, M. 1996. *Language shock: Understanding The Culture of Conversation*. New York:  
Perennial Harper Collins Publishers Inc.

Aubrey, E. 1986. *The Zulu traditions and Culture*. Struik Publishers: Cape Town and  
Johannesburg.

Barbour, R. 2008. *Introducing Qualitative Research*. London: Sage Publications

Berreman, G. D. 1968. *Ethnography: Method and Product. Introduction to Cultural Anthropology*. Boston: Houghton Mifflin.

Brockman, J. 2011. *Culture*: 10 East Street. New York: Harper Collins Publishers.

Bryant, A. T. 1949. *The Zulu People as They Were Before The White Man Came*.  
Pietermaritzburg: Shuter and Shooter.

Burns, R. B. 2000. *Introduction to Research Methods*. London &New Delhi: SAGE Publications

Cambridge Advanced Dictionary. 2007.

Charles, N and Hughes, F. 1996. *Practising Feminism: Identity, Difference and Power*.Prentice Hall, Canada.

Comaroff, J. 1985. *Body of Power Spirit of Resistance: The Culture and History of South African People*. Chicago: University of Chicago Press.

Coombes, H. 2001. *Research Using It*: Palgrave.

Constitution of the Republic of South Africa. 1996.

Evans, J. 1995. *Feminism Theory Today.An Introduction to second wave*. London: Sage

Publications.

Falola, T.2003. *The Power of African Cultures*. University of Rochester Press: USA.

Gleimus, N. Sibanyoni, E. and Mthimunye, E. 2005. *The Zulu of Africa*. New York: Learner Publications. Company.

Green, J. and Thorogood, N. 2004. *Qualitative Methods for Health Research*, London: Sage.

Griffin, G. 1995. *Feminist Activism in the 1990s*. Taylor & Francis: London.

Hammond, T. D. 1993. *The Roots of Black South African*. Johannesburg. Jonathan Ball Press.

Hemmersley, M. 1993. *Social Research Philosophy, Politics and Practices*. London Newbury Park and New Delhi: SAGE Publishers.

Hertslet, J. 1979. *Zulu Scene. Health, Field & Bridal-feast*. Durban: Knox Printers and Publishing CO.

Holt, H. 1959. *Research Methods in Social Relations*: United State of America. INC.

Joyce, P. 2009. *Cultures of South Africa*. Sunbird Publishers: Cape Town. South Africa.

Kalu, O. U. 2002. *Reading in African Humanities: African Culture Development*. Forth Dimension Publishers: Nigeria.

Krige, E. J. (a). 1970. *Social System and Tradition in Southern Africa*. Oxford University Press: Harrington.

Krige, E. J. (b). 1950. *The Social Systems of the Zulus*. Shuter & Shooter: Pietermaritzburg.

Lessing, M. 1994. *South African Women Today*. Cape Town: Maskew Miller Longman (Pty) Ltd.

Magubane, P. 1998. *Vanishing Culture of South Africa*. London, Cape Town, Sydney: Struik Publishers (Pty) Ltd:

Mandell, N. 1995. *Feminist Issues. Race, Class and Sexuality*. Prentice Hall. Canada.

Maphalala, S. J. 1985. *Aspects of Zulu Rural Life During the Ninteteenth Century*.  
University of Zululand: KwaDlangezwa.

Mbaku, J. M. 2005. *Culture and Customs of Cameroon*. London: Greenwood Press.

Mbiti, J. S. 1989. *African religion and Philosophy*, 2<sup>nd</sup>. Heinemann Educational Publishers:  
Melbourne.

Mkhize, V.V.O. 2009. *Umsamo: The New South African Business*. Randburg, RSA:  
Knowres Publishing (Pty) Ltd.

Mshengu, T. 1994. *Our Past, Our Pride*. Natal Workers History Project: Durban:  
University of Natal.

Msimang, C. T. 1975. *Kusadliwa Ngoludala*. Pietermaritzburg: Shuter and Shooter.

Morris, J and Levitas, B. 1984. *South African Tribal Life Today*. College Press: Cape Town.

Ndenege, G. O. 2007. Culture and Customs of Mozambique. London: Greenwood  
Publications Group, Inc

Nyembezi, S. and Nxumalo, O. E. H. 1966. *Inqolobane Yesizwe*. Pitermaritzburg: Shuter

and Shooter.

Oakley, A. and Mitchell, J. 1986. *What is Feminism?* New York: Pantheon Books.

Oyebode, A. O. 2007. *Culture and Customs of Angola.* London: Greenwood Publications Group, Inc.

Patton, M. Q. 2002. *Qualitative research and evaluation methods.* Thousand Oaks, California: Sage Publication.

Radcliffe-Brown, A.R. and Farole, D. 1950. *African Systems of Kinship and Marriage.* London: Oxford University Press. Rajuli,

Rubin, H. J. and Rubin, I. S. 1995. *Qualitative interviewing.* Thousand Oaks: SAGE Publications.

Thornham, S. 2000. *Feminist Theory and Cultural Studies.* Oxford University Press Inc: New York.

**Cited texts:**

Body, J. 2003. *An Anthropological Perspective from Culture Anthropology*, Tribes and

Global System. Accessed on [17/03/2014]. Available  
on <http://www.wsu.edu:8001/vcwsu/commons/topics/culture/culture-definitions/bodily-text.html>[

Hoey, B. A. 2012. *What is Ethnography?* Accessed on [29/03/2014]. Available on  
[http://www.brainhoey.com/general%20site/general\\_defn\\_ethnography.htm](http://www.brainhoey.com/general%20site/general_defn_ethnography.htm).

Koul, R. R. 2008. *Educational Research and Ensuring Quality Standards*. E-jounarl of all  
India Associates for Educational Research (ELAIAER) Vol.20  
Accessed on [21/02/2014] available on  
<http://www.aiaer.net./ejounal/vol208/5.htm>

Parcker, M. 1999. *Interpretive Research*. Accessed on [22/02/2014] Available on  
<http://www.mathcs.duq/~packer/IR/IRIlogic.html>

Thomas, P. Y. 2010. *Research Methodology and Design*. Accessed on [25/03/2014]  
Available on. [Uir.unisa.ac.za//05Chap204Research20Methodology](http://uir.unisa.ac.za//05Chap204Research20Methodology).

<http://www.rawstory.com/rs/2014/01/07/village-of-widows-determined-to-rebuild-after-india-flood-disaster-killed-thousands>. accessed on [24/02/2014].

<http://www.urbanzen.org/about/preserving-cultures/> Accessed on [06/04/2014].

## 8. APHENDIKSI

### 8.1 IMIBUZO

1. Kubaluleke ngani ukugcina amasiko uma kakhona ababona ukuthi acindezela abafelokazi?
2. Ukuguquka kwesiko lamaZulu kunamthelela muni empilweni zabantu abangakholelwa emasikweni?
3. Kungabe isiko lamaZulu libacindezele kanjani abantu besifazane futhi lokhu kunamthelela muni empilweni zabo bebobwa?
4. Abantu abanangi bayahambisana yini namasiko esiZulu uma kubhekiswa ngakubantu besifazane ikakhulukazi abafelokazi?

## 8.2 ABANTU EKWENZIWE NABO IZINGXOXO

<b>Igama</b>	<b>Usuku</b>	<b>Indawo</b>
UNkk Hlela	12/04/2014	eSeveni
UNkk Mdunge	02/04/2014	oKhalweni
UNkk Ntuli	05/06/2014	KwaZayeka
UNkk Sibisi-Ngema	18/05/2014	eSweetwaters
UMnu Mazibuko	24/05/2014	eSweetwaters
UMnu Mkhwanazi	10/06/2014	KwaZayeka
UMnu Thusi	15/04/2014	eSeveni
UMnu Zakwe	07/05/2014	KwaNxamalala
UNkz Dlamini	13/05/2014	KwaNxamalala

UNkz Dube	13/05/2014	kwaNxamalala
UNkz Kunene	16/04/2014	eMsunduzi
UNkz Mthalane	04/06/2014	KwaMpumuza
UNkz Mthembu	28/04/2014	eMsunduzi
UNkz Ngubane	27/05/2014	eMbutshane
UNkz Ngwane	09/04/2014	eMbutshane
UNkz Sikhakhane	23/06/2014	eSweetwaters